January 2017

Tomorrow’s Teaching Newsletter

Tomorrow’s Teaching newsletter is a publication produced by the MUSC Online Advisory Council and the Apple Tree Society providing news, advice, and resources for 21st century teaching with technology and innovative strategies.

Included in this newsletter:

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- In the Spotlight – To Persuade People, Trade PowerPoint for Papier-Mâché
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Quick Tip: Beginning of Semester Ideas

Involve students quickly
Let your students know right from the start that active participation is the name of the game. This can be done in a variety of ways:

- have everybody introduce themselves
- create some individual thinking and writing time
- conduct class and/or small-group discussions

Identify the value and importance of the subject
Not all students come to class with a clear idea of the significance of your subject. You may need to help them grasp its importance. The quicker this is done, the quicker students will begin investing time and energy into the learning process.

Identify productive behaviors
Put students in groups and ask them, “What are the five things faculty do that make it easy to learn?” Collect the lists and make a master list to share in class or online. Below the five things faculty do that make it easy for students to learn, you can also list the five things students do that make it easy to teach. The follow-up conversation is about how the teacher and students can each commit to doing what appears on their respective lists and have a better class experience as a result.

Remember this imperative: Whatever it is you want your students doing on a regular basis, have them do it on the first day of class as well.

If class or group discussions are going to be a regular activity, have a class or group discussions on the first day. If you want them working in small groups throughout the semester, put them in groups on the first day. If you want them writing regularly, have them write immediately.
In the Spotlight: To Persuade People, Trade PowerPoint for Papier-Mâché

"Someone once told me that most PowerPoint presentations have neither power nor a point" (Brennan, 2016). How many powerpoints have you seen over your life time? How many have you put together for a presentation or lecture? According to Microsoft, PowerPoint is on two hundred and fifty million computers around the world with more than 30 million PowerPoint presentations created a day (Parker, 2001). PowerPoint creates a power structure with the idea of one person talking and others passively listening. Saying no to PowerPoint can be easy, but knowing how to communicate in an effective way besides through a slide deck software takes most of us out of our comfort zone.

Read through "To Persuade People, Trade PowerPoint for Papier-Mâché" (http://tinyurl.com/zmeoy5j) to gain more insight as to how to move past PowerPoint with the ideas of:

- immerse the audience,
- leverage the power of scale, and
- use symbolism.

References

Trends: Design Thinking

"No problem can be solved by the same kind of thinking that created it." -Albert Einstein

Design thinking offers a new way to think about process and problem solving using five main guiding principles: empathy, framing the problem, brainstorming, prototyping, and testing. Those who practice design thinking strive to "balance what is desirable from a user's point of view with what is feasible with technology and viable from a business factors perspective" (Morris & Warman, 2015). The best thing about design thinking is that it does not require acquisition of fancy technologies, only a desire to try a new way of identifying and tackling challenges. This causes a disruption in the day-to-day, mundane routine of how we teach and learn to a more innovative and challenging environment where new ideas are paired with old
ones. Drawing carefully and critically from multiple perspectives to solve problems with critical and analytical thinking exposes learners to a breadth and depth of subjects outside of their own (i.e. not just science for the medicine, but art history, world literature, and philosophy). Think outside of the box of just the subject you teach or study, but bring in multiple perspectives from across businesses, innovations, and professions to open up ideas on how to solve problems more hollistically.

Below are 10 things that Couros (2016) found happen when students engage in design thinking:

1. They move from engaged to empowered.
2. They become problem-solvers.
3. They grow more empathetic.
4. They remain curious.
5. They learn how to work collaboratively.
6. They view themselves as makers.
7. They value the diversity of creative mindsets.
8. They learn the power of creative constraint.
9. They see the value of iterations.
10. They become creative risk-takers.

References

Tech Tip: Getting Started with Box File Sharing System
Box is the name of a file-sharing and collaboration system used at MUSC and other universities and companies world-wide. With Box, not only can you securely share files, you can also create, edit and review documents with others in real-time from anywhere, on any device.

- Step 1: Get Started Fast
- Step 2: Upload and Create Content
- Step 3: Inviting Collaborators
- Step 4: Send a Link to a File
- Step 5: Adjust your notifications
- Step 6: Find What You Need
Step 7: Start Commenting

**Selected Conferences**

Getting Started with Team-Based Learning Online Conference, January 4-18, 2017  

Lilly National Conference, January 5-7, 2017  

ASTE International Conference, January 12-14, 2017  
[http://theaste.org/meetings/](http://theaste.org/meetings/)

American Association of Colleges of Nursing, January 18, 2017  
[http://www.aacn.nche.edu/conferences](http://www.aacn.nche.edu/conferences)

Florida Educational Technology National Conference, January 24-27, 2017  

Professional and Organizational Development Network (POD)/Association of American Colleges and Universities (AAC&U) Organizational Development Institute, January 24, 2017  
[http://podnetwork.org/events/upcoming-events/](http://podnetwork.org/events/upcoming-events/)

[http://www.aacu.org/meetings/annualmeeting/am17](http://www.aacu.org/meetings/annualmeeting/am17)

Assessment of Academic Advising Institute, February 2-4, 2017  
[http://www.nacada.ksu.edu/Events/Assessment-Institute.aspx](http://www.nacada.ksu.edu/Events/Assessment-Institute.aspx)

Community College Conference on Learning Assessment, February 6-7, 2017  
[https://conferences.valenciacollege.edu/learning-assessment/](https://conferences.valenciacollege.edu/learning-assessment/)

Texas Computer Education Association Convention and Exposition, February 6-10, 2017  

Academic Chairpersons Conference, February 8-10, 2017  
[http://conferences.k-state.edu/academicchairpersons/](http://conferences.k-state.edu/academicchairpersons/)

EDUCAUSE Learning Initiative Annual Meeting, February 13-15, 2017  
[https://events.educause.edu/eli/annual-meeting/2017](https://events.educause.edu/eli/annual-meeting/2017)

Conference on Higher Education Pedagogy, February 14-17, 2017  

OLC Collaborate, February 16, 2017
https://www.learningandthebrain.com/education-conferences

**Selected Workshops and Webinars**

Fundamentals: Increasing Interaction & Engagement, Jan 9-15, 2017
https://onlinelearningconsortium.org/learn/olc-new-institute-schedule/institute-offerings/?id=322&cohort=12

Introduction to Online Presentation Tools, Jan 9-15, 2017
https://onlinelearningconsortium.org/learn/olc-new-institute-schedule/institute-offerings/?id=324&cohort=19

Facilitating Group Work Online, Jan 9-15, 2017
https://onlinelearningconsortium.org/learn/olc-new-institute-schedule/institute-offerings/?id=325&cohort=23

Exploring App Smashing, Jan 9-15, 2017
https://onlinelearningconsortium.org/learn/olc-new-institute-schedule/institute-offerings/?id=336&cohort=29

Creating YouTube Videos for Teaching & Learning, Jan 23-29, 2017
https://onlinelearningconsortium.org/learn/olc-new-institute-schedule/institute-offerings/?id=338&cohort=39

ADA & Web Accessibility, Jan 23-29, 2017
https://onlinelearningconsortium.org/learn/olc-new-institute-schedule/institute-offerings/?id=340&cohort=45

Creating Effective Assessments, Jan 23-29, 2017
https://onlinelearningconsortium.org/learn/olc-new-institute-schedule/institute-offerings/?id=340&cohort=45

Instructional Designer Certificate Program, January - July, 2017
https://onlinelearningconsortium.org/learn/olc-new-institute-schedule/institute-offerings/?id=401&cohort=175

Getting Started on Course Redesign Webinar, February 14, 2017
http://thencat.org/Webinars/2016-17Webinars.html

**Upcoming Apple Tree Sessions**
Friday January 6, 2017
Educational Technology and Classroom Technology for New Faculty
Ed Center/Library Rm 405, 12:00 – 1:00 PM

Thursday January 12, 2017
Turnitin: Checking the Originality of Students' Writing in Moodle
Ed Center/Library Rm 405, 12:00 – 1:00 PM

Thursday February 9, 2017
Tech Nexus
Ed Center/Library Rm 405, 12:00 – 1:00 PM

Thursday February 16, 2017
Getting Started with REDCap
Ed Center/Library Rm 405, 12:00 – 1:00 PM

Thursday February 23, 2017
Engaging Your Students in the Classroom with Polling
Clinical Science HE628H, 2:00 - 3:00PM

Thursday March 30, 2017
Learning Moodle in a SNAP
College of Nursing Rm 202, 12:00 - 1:00 PM

Thursday April 13, 2017
Plagiarism Topic
Ed Center/Library Rm 405, 12:00 – 1:00 PM

Thursday April 20, 2017
Tell a Story with your Data
Ed Center/Library Rm 405, 12:00 – 1:00 PM

Save the Date!
South Carolina Conference on Innovations in Teaching and Learning in Higher Education
July 14, 2017
Location: Medical University of South Carolina
Sponsored by South Carolina Colleges and Universities
For more information: [http://academicdepartments.musc.edu/sccitl](http://academicdepartments.musc.edu/sccitl)
Submit your presentations now: [http://academicdepartments.musc.edu/sccitl/presentation-info.html](http://academicdepartments.musc.edu/sccitl/presentation-info.html)

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