July 2015
Tomorrow’s Teaching Newsletter

Tomorrow's Teaching newsletter is a publication produced by the MUSC Online Advisory Council and the Apple Tree Society providing news, advice, and resources for 21st century teaching with technology and innovative strategies.

Included in this newsletter:
• Quick Tips
• Top Advice from an MUSC Faculty Member – M.A. McCrackin, DVM, PhD
• Trends – The Flipped Classroom
• Conferences
• Workshops
• Resources

Quick Tips for Teaching Online

Collaborate with another instructor. Look to peers for ideas and advice on designing your online course. Ask colleagues what has worked and not worked in their courses.

Make sure you are addressing the learning objectives. Always have the course objectives in front of you and match each objective to elements of the course as you design the course. If you can’t justify or explain how an element meets the course’s learning objectives, it needs to go.

Use a Consistent Format. Humans are fundamentally pattern-recognition animals, meaning that we will look for patterns to help guide our actions. Create a template of what you will want from students in each module and follow it. It might be that your modules start with a video overview of the material, links to various content, three discussion questions, etc. Changes in midstream invariably lead to students missing content or assignments.

Minimize the use of online lectures. For instructors who want to include lectures, limit them to five- to seven-minute sessions. Don’t put a 45-minute lecture online.

Provide a variety of ways to communicate with students. Some students want to talk online only. Some need to hear your voice or meet you in person. Give them a variety of ways to contact you. People forget the telephone.

Top Advice from an MUSC Faculty Member

M.A. McCrackin, DVM, PhD, Veterinary Medical Officer for the VA and Associate Professor, Comparative Medicine for MUSC
M.A.’s Teaching Experience: “I trained veterinary students, interns and residents in clinical small animal surgery as a practicing and academic surgical specialist for about 7 years. I have taught technicians, undergraduate and graduate students, and post-docs principles of laboratory animal medicine, research ethics, anesthesia and perioperative care for about 15 years.”

M.A.’s Advice: “Preparation determines the quality of the lesson's content; passion in delivery opens student minds to hear and consider it.”

Trends – The Flipped Classroom

You’ve heard the term “flipped classroom” and may have read about the benefits of active learning. But, you might not know how to get started in redesigning a lecture. The Center for Teaching Excellence at Cornell University offers advice for getting started with “flipping”. Read more… http://www.cte.cornell.edu/teaching-ideas/designing-your-course/flipping-the-classroom.html

Conferences (through October 2015)


University of Wisconsin-Madison Distance Teaching and Learning Conference, August 11 – 13, 2015 https://dtlconference.wisc.edu/


The Association of Science Education and Technology International Distance Education Conference, September 2 – 4, 2015 http://www.id-ec.net/

Kennesaw State University Research on Teaching and Learning Summit, October 2 – 3, 2015 http://cetl.kennesaw.edu/summit

Maryville University Scholarship of Teaching and Learning Conference, October 9 – 10, 2015 https://blogs.maryville.edu/ctl/services-events/2015-sotl-conference/

The Teaching Professor Technology Conference, October 2 – 4, 2015
Faculty Upgrade 2.0: Faculty Development Conference  
May School of Continuous Professional Development, October 9 – 10, 2015  
https://ce.mayo.edu/quality/node/3721

21st Annual Online Learning Consortium International Conference, October 14-16, 2015  
http://olc.onlinelearningconsortium.org/conference/2015/ALN/welcome

Association for the Advancement of Computing in Education (AACE) World Conference on E-Learning, October 19 – 22, 2015  
http://www.aace.org/conf/eLearn/default.htm

International Society for Exploring Teaching and Learning (ISETL) Annual Conference, October 15 – 17, 2015  
http://www.isetl.org/conference/index.cfm

International Society for the Scholarship of Teaching and Learning (ISSOTL) Annuals Conference, October 27 – 30, 2015  
http://www.issotl.com/issotl15/node/28

**Selected Workshops and Webinars**

Looking for the Pedagogy in Blended Course Design, July 28, 2015  
http://www.educause.edu/eli/events/eli-course-looking-pedagogy-blended-course-design

Fundamentals: Engaging Learners in Online Discussions, July 31 – August 7  
http://onlinelearningconsortium.org/workshop/fundamentals-engaging-learners-online-discussions/

Designing a Flipped Classroom, August 14 – 21  
http://onlinelearningconsortium.org/workshop/designing-flipped-classroom-4/

Giving Effective Feedback, August 28 – September 4  
http://onlinelearningconsortium.org/workshop/fundamentals-giving-effective-feedback-3/

Introduction to Copyright and Fair Use Part 1, September 15  
http://onlinelearningconsortium.org/workshop/fundamentals-giving-effective-feedback-3/

Transforming Teaching and Learning by Integrating Mobile Technologies into the Curriculum, September 21, 2015  
**Book of the Month**


**Contribute to Tomorrow’s Teaching**

Tell us what we should include in this newsletter. Complete this brief poll: [https://redcap.musc.edu/surveys/?s=7WA8ATWAK3](https://redcap.musc.edu/surveys/?s=7WA8ATWAK3). Or, contact [mauldinm@musc.edu](mailto:mauldinm@musc.edu) or [annandu@musc.edu](mailto:annandu@musc.edu) to submit ideas, resources or news directly.