October 2015

Tomorrow’s Teaching Newsletter

Tomorrow’s Teaching newsletter is a publication produced by the MUSC Online Advisory Council and the Apple Tree Society providing news, advice, and resources for 21st century teaching with technology and innovative strategies.

Included in this newsletter:

- **Quick Tips**
- **Top Advice from an MUSC Faculty Member – Angie Mund, CRNA DNP**
- **Trends – Backchannel Communication**
- **Conferences**
- **Workshops**
- **Resources**

**Quick Tips:**

**End of Class Review**
Take five minutes at the end of each class to ask students to summarize the ideas presented, to solve a sample problem, to apply information to a new situation or to write their reactions to the day's class. Doing so throughout the semester can help you know what you can do to strengthen your teaching.

**To build interactivity into a class**
Ask students to brainstorm or generate lists. This method is especially effective when you can draw on common knowledge, current events, or recently discussed course concepts.

**Cross Examination**
Instead of the usual "teacher questions, students answer," try the reverse.. "Turning the table" provides a refreshing change of pace.

**Make Choices**
Your lecture should present no more than three or four major issues, with time for examples and questions.. Anything more than a few points and your students will be overwhelmed.. Determine the critical message of your lecture and then remove the adornments --present the bare bones in a succinct story.. Students will absorb the salient points easily if they are few in number, clear, and coupled with examples.

**Use Small Chunks**
Break up your lectures so that they are presented in 20-minute chunks.. What's wrong with a 1- or 2-hour lecture? Research shows that students remember the first and the last ten minutes of lecture, but little of the intervening time.. Undergraduate students have a limited attention span--
so take advantage of it to structure your class. Switch gears after each 20 minute mini-lecture and do something different: Pose a discussion question, a short in-class writing assignment, small group discussion, or problem-solving activity.

**Added Bonus: Brain Rules for Study Skills**
A Tegrity recording created by Dr. Gretchen Seif (College of Health Professions) and Dr. Lindsey Hamil (College of Dental Medicine)
[https://tegr.it/y/1ji2t](https://tegr.it/y/1ji2t)

**Top Advice from an MUSC Faculty Member**

Angie Mund, CRNA DNP, Division Director, Anesthesia for Nurses, in the College of Health Professions. Angie has been teaching for over 15 years both here at MUSC and at the University of Minnesota School of Nursing. Her expertise is in cardiovascular anesthesia and health policy. She enjoys implementing educational technology into the classroom through audience response systems and flipping the classroom. Angie has been the recipient of numerous teaching awards including Clinical Instructor of Year, AFN Excellence in Didactic Instruction twice, and the College of Health Professions Teacher of the Year for 2014.

Angie's Advice: When students are given respect as important members of the learning process, they will work harder and reach higher. They will learn the value of life-long learning and how to pursue it.

**Trends - Backchannel Communication**

First coined by linguist Victor Yngve to describe listeners' behaviors during verbal communication, backchannel refers to the secondary conversations that occur alongside a presentation, discussion, or other primary activity. Digital, online backchannel conversations first grew in popularity at technology conferences to allow participants to share impressions, facts, and opinions as the primary presentations occurred. Twitter is widely used to create backchannels during broadcasting of content or at conferences. This practice is referred to as live tweeting.

Backchannel has increasingly been used in education where wireless connections and laptop computers allow participants to use ordinary chat tools to actively communicate during presentation. At Purdue University, Hotseat was received enthusiastically by students who used the tool to pose questions online they didn't feel comfortable asking in public. The essential challenge is how to use backchannel conversations and the digital tools that support them to enhance effective student participation and engagement. Derek Bruff, Director of the Vanderbilt University Center for Teaching, published nine ways to use backchannel in the classroom: notetaking, sharing, commenting, amplifying, questioning, helping peers, building community, suggesting, and opening.

More information about how backchannel in education can be found at:
Seven Things You Should Know about Backchannel Communication

Backchannel in Education Nine Uses
http://derekbruff.org/?p=472

The Backchannel: How Audiences are Using Twitter and Social Media and Changing Presentations

Conferences (through December 2015)

The Assessment Institute, October 25-27, 2015
http://www.assessmentinstitute.iupui.edu/index.shtml

EDUCAUSE National Conference, October 27 – 30, 2015
http://www.educause.edu/annual-conference

International Society for the Scholarship of Teaching and Learning (ISSOTL) Annuals Conference, October 27 – 30, 2015
http://www.issotl.com/issotl15/node/28

http://ubi-learn.com/the-conference/call-for-papers

2015 International Conference on Education, Learning and Training (ICELT 2015), November 3 – 8, 2015
http://icelt.org/

2015 International Conference on IT and Education Innovations (ICIEI 2015), November 3 -8, 2015
http://iciei.org/

Georgia Educational Technology Conference, November 4 -6, 2015
http://www.gaetc.org/Page/1

http://www.ashe.ws/?page=68

2015 International Conference on Education, Psychology, and Learning - Fall Session (ICEPL
2015-Fall), November 10 – 12, 2015
http://iainst.org/2015/ICEPL/

WCET Annual Meeting, November 11 – 13, 2015
http://wcetconference.wiche.edu/

http://www.aacu.org/meetings/stem/15

http://www.learningandthebrain.com/Event-327/The-Science-of-Character/Program

International Association for Research on Service-Learning and Community Engagement (IARSLCE) Annual Conference, November 16 – 18, 2015
http://www.reserachslce.org/conferences/

Lily International Conference, November 19 -22, 2015
http://www.units.miamioh.edu/lillycon/

2015 Conference on Education, Leadership, Humanities, and Arts, December 9, 2015
http://www.advenaworld.com/education-leadership---humanities.html

http://www.srhe.ac.uk/conference2015/default.asp

Coalition for Networked Information Membership Meeting, December 14 – 15, 2015
https://www.cni.org/event/fall-2015-member-mtg/

Extra Bonus: Additional Listing of Teaching and Learning Conferences Provided By Elon University
http://www.elon.edu/e-web/academics/teaching/conferences.xhtml

Selected Workshops and Webinars

WCET Google Hangout: Teaching Competencies for 21st Century Learners, October 6, 2015
http://wcet.wiche.edu/connect/teaching-competencies-21st-century-learners-hangout

Strategies for Evaluating Online Faculty, October 7 – 9, 2015
http://onlinelearningconsortium.org/workshop/strategies-evaluating-online-faculty-3/

Exploring Interactive Video Tools, October 7 – 9, 2015
Introducing Copyright and Fair Use, Part 1, October 20, 2015
http://onlinelearningconsortium.org/workshop/introduction-copyright-fair-use-part-1-6/

Introduction to Screencasting Tools, October 21 – 23, 2015

Out with Old EdTech and in With the New: Learning Relationship Management (LRM) Platforms, October 22, 2015
http://wcet.wiche.edu/connect/LRM-platforms

Designing Courses with a Multimodal Approach, October 30 – November 5, 2015
http://onlinelearningconsortium.org/workshop/designing-courses-multimodal-approach-2/

Fundamentals: Engaging Learners in Online Discussions, October 30 – November 6, 2015
http://onlinelearningconsortium.org/learn/workshops/

New to Online: The Essentials, October 30 – November 6, 2015
http://onlinelearningconsortium.org/workshop/new-online-essentials-17

Designing Gamified Learning Environments, October 30 – November 5, 2015
http://onlinelearningconsortium.org/workshop/designing-gamified-learning-environments-2/

http://www.educause.edu/eli/events/eli-webinar-where-digital-badges-work-better

ELI Course: Learning Beyond Letter Grades: Exploring the Promise & Possibility of Assessment, November 5 – December 2, 2015
www.educause.edu/events/eli-course-learning-beyond-letter-grades

Introduction to Audio and Video Tools, November 6 – 13, 2015

Introduction to Collaboration Tools, November 6 – 13

Resource of the Month
Faculty Focus publishes articles on effective teaching strategies for the college classroom — both face-to-face and online. Faculty Focus was created in 2003 by Magna Publications and can be found online at http://www.facultyfocus.com/.

Contribute to Tomorrow’s Teaching
Tell us what to include in this newsletter. Complete this brief poll: https://redcap.musc.edu/surveys/?s=7WA8ATWAK3. Or, contact mauldinm@musc.edu or annandu@musc.edu to submit ideas, resources or news directly.