"Focused Leadership" is a monthly e-mail sponsored by the MUSC ARROW (Advancement, Recruitment, and Retention of Women). This e-mail is sent to all faculty members and features leadership-related articles and resources. We deliver brief, thought provoking, and most importantly, useful e-mails once a month!

LEADERS ON LEADING

We asked Drs. Kit Simpson and Annie Simpson "What is the most important advice you would give someone interested in moving into a leadership position?"

Their responses:

**Dr. Kit Simpson's response:** Think about your weaknesses ... we all have them .. .what is the most important flaw you would have to learn to modify in order to be an effective leader? Do you ever "blow up" or gripe when people do dumb things? Do you get bored and "tune out" in some meetings? Do you procrastinate because you work better under pressure? Do you sometimes "ruffle feathers" because you are too direct in your verbal expressions, or are you too polite to get a message across clearly? These are all issues that make a difference in leadership interactions. The time to recognize and work on such issues is now.

**Dr. Annie Simpson's response:** When you think that you might be interested in pursing a leadership position make sure to take the time in your career prior to accepting a position to attend as many leadership seminars and/or classes as possible. Also take note of the characteristics and actions that you might want to emulate in the leaders around you. Put yourself mentally in their shoes making sure to think about what they are NOT doing in public view that makes them such good leaders.

LEADERSHIP RESOURCES

**Connecting dots (or collecting dots)**

Without a doubt, the ability to connect the dots is rare, prized and valuable. Connecting dots, solving the problem that hasn't been solved before, seeing the pattern before it is made obvious, is more essential than ever before.

--Seth Godin

**Seven Rules for Talking Like a Successful Leader**

The problems of leadership begin with words. Say the wrong thing and clients head for the door. Relationships blow up. Production declines. Tensions escalate. Employees lose motivation.

--Dan Rockwell, Leadership Freak
UPCOMING EVENTS

Discussion Focus: Copyright 101
Introduction of high level strategies, best practices for marketing your product and available platforms to jump start your product.

October 2, 12:00 – 1:00 PM
Registration: https://redcap.musc.edu/surveys/?s=sBG3PzoubH

Making Tobacco History: Accelerating Efforts to Reduce Harm Caused by Tobacco
2014 Fall Scientific Retreat on Tobacco Related Research

Thursday, October 30, 2014, 9:00 – 4:30 PM
MUSC Bioengineering Building Auditorium
Register (Free) by Noon, Friday, October 10 https://redcap.musc.edu/surveys/?s=7uYfeWTLxA

Teaching Prevention 2015: Connect. Motivate. Educate. Transform
The Association for Prevention Teaching and Research Annual Meeting
Designed to support and inspire educators as they work to advance population health education. Teaching Prevention will take place March 15-17, 2015, in Charleston, SC and the deadline for presentation submissions is September 30. http://www.teachingprevention.org/

Foundations in Teaching and Learning
A series sponsored by the Apple Tree Society
Contact: Mary Mauldin, mauldinm@musc.edu

Effective Teaching Online
A series sponsored by the MUSC Online Initiative and the Apple Tree Society
Contact: Mary Mauldin, mauldinm@musc.edu

Apple Tree Session – Creative Use of Clickers: “To Click or Not to Click”
Session Leaders: Dr. Patty Coker-Bolt, Dr. Abby Kazley and Dr. Gretchen Seif
Date: September 16, 2014

Time: 12:00 – 1:00 PM
Location: College of Health Professions, Building A, Room 204
Apple Tree/MUSC Online Special Event! Rubrics: A Multi-Purpose Tool for Teaching

Information: Clearly articulated expectations, well-defined standards, and meaningful feedback are all hallmarks of good teaching practice. Rubrics are powerful tools that help us to be clearer about our student expectations, provide well-defined standards and guide us in providing useful, appropriate and consistent feedback.

Session Leader: Dr. Michael Bridges*

Date: September 30, 2014

Time: 12:00 – 1:00 PM

Location: Bioengineering Building, Room 112

*Michael Bridges, Ph.D. is the Executive Director of Education at Amber-Allen Publishing. At Amber-Allen, he leads the design and development of all educational products and service offerings. Prior to joining Amber-Allen, he was the Vice President of Educational Strategy at iCarnegie Global Learning, Inc., where he guided all projects related to educational excellence, program architecture, curricular development, course design, and faculty development and training. He is the co-authored of the book, How Learning Works: Seven Research-based Principles for Smart Teaching, which connects the research findings from the scholarship of teaching and learning to practical strategies for successful teaching.

Dr. Bridges is a social psychologist and received his Ph.D. from Carnegie Mellon University. For the past 15 years, he has taught in the Psychology Department at Carnegie Mellon University. In addition to his role in the classroom, he served as the Associate Director for Educational Support at Carnegie Mellon’s internationally-recognized Eberly Center for Teaching Excellence. More recently, he was the Director of Faculty Development in Family Medicine at the University of Pittsburgh Medical Center, St. Margaret Hospital.

Dr. Bridges has consulted with hundreds of faculty on issues related to assessment, course and curricular development, course design, student culture, motivation, and faculty development. He speaks around the world on teaching excellence, the role of motivation in the classroom, innovative approaches to handling difficult learning situations, and creating an intellectually safe environment for learning.

*****************************************

Focused Leadership is an email series sponsored by the MUSC ARROW (Advancement, Recruitment, and Retention of Women)