Mission

As a College dedicated to educating a diverse range of health professionals, we benefit our students, the University, and community through our synergistic approach to creating new knowledge and expertise. Through interprofessional collaboration and innovation, we enrich the learning environment, increase our capacity to conduct research, and augment our ability to provide service. We are a dynamic and responsive College that generates solutions and contributes to the overall health and well-being of the citizens of our state and beyond.

Vision

The College of Health Professions seeks to achieve national distinction in health professions' education, research and service.

Core Values

The faculty, staff and students in the College of Health Professions embrace and commit to the 5 core values that define what we believe in and who we are.
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“In a gentle way, you can shake the world.”
Mahatma Ghandi
Established in 1966, the College of Health Professions at the Medical University of South Carolina has grown exponentially in terms of both size and quality since our inception. This year, while sustaining our outstanding reputation for health professions education, research and service, we have achieved new milestones that set us apart from our peers and serve as metrics for success in achieving our vision of national distinction.

We continue to be ranked as the largest College on campus in terms of student enrollment and we offer the greatest diversity of educational programs with one undergraduate and eight graduate academic degree programs. The demand to address the shortage in the health care workforce remains strong in driving a continued increase in the number of applications to our academic programs and providing us with a highly qualified applicant pool with an average admission GPA of 3.5. A strong indicator of the quality of our academic programs is the pass rate on national board exams which was 97% or above for our clinical academic programs.

While the competition for research funding is extremely high and the overall total grant funding for MUSC was down last year, the College of Health Professions doubled the amount of grant funding awarded as compared to the previous year and set a new record of $8,854,649 in grant awards. The largest and most notable new award this year was for a 5-year National Institute of Health, Center of Biomedical Research Excellence Award (COBRE) for our new “South Carolina Research Center for Recovery from Stroke.” The principal investigator for this multidisciplinary award is Dr. Steven Kautz, Chair of the Department of Health and Rehabilitation Sciences, who developed collaborative partnerships with the departments of Neurology, Neuroscience, Radiology, Psychiatry, and Medicine at MUSC to make this Center a reality. This Center will provide citizens of South Carolina and beyond access to innovative clinical trials that have the potential to enhance outcomes and improve recovery post-stroke. We continue to invest resources targeted at growing our research initiatives with a specific goal of improving patient assessments, treatments and ultimately patient outcomes.

The other truly significant accomplishment was the establishment of the first endowed chair for research in the College. We are most grateful to the Christie Family for their philanthropic investment and partnership that established the Christie Family Endowed Chair in Stroke Rehabilitation Research. This incredibly generous and transformational investment will facilitate our ability to engage in innovative stroke recovery research that will impact the citizens we serve for many years to come. We are now among a select few Colleges of Health Professions in the country with an endowed chair for research. This would not have been possible without the dedication and stewardship of Mrs. Leslie Brady, Director of Development, who was directly responsible for setting a new record in fundraising to support research, student scholarships, our free therapy clinic and other key initiatives for the College.

The accomplishments highlighted above represent only a few of the most substantial achievements for the College in 2013-2014 that set us apart from peer institutions across the country and that contribute to our national distinction as a top ranked College of Health Professions. I encourage you to read through the entire report to learn more about the exceptional work of our faculty, staff, and students who collectively contributed to our success. It has been another great year and I anticipate that our momentum will continue to build as we seek new opportunities to advance health professions education, research and service.

Mahatma Ghandi once said, “In a gentle way, you can shake the world.” Our goal is to gently shake the world in order to make a difference.

Lisa K. Saladin, PT, PhD
Dean and Professor
College of Health Professions
Significant Changes: Leadership and Administrative Appointments

Department of Health Professions

Emily L. Moore, EdD Retires from Higher Education

Dr. Emily Moore, Professor, Associate Dean for Academic and Faculty Affairs, and Chair of the Department of Health Studies in the College of Health Professions, retired from higher education effective June 30, 2014.

Dr. Moore’s career spans 40 years in higher education with experience as an educator, a scholar and an academic leader. She has held the rank of professor since 1995 in various institutions of higher education with roles that included Provost and Vice President for Academic Affairs at Dillard University, Vice-President for Academic Affairs and Dean of Faculty at Concordia University, and Dean of Teacher Education and Chair of the Division of Education and Psychology at Concordia College. Subsequent to her eight year term as Professor of Higher Education, Educational Leadership and Policy at Iowa State University, she achieved the designation of Professor Emerita.

Dr. Moore joined the College of Health Professions in 2009. Her initial appointment was to serve as the Director of the Masters of Health Administration-Global program. In 2011, Dr. Moore was appointed to the role of Associate Dean of Academic and Faculty Affairs based on her extensive experience in academic administration.

Dr. Moore is nationally and internationally recognized as an outstanding educator, scholar, mentor and academic administrator. She was recognized as a fellow of the American Council on Education (1989-1990) and a Fulbright Specialist Candidate scholar. Dr. Moore was honored for her contributions to both higher education and the College at a retirement reception June 2014. The words of appreciation expressed by her colleagues and friends reflected her legacy.

Marian Anderson quoted “Leadership should be born out of the understanding of the needs of those who would be affected by it.” Dr. Moore took time to understand the needs of those she served and strived to help change their life experiences. During her 45 year career in education, she has positively impacted the lives of countless individuals.

- Lisa Saladin, PhD, Dean

“As a new program director, Dr. Moore demonstrated for me how to be an effective leader and mentor. I will always be grateful for her mentorship, leadership, and her cool calm approach to communication. Dr. Moore taught me the value of developing relationships with staff and members of state agencies.”

- Angela Mund, PhD, Director, Anesthesia for Nurses Division

Lao Tzu, an ancient Chinese philosopher and poet, spoke of the qualities of a great leader: “A leader is best when people barely know the leader exists and that when the leader’s work is done, their aim fulfilled, the people will say ‘we did it ourselves!’” This quote so aptly describes Dr. Moore’s leadership style—she “guides by the side” and uses a facilitator approach. Dr. Moore empowered the faculty to step forward and govern themselves as they completed their charge. Rather than direct the work of a committee, she quietly facilitated the work of the committee until the task was completed and we felt like we did it ourselves.”

- Holly Wise, PhD, Physical Therapy Division

Dr. Moore is one of the most principle-centered individuals I have ever known and it was my honor and privilege to have had the opportunity to work with her.”

- Michael Meacham, JD, MPH, Department of Healthcare Leadership and Management

Drs. Moore and Blake established the “Emily L. Moore and J. Herman Blake C.A.R.E.S. Fund – Lifting as We Climb.” Their personal commitment continues to inspire and motivate faculty and students who give of their time and expertise in the CARES Therapy Clinic. Dr. Moore has also engaged friends and supporters across the country to contribute to this meaningful effort. “To receive much, is to give much.”

- Leslie Brady, MSW, Director of Development
**Administrative Appointments**

**Nancy Carson, PhD, OTR/L**  
Assistant Dean for Academic and Faculty Affairs

Dr. Nancy Carson accepted the position of Assistant Dean for Academic and Faculty Affairs in the College beginning September 1, 2014. Dr. Carson has a bachelor’s degree in occupational therapy, a master’s degree in health science, and a PhD in public health from the University of South Carolina. She has 16 years of faculty experience at MUSC with two years of experience in the role of Interim Director for the Occupational Therapy Division. She also has administrative experience in her prior role as Director of the Occupational Therapy Department at Trident Regional Hospital.

Dr. Carson has the accreditation skills necessary for this role through earned respect after a flawless Occupational Therapy accreditation renewal in 2012-2013 and her service as an external consultant for accreditation to the University of New England. She has four years of curriculum experience serving as the curriculum coordinator for the Occupational Therapy program, faculty governance experience on the University Faculty Senate and as Secretary for the CHP Faculty Assembly, and mentorship experience serving as faculty mentor or a HRSA training grant for four years. Dr. Nancy Carson is also highly respected at MUSC for her roles on the University Behavioral Support and Intervention Team and the MUSC Faculty Hearing Committee. Given her skill sets and experiences, she is poised to be as successful a leader for academic and faculty affairs.

**Thomas McKee, PhD**  
Interim Director, Division of Master in Health Administration MHA

Dr. Thomas E. McKee was appointed Interim Director of the Master in Health Administration Division January 2013 while continuing his role as Director of the MHA Summer Internship. He has a bachelor’s degree in accounting from East Tennessee State University and both an MBA degree and a PhD degree in accounting from Georgia State University. He is a Certified Management Accountant, Certified Internal Auditor, and licensed Certified Public Accountant for North Carolina.

Dr. McKee specializes in decision modeling and is currently on the editorial boards of *International Journal of Auditing, International Journal of Digital Accounting Research, and International Journal for Intelligent Systems in Accounting, Finance, and Management*. He is a past Fulbright Scholar at the Norwegian School of Economics, Bergen, Norway, and a Don Trow Visiting Research Fellow at Victoria University, Wellington, New Zealand. Dr. Thomas McKee has served in many professional organizations including the Audit Committee of the Association of University Programs in Health Administration (AUPHA).
Education Highlights

Academic Degree Programs

- Bachelor of Science in Cardiovascular Perfusion
- Master in Health Administration
- Master in Nurse Anesthesia
- Master of Science in Health Informatics
- Master of Science in Occupational Therapy
- Master of Science in Physician Assistant Studies
- Doctor of Health Administration
- Doctor of Philosophy in Health and Rehabilitation Science
- Doctor of Physical Therapy

95.6% of students found the College a welcome place to learn and grow.

College of Health Professions Programs Ranked top 100 spots for the U.S. News Media Group’s 2013 America’s Best Graduate Schools, Health Professions

- 29th Health Care Management
- 26th Nursing Anesthesia
- 21st Occupational Therapy
- 51st Physical Therapy
- 25th Physician Assistant
Snapshot of 2013 Students

2,009 Applicants
67.5% increase in 5 years

Graduate Record Examination (GRE)
Mean Test Scores

51st Percentile – Quantitative Section
59th Percentile – Verbal Section

Overall Grade Point Average 3.5%

The College remains steadfast in increasing diversity and in providing a welcoming and inclusive environment that value and respects the uniqueness of every individual.

Average Age

25 Residential
38 Distance-based

Gender

70% Women
30% Men

Minority
(among those who reported)

14.8% self-identified
8.2% undeclared
Current Students

The College of Health Professions has 775 students, making it the largest and most diverse College on campus in terms of number of students enrolled and range of academic programs offered. Students continue to excel in giving back to the University, community, and profession through many hours of volunteer service. Students devoted over 4,600 hours of community service to twenty-five different community agencies. Examples of the diverse activities include providing care to patients at free health care clinics, fundraising for the March of Dimes, and providing children living in undeveloped countries with basic health care services and treatment.

Students served in leadership roles within state and national professional associations, and were recognized for their excellence and dedication to their respective professions. Equally as impressive are the number of students who presented at state and national conferences and published papers in leading journals. Individual student accomplishments and recognitions may be found in the Student Achievement Highlights section.

Graduating Students

A total of 287 students graduated from the College this year including the College’s first graduate of the Doctor of Health Administration—Information Systems Track, Dr. Adrienne Hunter. There were 51 graduating students inducted into the Alpha Eta National Honor Society and recognized at graduation for their academic excellence. Job prospects remain strong across academic programs, with many students securing positions before graduation.
Interprofessional Practice and Education

When it comes to interprofessional practice and education at MUSC, students and faculty members from the College of Health Professions continue to set the pace for participation and innovation. The mix of programs within the College lends itself to collaborative action and socialization upon entry, imbuing students with early confidence to engage with university-wide interprofessional initiatives. Learning to work effectively as team members is critical for their future as healthcare practitioners. The College showcased two projects which demonstrate the richness of experiential learning for our students: the Caregiver Project and CARES Therapy Clinic Goes Digital.

Interprofessional Caregiver Project

Every summer, 170 occupational therapy, physical therapy, and physician assistant studies students begin their respective courses of study. These talented and highly competitive students come from diverse backgrounds, varied life experiences, with a plethora of undergraduate majors. As a way to unite these students, the importance of team-based work is highlighted and woven into learning activities from the beginning. Introductory courses in all three professions bear the hallmark of interprofessional engagement.

A core aspect of becoming an effective healthcare practitioner is the development of caring attitudes and empathic behaviors, considered by most Americans to be an essential and intrinsic element of appropriate health care; whereas in many health professions curricula little attention is given to these elements.

With initial funding from the Arthur Vining Davis Foundations, an interprofessional model of health professions education, The Caring Professionals Program was designed to enhance caring and compassion. An offshoot of this program, The Caregiver Project, is now embedded as a required assignment in the foundational courses of our occupational therapy, physical therapy, and physician assistant studies programs.

College of Health Professions' faculty members partnered with three community organizations: Trident Area Agency on Aging, Pattison’s Academy for children with severe disabilities, and Care Partners for family members with Parkinson’s disease. They arranged for interprofessional teams of three or four students to interview caregivers who regularly care for people who, through illness, injury, or disability, are unable to care for themselves. Caregiver burden is frequently overlooked by practitioners and other service providers, resulting in the trials and tribulations to go unrecognized for 43.5 million caregivers in the United States.

The instructional design for the assignment blended team work and perspective taking. Students had direct opportunity to interview caregivers, often in their own homes. Carefully constructed open-ended questions allowed more heart talk than chart talk, and helped students to develop awareness and gain understanding of the caretakers’ experiences. This fostered development of empathy and compassion as students considered the role of their profession with a particular subpopulation. Over the past five years, 900 occupational therapy, physical therapy, and physician assistant studies students have participated in the Caregiver Project and interacted with a total of 265 individual caregivers.

Following this experiential learning experience, the small interprofessional student teams join other teams to reflect and discuss the commonalities of what they learned about the caregivers and the challenges they face. The interprofessional teams are challenged to take a humanistic approach and create a presentation to share with other teams, course instructors, community partners, and caregivers. Presentations included art, poetry, and symbolism to portray the essence of the unseen aspects of caregiving and how it plays out in everyday life. Students routinely indicate the positive influence of this activity, often rating it as one of the most meaningful interprofessional experiences during their
time at MUSC. Through carefully embedded course objectives, the Caregiver Project integrates thoughtful, instructional design with active learning and reflection in a context-specific environment that benefits caregivers and students alike, allowing the College to fulfill its commitment to a culture that supports caring for others.

Community Aid, Relief, Education and Support (CARES) Therapy Clinic Goes Digital

A unique twist on interprofessional collaboration is adding a new profession to an existing team. Founded in 2005, the CARES Therapy Clinic has provided free occupational therapy, physical therapy, and speech language and pathology services to individuals living in the community with no health insurance or whose health insurance benefits have expired. As services and interprofessional participation have expanded, the need for digital support has increased exponentially. Due to a new collaboration with residential master in health administration students, the CARES Therapy Clinic is on its way to adopting and implementing its first electronic health record system, a key step to facilitating team-based communication and documentation, improving efficiency and enhancing patient care.

Using the same pedagogy as the Caregiver Project, a carefully designed assignment was embedded in the spring semester Management and Health Information Systems course for health administration students. Seven teams of students, each with a faculty advisor, worked closely with occupational therapy and physical therapy students working in the CARES Therapy Clinic. The newly created teams contributed to different aspects of the project—but with one overarching goal: to effectively implement an electronic health record system that meets the unique needs of the CARES Therapy Clinic. Examples of activities in which students were involved included evaluating and mapping current workflow, assessing documentation and electronic health record requirement needs, and identifying viable vendors and products. In partnership with faculty advisors, each team developed a plan for completing their portion of the overall project and for communicating findings and recommendations to the other teams.

Process Map of Workflow at CARES Therapy Clinic

Upon completion of the assignment, the health administration teams presented their findings to the CARES Therapy Board which is comprised of occupational therapy and physical therapy students, and faculty members. Further steps to fully implement the electronic health record in the CARES Therapy Clinic are underway, and a new synergy now exists among health professions students in health administration, occupational therapy and physical therapy with increased awareness of team-based roles and competencies. Students gained greater insight and appreciation for their future colleagues and the unique knowledge and skills each brings to the table when solving complex health care delivery problems resulting in the CARES Therapy Clinic Board establishing two board positions for health administration students.
Grants Submitted

The number of grant applications submitted by CHP faculty since 2005 has remained generally consistent. Beginning in 2009, the range in the number of submissions per year has been 38-42 with an average of 40 per year.

The total monetary value of the applications submitted between 2005 and 2009 was relatively stable ranging from $12-$18 million and since 2010 has progressively increased over time. From 2010 to 2012, the value of the applications increased to $22.7-$35.0 million indicating an increased focus on securing higher valued grant awards that support research over longer periods of time.

In 2013, the College achieved a record with the value of grant submissions totaling $42.8 million, and has surpassed that milestone with a new all-time record of $49.6 million in requested funding in FY 2014. This included a $9 million resubmission to the National Institute on Aging for a Phase III Clinical Trial, an $11.2 million resubmission application to the National Institute of Health (NIH) Centers of Biomedical Research Excellence to establish the South Carolina Research Center for Recovery from Stroke, and $17.7 million in applications to the Department of Education’s National Institute on Disability and Rehabilitation Research.

Of the 40 applications submitted, 13 were for requests of greater than $1 million and 6 were requests for greater than $2 million. Positive growth is illustrated in the "$ Value of Grants Applications Submitted" graph showing the trend line of the value of our grant applications submitted since FY 2005.

Included in this year’s submissions were 31 federal proposals totalling $48.9 million.
Grants Awarded
Reflecting on the trend since 2005, the number of active grant awards to CHP principal investigators each year has remained steadily greater than 20 awards (range 21-35; average 28). This includes new grants as well as non-competing continuations of active projects that are awarded on a year-by-year basis. Given the increasingly competitive and subjective environment of external funding, particularly from federal funding sources, this is a strong indicator of the quality of the College’s researchers and the strength of its research programs.

The total annual monetary value of grant awards over time indicates a steadfast funding stream of greater than $2.3 million annually for FY 2005-2009, then a significant increase to greater than $3.7 million annually for FY 2010-2012. In FY 2013 the College achieved a record with awards totaling $4.3 million, and now for FY 2014 the College has more than doubled that milestone with a new all-time record of $8,854,649 in grant awards. The average annual total for FY 2005-2014 is $3.9 million. Positive growth is illustrated in the “$ Value of Grants Awarded” graph.

There were 27 federal grants totalling $8.2 million.
- 16 NIH awards for $5.0 million
- 5 Department of Education grants for $1.8 million
- 4 Department of Veterans Affairs awards for $0.9 million

Further details about these grant awards are in the Department of Health Sciences and Research and Faculty Productivity sections.
Summary of Scholarly Activities
By the Numbers

67 Faculty Journal Publications

36 Student Presentations with Faculty Involvement

11 Faculty as Editor-in-Chief, Associate Editor and Editorial Board Member

68 Faculty Presentations

15 Student Publications with Faculty Involvement

8 Faculty Published Books and Book Chapters
Local Impact
March for Babies Campaign

The faculty and staff from the College of Health Professions raised $1,800 which surpassed last year’s goal through participation in a Chili Cook-off, Flamingo Flocking, Blue Jeans for Babies and Soup Social for the Charleston March for Babies Campaign held April 2014.

The March of Dimes - March for Babies support community programs that help moms have healthy, full-term pregnancies. Funds also support research that explores ways to end premature births.

Taste of Charleston

College of Health Professions’ staff answered the request to serve as volunteers for the annual Charleston Restaurant Association’s “Taste of Charleston” event which attracts thousands of visitors to Boone Hall Plantation, Mt. Pleasant, South Carolina each year. Staff volunteered at the ticket gate, water booths and distributed product samples. A portion of the proceeds benefits local non-profits to include MUSC’s Hollings Cancer Center.

Global Impact
Medical mission trip to Masindi, Uganda

In May 2014, Drs. Patty Coker-Bolt (Associate Professor, Division of Occupational Therapy) and Cynthia Dodds (Assistant Professor, Division of Physical Therapy) served as mentors to occupational therapy and physical therapy students who participated on a medical mission trip to Masindi, Uganda with the Palmetto Medical Initiative (PMI). The vision of PMI is for impoverished communities to take ownership in a sustainable healthcare model, so that they may become empowered to bring about long-term change and tangible improvements in quality of life.

From the College, 25 occupational therapy, physical therapy, and physician assistant studies students served over 1,300 citizens of Uganda during the May 2014 short-term medical mission trip. To participate, each student had to raise a significant sum of money and sacrifice 11 days of their summer break. Each day, students and mentors traveled from Masindi, Uganda to visit orphanages and remote village locations where mobile clinics provided health education, rehabilitation, medical services, pharmacy, and adaptive equipment to children and adults with physical disabilities and chronic diseases.
Students provided care to patients by participating as members of interprofessional teams with licensed physicians, nurses, pharmacists, and therapists. This allowed students to practice discipline specific skills while gaining an understanding and respect for other team members’ roles and responsibilities. Local community partners, such as interpreters, community church leaders, teachers, and Peace Corp volunteers, joined the interprofessional teams allowing students a richer cultural experience.

“PMI, my team members, and the people of Uganda have taught me many things. This trip brought not only new knowledge regarding disease states and treatments, but reignited a passion inside of me to serve my fellow man. It is my hope to continue to be a part of community based service organizations, to serve people in greatest need. Traveling and learning about different cultures is such an irreplaceable experience that allows the mind to think and see the simplest things in the world so differently.”

Emily Cook, Occupational Therapy student

Ethiopia Project: Pediatric Constraint Induced Movement Therapy

An innovative international collaborative research project to study the effects of pediatric constraint-induced movement therapy (P-CIMT) using a protocol adapted for Addis Ababa, Ethiopia was accomplished by Dr. Patty Coker-Bolt through a pilot grant provided by the MUSC Center for Global Health. P-CIMT is one of the most effective treatment approaches for children with unilateral motor weakness or hemiparesis, regardless of the neuromotor impairment’s etiology. Patients engaged in P-CIMT treatment wear a constraint on the stronger hand/arm while engaging in intensive task practice with the weaker hand/arm. While increasingly being implemented in western countries, P-CIMT is not used in developing countries such as Ethiopia where the care of disabled children is nearly non-existent. Ethiopian therapists lack access to the specialized training in many therapeutic techniques including P-CIMT. This project helped develop a culturally-relevant and feasible Ethiopian P-CIMT treatment model that retained the critical elements of the evidence-based P-CIMT approaches developed in westernized cultures. In addition, a pilot project, which engaged children and therapists from five hospitals in Addis Ababa, tested the feasibility and efficacy of this new therapy model.

Dr. Coker-Bolt collaborated with Dr. Michelle Woodbury, Associate Professor, Department of Health Sciences and Research; researchers from Virginia Tech Carilion Research Institute, Drs. Sharon Ramey and Stephanie DeLuca; and the CURE Hospital in Ethiopia. The CURE Ethiopia Children’s Hospital is a 36 bed hospital, established in 2007 by CURE International with a focus on providing surgical subspecialty care to the disabled children of Ethiopia.

Dr. Coker-Bolt made two trips to the CURE Hospital in Ethiopia to work with 13 therapists at CURE Hospital, and four other hospitals in Addis Ababa. During the first trip to Addis Ababa, Drs. Coker-Bolt, Ramey, and DeLuca provided a week-long workshop on P-CIMT to therapists who helped in the development of a culturally sensitive P-CIMT model which could be easily adapted to the culture of Ethiopia. Individualized screenings and clinical recommendations were made to children with hemiplegia and their families. Ten children were enrolled in a pilot study to test the feasibility of this newly developed P-CIMT model. The second trip involved working with area therapists to provide this new P-CIMT program to the children who were enrolled in an Institutional Review Board approved pilot study. Data collected from this pilot study is currently being analyzed and results will be presented at national conferences and published.
Faculty Awards

Research and Scholarship Awards

2013 College of Health Professions Scholar of the Year

Kit Simpson, PhD, Department of Healthcare Leadership and Management

The Scholar of the Year award recognizes senior members of the College of Health Professions faculty who have an established research agenda as demonstrated by their research contributions.

Dr. Kit Simpson is an exemplar of leadership as she balances her individual research and scholarship with an integrated approach for mentorship of colleagues and students alike. She is a role model who epitomizes what being a scholar means as she teaches, secures research grants, mentors and funds doctoral students, publishes peer review articles, and gives national presentations, as well as being a respected collaborator.

As noted from her nominations, Dr. Simpson is a role model of a scholar. She works tirelessly on a myriad of research grants and teaches multiple courses, yet she always shows enthusiasm when there is a discussion about new projects. Dr. Simpson supports many PhD students as an advisor and mentor. She has the ability to skillfully support students while challenging them to continuously focus on quality improvement of their work.

2013 College of Health Professions Developing Scholar of the Year

Chris Gregory, PT, PhD, Department of Health Sciences and Research

The Developing Scholar of the Year is awarded to a junior faculty member who is a promising research scholar as demonstrated by their research contributions. Dr. Chris Gregory is the 2013 recipient who has made substantial contributions to the College’s strategic goal of national distinction with his expertise in the area of locomotor rehabilitation from neurological injury. As a junior investigator, he demonstrates a tremendous record of external funding and scholarship in this field.

A colleague stated, “I believe that the level of research scholarship that Dr. Gregory demonstrates through his research funding, publication of scholarly articles and student mentorship is admirable and deserves the recognition that comes with this award.”
Awards & Promotions

2014 Eleanor Clarke Slagle Lectureship and 2013 Eleanor Clarke Slagle Award

Maralynne Mitcham, PhD, Assistant Dean and Professor in the Occupational Therapy Division
(Excerpt from the MUSC Catalyst)

Royal blue hair extensions were the "must-have" accessory of the night as occupational therapists and supporters from around the nation eagerly awaited Maralynne Mitcham's entrance onto the stage.

The accoutrements and festivities were in honor of Dr. Maralynne Mitcham presentation of the Eleanor Clarke Slagle Lectureship at the American Occupational Therapists Association meeting on April 4 in Baltimore, MD. A year after Mitcham was honored with the prestigious 2013 Eleanor Clarke Slagle Lectureship Award for being an innovator in education, interprofessionalism and faculty development; it was her time to present the distinguished lecture to colleagues around the world.

Eleanor Clark Slagle is considered the mother of occupational therapy. The early 20th-century social welfare worker and occupational therapist co–founded the National Society for the promotion of occupational therapy in 1917 and led the organization until 1926. The lectureship, first presented in 1955, honors the dedication and ideals Slagle held dear. Since its inception, 50 occupational therapy scholars have shared their insights, knowledge and ideals.

"Dr. Maralynne Mitcham is a nationally recognized educator and scholar who has earned the respect of colleagues nationally and internationally," Dean Lisa Saladin said. "Equally or perhaps more importantly, Maralynne embodies the ‘heart’ of the College of Health Professions. She takes the time to get to know everyone as an individual and to truly care about each faculty, staff, and student that she encounters. She inspires me to be a better person."

Mitcham said, “I wanted to provide something that can live on and serve as an inspiration in the spirit of the person after whom it was named. I wanted my lecture to reflect grit and a visionary sense of where we need to go.” Education as Engine was the title of her lecture. “I wanted the audience to remember my talk and I knew if the title was more than three words, they'd never remember it.”

She chose a train as a metaphor for the engine, which was the central theme of her talk. Education as a product, learning as a process, and living as progress comprised the themes of her lecture. She was thrilled with the response of the audience as people shared with her that she helped them sort out issues and change their perspectives.

For Mitcham, the highlight of the conference was the chance to be with people she’s spent her professional career with and to offer something that would serve them in the future. She hopes her presentation will help guide future discussion and action. “We need to be looking at new degree programs that serve the collective. We can’t be exclusive or about special interests, we must come to some agreement on core values and, whether you agree with them or not, we have to ask if it’s in the best interest.”

Mitcham has a special place in her heart for her students and is dedicated to bringing the next generation along. “I’ve mentored two generations of people and those who I mentored are mentoring others now. It’s very important to help the collective group get ahead. I relish helping young people — they are so very bright and capable — probably more clever than I am. In fact, they are quite patient with this old fuddy-duddy,” she said with a smile.

That affection is not lost on her students. They genuinely appreciate how she not only strives to improve the profession, but how deeply she cares about them personally.

“Dr. Mitcham has an amazing ability to point out the strengths in you that you...
often don’t see in yourself. Whether sitting in class or having a one-on-one conversation with her you always walk away inspired to work hard and use your talents to benefit those in your sphere of influence,” said Kelly Anderson, an OT student.

Mitcham did not expect to stay at MUSC for the better part of her professional career, but is glad she has. “I’ve been here since 1984. I never imagined I would spend 30 years in one place. I’ve bloomed where I’ve been planted. I’ve moved in different directions, played different roles, and had a strong sense of professional work.

2014 MUSC Teaching Excellence Award - Educator Mentor Academic/ Scholarship

Michelle Woodbury, PhD, OTR/L, Department of Health Sciences and Research

“I believe that Dr. Woodbury is one of those rare and truly gifted teachers. She makes learning fun, interesting and most important – real.” This statement was included in a 2001 letter submitted by Becki Trickey, Ph.D., in support of colleague Dr. Michelle Woodbury for MUSC’s Developing Teaching of the Year award. Woodbury won the 2001 honor and is this year’s recipient of MUSC’s Educator-Mentor award in the Scholarship-Academic category. What Trickey said about Dr. Woodbury in 2001 remains true today. The purpose of this award is to recognize members of the MUSC faculty who have made outstanding contributions to the university through teaching.

Dr. Woodbury is an assistant professor in the Department of Health Sciences and Research with a secondary appointment in the Occupational Therapy Division. Her educational philosophy, she says, is rooted in her many years of clinical experience, and from that “I desire that my students … gain technical skills, but more importantly come to realize the enormous responsibility and privilege of treating someone’s loved one.” Part of her regimen involves an intensive neurological “boot camp,” where students take their morning classroom lessons and apply them that afternoon working with patients recovering from strokes or spinal cord injuries. Although it is an exhausting exercise, it receives high marks from students. “Dr. Michelle Woodbury is an outstanding teacher who is truly passionate about her subject matter and her students,” states a student in an evaluation typical of the feedback Woodbury receives.

2013 College of Health Professions Teacher of the Year

Angela Mund, PhD, Director Anesthesia for Nurses Division

Dr. Angela Mund, Assistant Professor and Director for the Anesthesia for Nurses Division, displays tremendous passion for teaching and healthcare policy. Her advocacy for her field has inspired students and clinicians to be politically active in their profession. It has also earned her the 2013 Teacher of the Year Award. This award recognizes the teaching excellence of a College of Health Professions faculty member holding the academic rank of Instructor or higher.

A student stated, “When I entered the field, I was unaware of the commitment and dedication I would have toward this profession. I am inspired through Dr. Mund’s ambition to constantly teach her students current, safe practice and utilize all effective teaching methods to reach each student and make an impact.”

Service Awards

2014 AOTA Roster of Fellows Award

Patty Coker-Bolt, PhD, OTR/L, Occupational Therapy Division

Dr. Patty Coker-Bolt received the American Occupational Therapy Association (AOTA) Roster of Fellows Award at the 2014 AOTA Annual Conference & Expo in Baltimore, MD. The Roster of Fellows recognizes members of the AOTA who, with their knowledge and expertise, have made a significant contribution to the continuing education and professional development of members of the Association. In recognition of Dr. Coker-Bolt's contributions, inscribed on the award is "Transforming Pediatric Practice through Education and Advocacy." Of the most recent contributions by Dr. Coker-Bolt is the 2013 publication of A Handbook of Pediatric Constraint-Induced Movement Therapy (P-CIMT): A Guide for Occupational and Physical Therapists, Researchers, and Clinicians by Drs. Ramey, Coker-Bolt, and DeLuca.
2013 Excellence in Service/Clinical Service

Dusti Annan-Coultas, EdD, Director of Education and Information Technology

As stated by Dr. Annan-Coultas’ colleagues, “I am not sure how we could do without Dr. Annan-Coultas’ tireless efforts to improve the teaching and instructional skills of the faculty in the college and throughout the University.” Dr. Annan-Coultas “continues to go out of her way to provide support across the University and is extremely deserving of the College of Health Professions Service Award.”

For these reasons, Dr. Dusti Annan-Coultas is the recipient of the 2013 Excellence in Service/Clinical Service award. This award recognizes and honors faculty members who, during a substantial portion of their careers, have provided exceptional and sustained service and contributions in teaching, research, health care, public service and/or clinical service to the College, University, and the citizens of South Carolina and the nation.

Dr. Annan-Coultas gives generously of her time and energy as a specialist in instructional technology. She serves as CHP’s Director of Educational Technology, and is a member of the University Technology and Innovation Strategic Planning Committee, and the MUSC Apple Tree Society Steering Committee. In addition, Dr. Annan-Coultas has been instrumental in working with the CARES Therapy Clinic to transition to an electronic medical records system.

Faculty Tenure and Promotions

Tenure Recipients

James Zoller, PhD, Professor and Director, Department of Healthcare Leadership and Management

Abby Kazley, PhD, Associate Professor, Department of Healthcare Leadership and Management

Promotion to Assistant Professor

Dusti Annan-Coultas, EdD
Director of Education and Information Technology

Promotion to Associate Professor

Michelle Woodbury, PhD, OTR/L, Department of Health Sciences and Research

Christopher Gregory, PT, PhD, Department of Health Sciences and Research

Jesse Dean, PhD, Department of Health Professions, Physical Therapy Division
College of Health Professions Staff Awards

2013 Staff Annual Legend Award
Many of those who work with Mr. Gary Melancon are assured that when presenting him with a new and innovative technical issue, he will always say, “No problem!” Mr. Melancon consistently gives more than 100% to helping others. His great attitude always keeps others smiling. Not only does Mr. Melancon inspire those around him, he provides exceptional service, and generates enthusiasm in others through his work to support important College and University-wide initiatives. Mr. Melancon level of professionalism and dedication is evident given this is his second time to receive the College of Health Professions Annual Legend Award.

2013-2014 Staff Quarterly Champions Awards

Ms. Sandy Bennett (Administrative Support- Dean's Office, 1st Qtr. 2014) anticipates needs, works after hours even when not asked and takes the initiative to problem-solve. Her efforts have made such a difference in the Dean's Office that Dean Saladin stated, “I can’t imagine working without her.” It is clear that Ms. Bennett takes pride in her role and that she cares about the quality of the work she does for the College. Individuals both internal and external to MUSC have commented on how wonderful Ms. Bennett is to work with and that they can count on her to professionally complete any task.

Mr. Dave Evatt (Student Services, 1st Qtr. 2014) has become an integral member of the Physician Assistant Studies (PAS) program, owing to his absolute reliability, hard work, diligence, attention to details, perceptiveness, and superb communication skills. He is proactive and focused on excellence, both for himself and the PAS program. Regardless of the event or activity, Mr. Evatt gives his all, and his contributions make the lives of each of our faculty, staff, and students much easier, with outcomes that are professional and organized. He diplomatically helps to guide processes while not overstepping his role.

Ms. Leslie Brady (Development, 2nd Qtr. 2014) has made important contributions in all areas of MUSC excellence. Ms. Brady is one of the most positive, friendly and cheerful persons in the College. She knows everybody by name including hundreds of students. Brady has a can do attitude about everything and can be counted on to volunteer her time for extra activities. Her total commitment to customer service shines through every day as she relates to students, parents, faculty, staff, alumni, donors, and potential stakeholders with cordiality. The College has had a record year in advancing philanthropy as a direct result of Brady’s commitment to the College.

Ms. Elizabeth Walker (Research Administration Team, 2nd Qtr. 2014) is a leading example of a team player in every sense of the word. Her attitude is one of collaboration and creativity, which contributes to the efficiency and effectiveness of her productivity. “She inspires me to strive for always doing my best and being willing to try new things,” stated a colleague. One of many examples of Walker’s willingness to go above and beyond was when she was charged with managing the arrangements for a national meeting. Not only was Walker able to assist multiple team members with registration, travel details, and many other needs, she also assisted individuals who lived out of state. Walker was timely and dedicated in making the arrangements, documents were printed and delivered, and reimbursements were processed appropriately. Ms. Walker “inspires and motivates others to take advantage of opportunities to enhance their own lives whether professionally or personally,” said a colleague.

Ms. Paula Butler (Finance & Administration, 3rd Qtr. 2014) was recognized for helping the Research Team with the College’s financials and going the extra mile. First, with the complex, multi-project University of Delaware subaward, Ms. Butler modified how the grants are typically set up in the financial workbooks. She also worked with Grants & Contracts Accounting to be sure the funds would flow to the proper accounts. Secondly, the Research Administration Team was
down to the wire in completing adjustments by a particular deadline and ran into problems one Friday afternoon. To prevent the Research Administration Team from having to work the weekend, Butler stayed late to fix the problem. A colleague stated, Butler “contributes to productivity, provides high quality service, ensures the highest standards of excellence, takes on challenging opportunities, and contributes to integrity of the College's fiscal practices.”

**Ms. JoAnn King** (Research Administration, 3rd Qtr. 2014) was instrumental in achieving the miraculous – multiple times. In the process of negotiating an event contract with a local resort, King was instrumental in re-negotiating the required deposits to half the original amount. Then, in the midst of an ice storm, King was able to get all the required documentation over to Office of Procurement for processing, including approval by Legal Counsel with a tight deadline.

Another example of King deserving this award relates to the CHP Research Administration Team’s petty cash account to use for payments to study participants. The petty cash funds needed to be replenished due to a significant increase in the number of studies. King’s meticulous attention to this very important issue has enabled the Research Administration Team to continue to provide an important service to research in the College. A colleague stated, King “is an essential member of the Research Administration Team, raising the bar and setting a great example of teamwork.”

**Ms. Debra Battjes Siler** (Research Administration, 4th Qtr. 2014) was recognized for her assistance in helping a faculty member submit an NIH grant application. The faculty member stated that she could not have taken this next big step in her career without the tireless efforts of Siler and her team who answered all questions and provided the necessary resources to put the complex application together. Ms. Siler communicated with the faculty member at 7:00 pm or later to meet the submission deadline. The College has had an exceptional year of grant awards with the administrative leadership of Ms. Siler.

**Mr. Chad Higgins** (Clinical Education, 4th Qtr. 2014) was recognized for going above and beyond to assist with student events. Higgins volunteered to help with the off-campus hooding ceremonies and then came back to campus to help prepare the Atrium for the CVP Dearing Lecture. Higgins also volunteered to stay during the ceremony and was in the Atrium early the next workday to help move furniture. His colleague made the point that he can always count on Higgins to be helpful, courteous and positive when there are tasks to be done, and added that Higgins is usually the first to volunteer and always stays as long as needed. Mr. Chad Higgins’ attitude encourages a culture of teamwork.

The **Clinical Education Team** performs its duties in an exemplary fashion by practicing the concept of teamwork on a daily basis. In addition, members make time to participate in College-wide initiatives. Each member has the valuable skill to recognize and avoid potential problems. Their efforts and performance have been praised by faculty, staff, students and preceptors. This Team regularly communicates with over 500 students, 400 preceptors, and 400 clinical sites. In addition, they work with the Area Health Education Center representatives throughout the State of South Carolina and clinical coordinators for five different programs in the College. Their professionalism and responsiveness have earned them not only respect, but the 2013 Team of the Year Award.
2013 Staff Service Award

Ms. Marisah Daniels regularly goes above and beyond to volunteer her time for not only the College of Health Professions activities, but also for extracurricular activities. Many who know her ask, “How does she do it all?” Ms. Daniels juggles the management of multiple departments across campus, volunteer activities, and family life with ease. The College and community have benefit from Ms. Daniel’s generous spirit, artistic gifts, and willingness to say “Yes” to many activities such as past chair of Staff Congress; Rewards and Recognition Committee; Leadership Development Institute; March of Dimes; Showcasing Success; and multiple church, school and community activities.

Staff Promotion

Ms. Meghan Herbert accepted the Human Resources Manager position for the Department of Health Professions. Previously, Herbert served as the Student Services Program Coordinator for the Master in Health Administration and Doctor of Health Administration Divisions for approximately three years. She was exceptional in this role and her work ethic and commitment to excellence were tremendously valued by the division directors, faculty, students, and Student Affairs Team. An industrious and self-motivated individual, Herbert enrolled in the MBA program at The Citadel while working full-time for the College, and received her MBA degree May 2013. Her background and long-time career interest in human resources led her to pursue her new role as Human Resources Manager.

2013–2014 Staff of the Month Awards

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<th>Month / Year</th>
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<td>July 2013</td>
<td>Ms. Melissa Serrano</td>
<td>Clinical Education Team</td>
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<td>August 2013</td>
<td>Ms. Renee Hutson</td>
<td>Research Administration Team</td>
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<td>September 2013</td>
<td>Ms. Meaghan Poyer</td>
<td>Physician Assistant Studies</td>
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<td>October 2013</td>
<td>Ms. Kristina Hill</td>
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<td>November 2013</td>
<td>Ms. Rebecca Truesdale</td>
<td>Research Administration Team</td>
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<td>December 2013</td>
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<td>Student Services Team</td>
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<td>January 2014</td>
<td>Ms. Angie DeVeaux</td>
<td>Finance and Administration Team</td>
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<td>February 2014</td>
<td>Ms. Carrie Hackett</td>
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<td>March 2014</td>
<td>Mr. James Jones</td>
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<td>April 2014</td>
<td>Ms. Lauren Dickerson</td>
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<td>May 2014</td>
<td>Ms. Catherine Cummins</td>
<td>Finance and Administration Team</td>
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<tr>
<td>June 2014</td>
<td>Mr. Jim Moore</td>
<td>Education and Information Technology Team</td>
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The Center for Rehabilitation Research in Neurological Conditions (CRRNC) continues to demonstrate success in research, scholarly activities and training. The CRRNC is comprised of two key areas. One area focuses on health, employment throughout career lifecycle, and longevity after injury, led by Dr. James Krause, Director of the CRRNC. The other area of focus is on recovery of movement and function related to locomotor energetics, rehabilitation, and upper extremity motor functions, led by Dr. Steven Kautz, Chair of the Department of Health Sciences and Research and Co-Director of the CRRNC. The researchers have the most advanced rehabilitation capabilities in the country available to them in the well-equipped and cutting edge laboratories.

**Grants**

The CRRNC continues to grow funding from federal, state, and private foundations. The health, employment, and longevity project has a partnership grant with Virginia Commonwealth University, to focus on employment after multiple sclerosis. In addition, there are three federally funded center grants:

- Rehabilitation Research and Training Center (RRTC) on the prevention of secondary conditions after spinal cord injury (SCI)
- Disability and Rehabilitation Research Project (DRRP) on capacity building for underserved populations with both SCI and traumatic brain injury (TBI)
- DRRP on employment after SCI, focusing on outcomes throughout the work life cycle (compared with the traditional benchmark of 90 day case closures)

The work of the faculty and staff within the Center for Rehabilitation Research in Neurological Conditions continues to bring national and international recognition in the areas of spinal cord injury and stroke. It is an integral part of the College of Health Professions and the Medical University of South Carolina.
The Department of Health Sciences and Research had an outstanding year with $5,232,414 in total funding to include $4.5 million in National Institutes of Health (NIH) funding. The Department has established long term stability in research with two large five year grants: $10.8 million ($2.2 million this academic year) NIH-funded “South Carolina Research Center for Recovery from Stroke” and a $3.0 million NIH-funded “Delaware CTR” ($1.3 million this academic year, from a subcontract on a $19.9 million award to the University of Delaware). Another new award to highlight is an NIH R21 to Dr. Michael Saladin “Reducing Smoking Cue Reactivity & Behavior via a Retrieval-Extinction Mechanism” ($224,250 this academic year). This is the second NIH award received by Dr. Saladin in less than four months, a remarkable achievement in this time of declining NIH funding.

The award of the multidisciplinary “South Carolina Research Center for Recovery from Stroke (SCRCRS),” a prestigious NIH Center of Biomedical Research Excellence (COBRE), represents a significant achievement for the College.

NIH Center of Biomedical Research Excellence Award

Dr. Steven Kautz led the planning of the COBRE award and serves as principal investigator (PI) with Dr. Robert Adams of Neurology in the College of Medicine as Co-PI. The NIH Center funds multiple department investigators, including Drs. Kautz, Gregory, Bowden and Woodbury and features CRRNC laboratories as a key core resource – the Quantitative Behavioral Assessment and Rehabilitation (QBAR) Core. Other investigators from departments of Neurology, Neuroscience, Radiology, Psychiatry and Medicine in the College of Medicine will be a part of this award. The department would also house the South Carolina Research Center for Recovery from Stroke (SCRCRS) administrative Core. SCRCRS is synergistic with the South Carolina Collaborative Alliance for Stroke Trials (SC-CoAST) Regional Coordinating Center in the NIH/NINDS Stroke Trial Network (PI: Dr. Ed Jauch, Chief of Division of Emergency Medicine in the College of Medicine). It provides the infrastructure to coordinate and conduct NIH NINDS funded clinical trials. Dr. Kautz represents the College as a member of the Executive Committee for the SCRCRS Center.

Faculty Accomplishments

Drs. Michelle Woodbury and Chris Gregory were promoted to Associate Professor. This promotion is generally considered to reflect that an investigator has established sustaining, independent research programs; has a reputation of national standing in their field; and has achieved excellence in scholarship, external funding, teaching and service. Drs. Woodbury and Gregory had an award winning year and received external funding. Dr. Woodbury received the MUSC Foundation’s Teaching Excellence Award in the category of Educator-Mentor. Dr. Gregory received the CHP Developing Scholar of the Year Award. In addition, each was awarded a highly competitive Delaware-CTR pilot grant – “FES Cycling to Improve Locomotor Function Post-Stroke” by Dr. Gregory and “A Virtual Environment for Stroke Rehabilitation” by Dr. Woodbury. MUSC investigators were only awarded two pilot awards and both were received by faculty in this Department. Dr. Woodbury was also awarded a highly competitive SCTR Discovery pilot grant (for $30,000), which she ultimately turned down to accept the Delaware-CTR pilot grant (for $88,500). The College is exceptionally proud of Drs. Woodbury and Gregory.

The Department has funded its first post-doctoral researcher – Dr. Christian Finetto from the University of Padua in Italy. Dr. Finetto was at MUSC in 2013 to work on his dissertation and his outstanding performance during his graduate studies proved that he would be an ideal post-doctoral researcher. Dr. Finetto will be working with Drs. Woodbury and Kautz in the Upper Extremity Function laboratory and the Locomotor Energetics and Assessment Laboratory.
Division of Health and Rehabilitation Science

Student Scholarship

The College celebrates the accomplishments of the students in the Health and Rehabilitation Science (HRS) program. Successful mentorship and aspirations toward independent research careers have resulted in an impressive list of scholarly achievements by the HRS PhD students which will provide the momentum for successful careers.

Students have 20 publications either published or in press this year. For eight of these publications, the student is first-author. The Division advocates for the students to publish during their doctoral studies so that they are competitive for the most prestigious post-docs and faculty positions. The students have also given 22 presentations at international, national and regional conferences as well as MUSC’s Student Research Day. These presentations afford students the opportunity to share their research and network within the scholarly community. (See the Student Productivity section for details about publications and presentations.)

Two students received grant funding to support their doctoral dissertations. Ms. Nicole DiPiro (Mentor, Chris Gregory, PhD) is funded by the South Carolina Spinal Cord Injury Research Fund to study Aerobic exercise and locomotor recovery after incomplete SCI and is funded by the South Carolina Translational Research, TL1 TR000062, to study Aerobic exercise to treat depression following incomplete SCI. Ms. Kendrea Focht (Mentor, Bonnie Martin-Harris, PhD) received the New Century Scholars Doctoral Scholarship sponsored by the American Speech-Language Hearing Association Foundation for her dissertation research entitled, Age-related changes in swallowing physiology across the lifespan. This is a major accomplishment and will provide momentum for a track-record of funded research.

Program Progress

Since the inception of the PhD program in 2009, there are 4 alumni. Currently, there are 20 students enrolled in the PhD program at various stages of their doctoral study. Of these students, 10 are working on their dissertations, 5 are preparing for qualifying exams and 5 have just finished their second semester in the program.

Congratulations to Dr. Kathleen Cartmell who graduated this year and is now a colleague at MUSC with the rank of Assistant Professor in the College of Nursing. Dr. Nicole Marlow, an alumnus of the program, is a faculty member at the University of Florida.
Overview

The Department of Health Professions (DHP) has five professional practice programs within the College of Health Professions: Anesthesia for Nurses, Cardiovascular Perfusion, Occupational Therapy, Physical Therapy and Physician Assistant Studies. All of the programs are nationally ranked and have outstanding students and faculty. These programs have some of the most selective admissions in the country. Through their outstanding students and faculty, interprofessional education is transferred from the classroom into practice. For example, the Community Aid, Relief, Education and Support (CARES) Clinic provides an opportunity for students from different professions to work together. The use of simulation is also pervasive in DHP and the Department has some of the leaders in simulation within these professions. This past year, the Department has also instituted a seed grant program to help further develop collaboration between the Divisions, and to collaborate with other units in the College and MUSC. The goal is to fully integrate research, education and clinical practice for students and faculty to best serve the people of South Carolina and beyond.

Division of Anesthesia for Nurses

Anesthesia for Nurses and Cardiovascular students work together on the SimMan3G human simulator during a regional anesthesia simulation class.

The Division of Anesthesia for Nurses (AFN) offers a Master of Science in Nurse Anesthesia degree. The Division is dedicated to producing competent, compassionate, and knowledgeable Certified Registered Nurse Anesthetists (CRNAs) who will meet the healthcare needs of society through clinical practice, education, and research.

The Anesthesia for Nurses Program is accredited by the Council on Certification of Nurse Anesthesia Educational Programs (COA) until 2019. Twenty-eight students were accepted into the Class of 2015 with an average GPA of 3.6. The Class of 2013 graduated with an overall GPA of 3.8, a 100% employment rate, and a national certification first-time pass rate of 86%.

Doctor in Nurse Anesthesia Practice Program

The COA has mandated that all nurse anesthesia programs move to the doctoral degree level by 2022. In advance of this requirement and in the desire to be at the forefront of nurse anesthesia education, the AFN program submitted and received approval for post-masters and post-baccalaureate Doctor in Nurse Anesthesia Practice (DNAP) degree from the South Carolina Commission on Higher Education. The post-masters DNAP program also received regional accreditation from the Southern Association of Colleges and Schools and professional accreditation approval from the COA has been submitted. In addition to elevating the content of the current nurse anesthesia coursework, the new post-baccalaureate

PASS RATES

on national board, certification and licensure examinations

100%
Cardiovascular Perfusion
Occupational Therapy

98%
Physical Therapy
Physician Assistant Studies

96%
Anesthesia for Nurses
program will include additional clinical time; classes in leadership, policy, and economics; and focus on clinical simulation for crisis management.

**Simulation Activities**

Given the increased role of simulation in clinical education, the AFN program has continued to add equipment to its dedicated Simulation Lab. Through philanthropic contributions from the AFN Alumni, the program purchased simulators for upper and lower extremity nerve blocks. As the role of technology increases in regional anesthesia, invasive line insertion, and airway management, new ultrasound machine and fiberoptic bronchoscope were purchased. The new equipment will be used in conjunction with the SimMan3G human simulator to teach students, to engage in interprofessional activities, and to conduct education based research.

**Charleston Anesthesia Conference**

The Annual Charleston Anesthesia Conference, held May 24, 2014, continues to gain popularity with over 200 attendees. Dr. Angela Mund, AFN Division Director, delivered a program update at the alumni luncheon. During the luncheon, Ms. Dorothy Coley, CRNA, Class of 1994, received the 2nd Annual Distinguished Alumni Award. According to Mr. Kevin Atchison, SRNA, and member of the AFN Alumni Committee, “With over 35 years of nursing experience, 20 of which were in the field of nurse anesthesia, Ms. Coley has dedicated her career to not only improving the lives of her patients but also passing on her skills and knowledge to future practitioners.”

**Student Accomplishments**

The AFN Class of 2014 received the American Association of Nurse Anesthetists (AANA) Public Relations Award for their efforts that included multiple presentations to high school and college students, an ice cream social detailing the education and roles of CRNAs, and community fundraising. The award was presented at the AANA 2013 Annual Meeting Opening Ceremonies in Las Vegas, NV.

**Faculty Accomplishments**

Drs. Angela Mund and Anthony Chipas spoke at several state and national continuing education conferences. Dr. Mund serves as the Federal Political Director of the South Carolina Association of Nurse and Dr. Chipas served as the AANA Region Two Director. Dr. Mund is the Executive Director of the Association of Veteran’s Affairs Nurse Anesthetists and was elected to the AANA Political Action Committee. Dr. Mund received the Excellence in Didactic Instruction Award by the AFN Class of 2013, and the College of Health Professions 2013 Teacher of the Year Award.

Mr. Dennis McKenna CRNA, Class of 1992, was selected to serve as a program on-site reviewer for the COA where he will be a member of a team of CRNAs who are responsible for conducting in-depth reviews of nurse anesthesia educational programs. He was also recently elected to the AANA Resolutions Committee.

**Division of Cardiovascular Perfusion**

The Cardiovascular Perfusion Program prepares its graduates to work as Certified Clinical Perfusionists (CCP) in a variety of health-care settings where cardiopulmonary life support services are required. The Division of Cardiovascular Perfusion offers the Bachelor of Science in Cardiovascular Perfusion degree. Cardiovascular perfusionists are typically employed in cardiac surgical centers and operate the heart-lung machine during open-heart surgery. They serve as experts in associated technologies such as ventricular assist devices and are involved in all aspects of intraoperative blood conservation and management.

The Division of Cardiovascular Perfusion completed its first full year as a separate entity from the clinical perfusion service in the Medical University Hospital at MUSC. The pass rate for the 15 students graduating in 2013 on the American Board of Cardiovascular Perfusion National Certification Exam was 100%. Twelve CVP students graduated in May 2014 with job offers.

**Master’s Degree Planning**

The Cardiovascular Perfusion program is developing a planning summary to present to the college to become a post-baccalaureate perfusion program starting in 2016. This is a proactive measure in anticipation of changes in the field of perfusion, to maintain the program’s status at the forefront of cardiovascular perfusion education.

**Expanded Use of Simulation**

Simulation activity has increase due to the purchase of a second cardiopulmonary bypass simulator Biomed Califia. This simulator will be programed so that students can practice perfusion skills on their own, using computer directed commands.
Presentations at National Conferences

Students and faculty presented at both nation perfusion society meetings the American Academy of Cardiovascular Perfusion (AACP) and the American Society of ExtraCorporeal Circulation (AMSECT). Two students delivered oral presentations and two presented posters at AACP. One student also gave an oral presentation at the AMSECT conference. Cardiovascular Perfusion Division Director, Dr. Joseph Sistino presented at both the AMSECT and AACP meetings.

Division of Occupational Therapy

The Division of Occupational Therapy offers the Master of Science in Occupational Therapy degree and is committed to offering an educational program focused on interprofessionalism, community engagement and evidence-based practice. The Division received a record number of 452 applications this past year and accepted 46 outstanding students into the class of 2016. We continue to have an outstanding national board pass rate, 100% for last year’s graduating class. In addition, the Accreditation Council for Occupational Educators (ACOTE) voted to reaccredit the Division for 10 years, the maximum length of time awarded.

Community-based and Interprofessional Activities

Community and interprofessional activities continue to be strong components for experiential learning, and students participate in a variety of learning activities with diverse populations throughout the community. This past year, students participated in many programs, including a work activity center for adults with developmental disabilities, a school for children with multiple disabilities, a mental health drop-in center for adults with severe mental illness, a community re-entry program for individuals with traumatic brain injury, international mission trips, and the Community Aid, Relief, Education and Support (CARES) Clinic. Under the guidance of two faculty members in the Division, Drs. Nancy Carson, Assistant Professor, and Cristina Smith, Instructor, students attended the American Occupational Therapy Association’s 2013 Hill Day at the state level in Columbia, SC and at the national level in Washington, D.C.

Scholarship and Research

Occupational Therapy faculty members have been extremely productive in scholarship and research this past year, producing 28 peer reviewed publications and textbook chapters. Faculty and students presented 40 posters or presentations at national and local conferences. Faculty received several internal grants: Dr. Patty Coker-Bolt is the principal investigator (PI) on the MUSC Specialized Center of Research (SCOR) Pilot Project, “The STEP: The Specific Test of Early infant motor Performance” and the MUSC Center for Global Health pilot grant “Building Global Capacity for Pediatric Constraint-Induced Movement Therapy in Low-Income Countries.” Ms. Amanda Giles is the PI on the 2014 Department of Health Professions Seed Grant, “E-learning Innovations: Developing and evaluating the effectiveness of an interactive e-learning module.” The Occupational Therapy Division was highlighted at the American Occupational Therapy Association’s 2014 National Convention in Baltimore, MD by Dr. Maralynne Mitcham’s presentation of the Eleanor Clarke Slagle lecture titled “Education as Engine.” This is the premier lecture of the profession, and will be published in the American Journal of Occupational Therapy. At the MUSC 2013 Research Day, two students received a first-place award and a second-place award, respectively.
Faculty Accomplishments

Dr. Patty Coker-Bolt received the AOTA Roster of Fellows Award for her contributions to the profession in transforming pediatric practice through education and advocacy. Drs. Cristina Smith and Peter Bowman received the Emily L. Moore and J. Herman Blake Care Fund’s CARES Award for being pioneer volunteer faculty leaders in the CARES Therapy Clinic. Dr. Patty Coker-Bolt and one of our second-year students received Travel Grants from the MUSC Department of Global Health to support their healthcare mission to Uganda.

Division of Physical Therapy

The Division offers a 9-semester Master of Science in Physical Therapy degree to prepare graduates for entry-level physical therapist positions. There are 11 core faculty and four adjunct faculty. The program is fully accredited by the Commission on Accreditation in Physical Therapy Education until 2021. The program admits 64 students annually, with an average graduation rate of 97% and an average licensure exam pass rate of 99% over the past five years. The Division continues to achieve national visibility through the efforts of the students and faculty. It is also ranked in the upper quartile of programs by the US News and World Report, and continues to rise in the rankings.

The Division of Physical Therapy had 62 graduates with the DPT degree in 2014. Among the graduates, two were Presidential Scholars and six were Interprofessional Fellows. Graduates take the National Physical Therapist Examination (NPTE) across three testing dates, in April and July.

Student Accomplishments

Along with the rigorous academic and clinical education, students are very active with community and professional service. Students provided more than 2,000 hours of pro bono clinical service during the past academic year and hosted fundraising events for Achieving Wheelchair Equality, assisted with the Special Olympics and the Charleston Miracle League, among other service projects. These students received the award for the highest number in attendance at the American Physical Therapy Association’s (APTA) Student Conclave in Louisville, KY. Ten students engaged in international service by traveling to Uganda and to Nicaragua on medical mission trips.

National Involvement

Faculty members of the Division continue to contribute to organizations on a national scale. Dr. Holly Wise served on the panel for the Rothstein Roundtable. Dr. Wise also serves as the American Council for Academic Physical Therapy’s representative to the Institute of Medicine’s Global Forum on Innovation in Health Professions Education and the Collaborative Practice Policy Paper Work Group for the APTA and represents MUSC with the National Center for Interprofessional Education and Practice.

Dr. Gretchen Seif was selected to serve at the Oxford Debate at the APTA NEXT Conference in June 2014 and serves as President for the South Carolina component of the APTA. Dr. David Morrisette was elected Vice President of the Education Section of the APTA.

Publications and Presentations

Drs. Debbie Brown, Sara Kraft, Gretchen Seif, and Holly Wise, in collaboration with faculty from the Divisions of Occupational Therapy, Physician Assistant Studies, and Dr. Dusti Annan, have been involved with three peer-reviewed manuscripts, four abstracts, and 11 national and international presentations on teaching/learning and interprofessional education. The group has received three grants this year to continue their line of evidence-based education. Alumni of the Division continue to excel, with more than 10 graduates receiving Board Specialty Certification from the American Board of Physical Therapy Specialties in June 2014.

Post-Professional Education Programs

The Division continues to sponsor post-professional education programs. A Residency in Neurological Physical Therapy began in January 2014 with support from the Division and HealthSouth facilities in South Carolina and Florida. There are four residents preparing to graduate in December 2014. Dr. Mark Bowden, Assistant Professor in the Department of Health Sciences and Research, serves as the Neurological Residency Director. The Division is interested in additional partners for the Residency, and to develop residencies in Orthopaedic Physical Therapy and Pediatric Physical Therapy. The five-course series and testing program for Orthopaedic Manual Physical Therapy has been offered for 12 years, and continues to be well attended with over 100 physical therapists gaining certification in this subspecialty.
The Division of Physician Assistant Studies (PAS) offers the Master of Science degree in Physician Assistant Studies (MSPAS). There were 60 students who matriculated in May 2014. These outstanding individuals were selected from among 635 competitive applicants. Second-year students are ready to start the clinical phase of study, and third-year students are near completion with their clinical studies. Many third-year students have already accepted clinical positions as they prepare to graduate in August 2014.

The Program remains strong and vibrant. The pass rate on the National Commission on Certification of Physician Assistants Exam was 98%, compared to a 94% pass rate nationally, and all graduates are now certified physician assistants who are providing high quality, compassionate, affordable care to the nation's citizens.

**Program Mission in Action**

Our students strive to develop the skills necessary to provide their patients the best care possible and have an impact on many lives while still students. The graduates of 2013 participated in providing care to approximately 80,000 patients in South Carolina over their one-year clinical experience. Patients were treated in virtually all settings, from outpatient to hospital settings; family medicine, internal medicine, pediatrics, and women's health practices; the operating room to the psychiatry clinic. The patients reflected the rich diversity of our state, including patients of all ages and races, and both rural and urban settings. The range of diseases diagnosed and treated widely varied. The PAS students are positively changing the lives of their patients, a reflection of the contributions they'll make as graduates, to meeting the growing need for quality health care in our nation.

**Global Impact**

While the primary mission is to help meet the primary health care needs of South Carolina's and the nation's citizens, PAS remains dedicated to providing compassionate care to all persons, regardless of location. In support of this mission to serve, 25 second- and third-year PAS students participated in international medical mission trips to Nicaragua and Uganda in conjunction with Palmetto Medical Initiative. These experiences provided students an opportunity to improve their clinical skills while helping patients in need, growing as compassionate providers. One student commented: “My experience in Uganda acted as the reminder to me about why I have always wanted to go into healthcare; to help and heal those around me, no matter what walk of life they come from.” Another student commented that the experience “taught me a lot about people and gave me a deeper appreciation and understanding of healthcare. I realized that healthcare really is a right, but it’s one that many people are not able to access.”

**Faculty**

April Vargus departed the faculty of PAS to join her family in a new venture. The PAS program welcomed Kelly Taylor, Instructor and Admissions Coordinator, to the Division.
New Academic Programs

Master of Science in Health Informatics

The SC Commission on Higher Education approved the establishment of a Master of Science in Health Informatics (MSHI) degree program in response to the growing demands for health informatics trained professions. The program is designed to prepare individuals for leadership roles to plan, implement and evaluate health information system projects (including health information exchange), and to assume pivotal roles as leaders in data analytic activities. With health care and payment reform initiatives well underway, hospital and other health care executives need individuals who can effectively lead electronic health record projects and other health information system projects and optimize workflow and care processes. Individuals with strong data analytical skills who are able to manage population health data effectively are also needed.

The MSHI program, housed in the Department of Healthcare Leadership and Management (DHLM), will deliver the curriculum in a blended format using distance education technology and on-campus sessions. The program expects to accept its inaugural students in the fall of 2015.

Physician Practice Management Certificate Program

The inaugural cohort of the SCHA/MUSC Physician Practice Management Certificate program was recognized at a ceremony April 24, 2014. This program is supported through the collaboration of the South Carolina Hospital Association (SCHA) and the Department of Healthcare Leadership and Management. Eleven students representing hospitals from all over the state participated in this program to master competencies in areas such as communication, professionalism, critical thinking, and leadership.

New Faculty

DHLM recruited a new faculty member, Dr. Jillian Harvey who graduated from Pennsylvania State University in the Department of Health Administration & Policy, and previously worked as a long-term care facility administrator. Dr. Harvey teaches in the area of healthcare quality improvement and actively participates in health services research projects.

Division of Doctor of Health Administration & Leadership

The Doctor of Health Administration and Leadership (DHA) Division has three tracks of study: Executive, Interprofessional Studies, and Information Systems.
- The Executive track is designed to meet the intellectual and career development needs of health care and health policy executives who are actively engaged as leaders.
- The Interprofessional Studies track focuses on the development of practicing clinicians into interprofessional leaders in the areas of health policy, strategic management, and health care quality.
- The Information Systems track focuses on the development of leadership competency for practicing information technology professionals.

Students

Fourteen new students were admitted to the DHA-Executive program, five new students were admitted to the DHA-Interprofessional Studies program and nine new students were admitted to the DHA-Information Systems program. Thirteen DHA students graduated at MUSC’s May 2014 commencement.

Division of Master in Health Administration

The Master in Health Administration (MHA) Division offers a Master in Health Administration degree program in two formats: Residential (face-to-face format with weekly classes, minimal healthcare experience required) and Executive (primarily online with four days of live campus classes per semester, work experience in healthcare required). The program prepares graduates to assume leadership roles in helping shape the direction of health care organizations.

Students

Forty-nine new residential MHA students began the program in fall of 2013, and twenty-two new students began the Executive MHA program in May of 2014. Sixty-one MHA students graduated in May of 2014, twelve of
which began administrative fellowship positions, while most other graduates accepted positions at healthcare organization throughout the country.

**Internships**

The Residential Masters in Health Administration (MHA) program placed a record forty-five students in full-time 2014 summer internships with a ten weeks or longer duration. Residential MHA students are required to fulfill a six-credit hour internship between their first and second year in the program to fulfill program requirements and obtain a broad understanding of the healthcare system and factors impacting its various components.

**Interprofessional Events**

**CASE Competition**

The 2014 MUSC Masters in Health Administration (MHA) team placed in the top six programs at the 8th Annual Health Administration Case Competition at the University of Alabama-Birmingham. The competition provides graduate students from accredited programs to apply what they have learned into practice with a case study. Over 200 students presented from the United States and Canada. MUSC placed as finalists over students from other schools such as Georgetown University, George Washington University, Bernard Baruch College, Rush University, and St. Louis University.

**Clarion Interprofessional Case Competition**

A team comprised of MUSC students placed second in the nation at the CLARION Interprofessional Case Competition held in April of 2014 at the University of Minnesota. Team members included Mr. Joey Harmon a Health Administration (MHA) student at the College of Health Professions, Ms. Louisa Phillips, Mr. Jacob Kahn and Mr. Adam Pearlman from MUSC College of Medicine. CLARION is a University of Minnesota student organization dedicated to improving health care through interprofessional collaboration. Student teams, consisting of four students, comprised of at least two disciplines, are given a case and are charged with creating a root cause analysis. The team presents their analysis to a panel of interprofessional judges that evaluates their analysis in the context of real world standards of practice.

**Leadership Lecture Luncheon**

The DHLM (Department of Healthcare Leadership and Management) hosted the 2nd Annual Leadership Lecture in Charleston featuring Dr. Farzad Mostashari, a member of the Washington Speaker's Bureau, as the keynote speaker. There were nearly 100 attendees – including MUSC Health Administration Alumni and practicing healthcare executives throughout the region. The luncheon event was made possible by the major philanthropic support from the South Atlantic Division president-Mr. Jamie Thomas of the Healthcare Corporation of America (HCA), and MUHA (Medical University Hospital Authority).

**Health Administration Alumni and Leadership Conference**

DHLM co-hosted the 16th Annual Health Administration Alumni & Leadership Conference at the Daniel Island Club with the CHP Alumni Association. Over 160 alumni, students and practitioners attended the event which featured speakers from across the country. The conference was made possible with generous support from the HCA South Atlantic, iVantage Health Analytics, South Carolina ACHE Chapter, Roper St. Francis, and Medical University of South Carolina Health.
Development and Alumni Relations

College of Health Professions Alumni Association Board of Directors

L-R, (Back row) – Lauren Dickerson-Assistant Director of Development and Alumni Affairs; Judi Bucknam; Patricia M. Houser; Don Lundy; Sean Irvin; Bruce Cross; Dr. Sarah King; Leslie Brady, Director of Development and Alumni Affairs; Linda Cox, Associate Director of Gift Planning.
(Middle row): Kevin Briggs; Anne DuRant, Immediate Past-president; Jeanne Martin, President; Janelle Hicks; Georgina Dukes, CHP SGA Student Alumni Officer; Cindy Tucker-Hipps; Alice Edwards
(Front row): Dr. Janet Craig and Megan Falatok
Not pictured: Courtney O’Neill-President Elect, Alicia Sievert, Susan Tucker, Christine Beckett Ramsey, Helen Seubert Fortner, Sara Tavares and Adriene Williams

Buy-A-Brick Campaign

Under the leadership of the CHP Alumni Association Board, the Buy-A-Brick Campaign was revitalized. This campaign, initially established in the early 2000’s to support the College building renovations, now benefits student scholarships. This inaugural scholarship, known as the College of Health Professions Alumni Association Scholarship, was awarded during the summer of 2014 to Physician Assistant Studies student, Dr. Skylar Stewart-Clark. Since June of 2013, this campaign raised nearly $10,000 and offers alumni and friends the opportunity to leave a permanent legacy in the College’s courtyard.

CHP Alumni Association board members enthusiastically embraced the College’s effort to host receptions across the state of South Carolina designed to engage alumni and friends of the College. Dean Lisa K. Saladin, along with the College faculty, hosted evening receptions in Columbia, Walterboro and the Greenville-Spartanburg areas.
The College of Health Professions is uniquely and strategically poised to continue building upon the College's achievements and success, through meaningful engagement that leads to philanthropic investments. It is a privilege and pleasure to foster these relationships. The College invites all who are interested to join this journey of national distinction in health professions' education, research and service through public and private philanthropic support and partnerships.

Mr. and Mrs. Christie raised their three children, Barbara, Kathy and Jim with the same ideals that had been passed on to them by their parents. Family, faith and traditions define what is important to the Christie family and for three generations, being active in their community and church has been an essential element of not only what they do, but who they are. “Our parents impressed upon us the importance of giving,” said Sheila. “And giving is not just about money; it’s about investing time and energy as well.” And that they have. Since moving to the Charleston area full time in 1992, they have been involved in many worthwhile community endeavors, adding to the growth and success of each.

In December 2013, the Christies made a weighty decision that will forever change the course of history. The family contributed a personal gift that will establish the very first endowed chair within the College of Health Professions. The Christie Family Endowed Chair in Stroke Rehabilitation Research will allow for the recruitment of a renowned expert to further the research currently being conducted at the college in that field.

Barbara Christie, Stuart and Sheila’s eldest child, serves on the Dean’s Advancement Council at the college. Owing to her professional background, which included the marketing and sales of neurosurgical equipment, she recognized the need for advanced research in stroke rehabilitation.
Last fall Barbara visited the college’s Center for Rehabilitation Research in Neurological Conditions and toured the laboratories. At the end of the tour, she could hardly wait to share with her parents the extraordinary things MUSC was doing for stroke patients.

“I knew that my parents would be very moved by it,” she said, “especially with all that my uncle has endured.”

Donald Christie, Stuart’s brother, suffered a debilitating stroke during a carotid artery procedure, six years ago at the age of 76. To this day, he remains paralyzed on his right side and unable to speak. Although he is able to maneuver through his daily routine, it takes a great deal of time and effort to complete even the simplest chore. He and his wife devised a sign language of sorts to communicate with each other.

The stroke has presented a very difficult situation for the family and Stuart shared a touching story. “Prior to Christmas one year, the church my brother and his family attend had a special service for those with physical handicaps. As the congregation began to sing the processional hymn, ‘Hark the Herald Angels Sing,’ much to everyone’s surprise Donald sang the hymn with everyone else. When it was time for the Lord’s Prayer, he recited the prayer aloud.”

After that service, his brother returned to not being able to speak. Based on results of prior therapies, the Christies’ expectations were not high. But after visiting MUSC’s laboratories and watching first-hand the impact of the research, they knew they had to get involved. Stuart said, “Dean Lisa Saladin took us over to see this program and it blew my mind. I have enough of an engineer’s mind to understand what they were trying to do and I was completely impressed by it. Later, I said to Sheila, ‘I think we need to do something.’”

On the tour, the Christies saw a stroke patient who was participating in a research study. The patient was harnessed into equipment that allowed him to walk on a treadmill. Watching the patient trying his best just to keep his balance and walk touched something in Stuart. “That’s a soft spot in our hearts because of my brother. There was a motivation that was stirred up by seeing a man strapped in and wired to all parts of his brain that day. I thought to myself, back there somewhere (he motioned to his head) my brother remembered the Lord’s Prayer. I envisioned some of these wires picking up something in his brain. Even if this technology can’t help him, I know it will help others.”

As a result of the tour, Sheila was happy to learn that there was hope for people even years after their stroke. “I didn’t know they could take someone who had suffered a stroke years before and still help them years later. I knew they could help immediately, but to help someone five years out is astounding,” she said.

The College of Health Professions is ecstatic about the prospects of this newly endowed chair, and the Christies feel honored to be a part of something so life-changing.

It has been said that actions speak louder than words. Every day, in many ways, the values parents hold dear are on display for their children to observe and mirror. For Mr. and Mrs. Stuart Christie, the way in which they have chosen to invest their time, talents and treasure has said a great deal over the years to their children about what is truly important in life.

“We are most grateful to the Christie family whose generosity and partnership will forever impact our stroke rehabilitation research. Their support is truly transformational.”

Lisa Saladin, Ph.D., Dean
College of Health Professions Honor Roll of Donors

With our deepest gratitude, the College of Health Professions proudly recognizes individual donors and its corporate and foundation partners whose contributions from July 1, 2013 through June 30, 2014 helped change what's possible. The Medical University of South Carolina's Society of 1824 recognizes leadership gifts of $1,000 or more annually. The College also expresses heartfelt appreciation to our loyal Legacy Society members whose philanthropic commitment will impact generations to come.

Society of 1824 Millennium Society
$1,000,000.00+
The Christie Family

Society of 1824 Centurion Society
$100,000 - $499,999
Dr. and Mrs. Vincent T. Peng
Dr. and Mrs. Brian R. Poplin
Mr. and Mrs. Capers H. Poulnot
Drs. Michael E. Saladin and Lisa K. Saladin

Society of 1824 Founder's Circle
$50,000 - $99,000
American Heart Association
Mr. and Mrs. William M. Hagood, III

Society of 1824 President's Circle
$25,000 - $49,999
Mrs. Mary G. Carpenter
Dr. Maralynne D. Mitcham
Steven J. Mund, CRNA, DNP and Angela R. Mund, CRNA, DNP
Mr. Barry T. Munday
Mr. and Mrs. Robert A. Roderick

Society of 1824 Executive Circle
$10,000 - $24,999
Ms. Helen Baker*
Hospital Corporation of America, South Atlantic Division
Mr. George G. DeVane*

Society of 1824 Benefactor
$5,000 - $9,999
Ms. Helen B. Baker*
Dr. and Mrs. Robert S. Curtis
Drs. Alexandros A. Pappas and Ann M. Pappas
Mr. Santhosh Rao
Saint Joseph's Hospital, Atlanta
Drs. Mark S. Sothmann and Kathleen Lally
The Benevity Community Impact Fund

Society of 1824 Patron
$2,500 - $4,999
Ms. Tanya Craig
Google Gift Matching Program
Dr. Lauren F. Lent
Dr. Maralynne D. Mitcham
Dr. and Mrs. David C. Morrisey
Dr. and Mrs. Brian R. Poplin
Dr. James S. Zoller

Society of 1824 Member
$1,000 - $2,499
Dr. J. Herman Blake and Dr. Emily L. Moore
Mr. and Mrs. David L. Brady
Mr. Clyde M. Brumfield
Mr. and Mrs. Robert V. Chisholm, Jr.
Dr. Jesse C. Dean
Mr. and Mrs. Elwood Fisher
Mr. and Mrs. Boyd W. Gainey, Jr.
Mr. and Mrs. William M. Hagood, III
Mr. and Mrs. Robert D. Hancock, Jr.
High School of Charleston Alumni Association
Dr. Michael Iwama
Society of 1824 Member  
$1,000-$2,499

Dr. Steven A. Kautz  
Mr. and Mrs. Scott F. Kent  
Dr. Anne Osborne Kilpatrick  
Dr. Sarah L. King  
Mr. and Mrs. Richard J. Kinney  
Dr. and Mrs. James S. Krause  
Dr. David R. Larach and Dr. Marilyn Larach  
Ms. Leigh A. Manzi  
Dr. Bonnie B. Martin-Harris  
Mr. and Mrs. William J. Mehard, Jr.  
MUSC DPT Class of 2014  
Mrs. Esther H. Prince  
Mr. and Mrs. Michael Ricciardone  
Mr. Matthew Seif and Dr. Gretchen A. Seif  
Dr. and Mrs. Kenneth J. Thomas  
Mr. Douglas S. Trickey and Dr. Becki A. Trickey  
University of St. Augustine for Health Sciences, FL  
Wells Fargo - Columbia, SC  
Wells Fargo Foundation Educational Matching Gift Program  
Dr. Andrea W. White

Sustainer  
$500-$999

Mr. Peter D. Brown and Dr. Debora D. Brown  
Mr. and Mrs. Thomas H. Butler  
Mr. Robert V. Chisholm, III  
Mr. and Mrs. Rodny Chisholm  
Mrs. Lilia B. Correa  
Mr. and Mrs. Thomas S. Craft  
Mr. Elliott Dodds and Dr. Cynthia B. Dodds  
Floyd Brace Company, Inc.  
Mr. and Mrs. Darryl B. Gardner  
Dr. Bonnie H. Howell  
Dr. Abby S. Kazley  
Dr. George Mikitarian, Jr.

Mrs. Jessica E. Munday  
Roe, Cassidy, Coates & Price, P. A.  
Ms. Debra J. B. Siler  
Dr. Sabra C. Slaughter and Dr. Shannon E. Richards-Slaughter  
South Carolina Academy of Physician Assistants  
Wells Fargo Community Support Campaign

The Legacy Society at the College of Health Professions

The College of Health Professions Legacy Society honors and recognizes those individuals and families who have made a planned gift commitment to the College.

Anonymous  
Ms. Helen Baker*  
Mrs. Mary G. Carpenter  
Mr. George G. DeVane*  
Mr. and Mrs. William M. Hagood, III  
Dr. Leslie W. Howard, Jr.  
Dr. Maralynne D. Mitcham  
Steven J. Mund, CRNA, DNP and Angela R. Mund, CRNA, DNP  
Mr. Barry T. Munday  
Dr. and Mrs. Vincent T. Peng  
Mr. Thomas Pitts*  
Dr. and Mrs. Brian R. Poplin  
Mr. and Mrs. Capers H. Poulnot  
Dr. Michael E. Saladin and Dr. Lisa K. Saladin

*Deceased

If you prefer to have your name listed differently, please allow us the opportunity to do so by contacting Leslie Brady at bradyl@musc.edu or 843-792-8547.
Faculty & Staff Demographics

**Faculty**
- **54** Regular
- **148** Adjunct
- **202** Total

**Staff**
- **40** Permanent
- **20** Temporary
- **60** Total

**Faculty Hires**
Jillian Harvey, PhD
Assistant Professor
Department of Healthcare Leadership and Management

**Staff Hires**
Ms. Catherine Cummins
Business Manager
Department of Healthcare Leadership & Management
Finance Administration Team

Ms. Carrie Hackett
Grants Administrator
Research Administration Team

Ms. Hazel Rider
Media Resources Consultant
Development Team

Ms. Lauren Funke
Clinical Coordinator
Clinical Education Team

2014 Regular Faculty Gender (n=54)
- **7%** Professor
- **35%** Associate Professor
- **32%** Assistant Professor
- **4%** Instructor
- **22%** Research Associate
- **46%** Female
- **54%** Male

Tenured Faculty
- **19%** 2013
- **24%** 2014
Overview

Fiscal year 2014 began the University’s second year of the transition to the Responsibility Centered Management (RCM) funding model. Revenues increased to nearly $30.9M in fiscal year 2014 with expenses of $28M. Our expenses included $6.2M in University allocations to pay for central support as well as $4.2M in contributions to the University Strategic Fund.

Despite transitioning to a new financial model, the College was able to realize a $2.8M margin in 2014. Three primary factors contributed to this positive margin. First, our College does not budget for unknown research activity due to the unpredictable nature of research funding. However, our investment in research produced outstanding outcomes last year. We realized $1.5 million dollars in unexpected research related revenues that contributed to this positive margin. Secondly, student tuition is often difficult to predict at budget time as we must account for attrition rates, residency status of students who matriculate and total class size. After our budget was submitted, there were significant changes in these three areas that were not anticipated and over $1.1 million was realized in unanticipated student tuition. Lastly, several key faculty vacancies were not filled last year so these expenses were budgeted but were not realized.

<table>
<thead>
<tr>
<th>College of Health Professions</th>
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<tbody>
<tr>
<td>Statement of Personnel &amp; Operations (P&amp;O)</td>
</tr>
<tr>
<td>YTD as of June 30, 2014</td>
</tr>
<tr>
<td>MUSC FY14 Budget</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Original</th>
<th>Actual June YTD</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenue:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Revenue</td>
<td>$26,971,147</td>
<td>$30,864,875</td>
</tr>
<tr>
<td><strong>Expenditures:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Personnel</td>
<td>$12,655,714</td>
<td>$12,339,407</td>
</tr>
<tr>
<td>Total Operating</td>
<td>$3,631,174</td>
<td>$5,210,639</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>$16,286,888</td>
<td>$17,550,046</td>
</tr>
<tr>
<td>Other Additions (Deductions)</td>
<td>$(6,000)</td>
<td>$(57,836)</td>
</tr>
<tr>
<td>University Cost Center Allocation</td>
<td>$(6,203,612)</td>
<td>$(6,203,612)</td>
</tr>
<tr>
<td>University Investment Fund Allocation</td>
<td>$(4,223,897)</td>
<td>$(4,223,897)</td>
</tr>
<tr>
<td><strong>Total Additions (Deductions)</strong></td>
<td>$(10,433,509)</td>
<td>$(10,485,345)</td>
</tr>
<tr>
<td><strong>Revenue Over/(Under) Expenditures</strong></td>
<td>$250,750</td>
<td>$2,826,484</td>
</tr>
</tbody>
</table>
Financial Highlights

The College has experienced significant growth in research, educational programs and student numbers. This growth is contributing to the financial stability of the College which will assist us in pursuing and developing proposals for new initiatives and educational programs that will occur in the near future. Our newest educational program, the Masters in Health Informatics degree, is scheduled to begin in the fall of 2016.

Due to our anticipated positive margin, we took the opportunity to invest in some capital projects and maintenance/upgrades in 2013/2014. Additional technology upgrades to our classrooms and facilities were installed and new laptops were also purchased and distributed to all faculty and staff. The College’s Five Year Information Technology Plan will be completed one year ahead of schedule due to the investments made in technology over the last two years.

The College was also able to fund many maintenance related items associated with our buildings. The atrium lighting, student Cyber Café and Student Life floors, and elevator floors in both of our buildings on Rutledge Avenue were all replaced. Other maintenance enhancements were also addressed this year. The new entrance ramp to our research facility is also nearing completion and will aid in assisting with building access for our disabled population.

**FY14 Revenue Sources**

- State Appropriations: $4,730,986 (15%)
- Grants: $3,583,476 (12%)
- Student Tuition & Fees: $21,455,723 (70%)
- Continuing Education Revenues: $322,226 (1%)
- All Other Revenue: $769,464 (2%)

Grants $3,583,476

State Appropriations $4,730,986

All Other Revenue $769,464

Continuing Education Revenues $322,226

Student Tuition & Fees $21,455,723

FY14 Revenue Sources
Community Service

The College of Health Professions (CHP) students continue to strive to make significant contribution to the local community through various fundraisers and volunteer activities within the Charleston community.

Over 25 community agencies have benefited from the numerous fundraising events over the past year:

Achieving Wheelchair Equity
Amyotrophic Lateral Sclerosis Society
American Cancer Society
American Heart Association
American Red Cross
Camp Hand to Hands
Camp Happy Days
CARES Clinic
Carolina Youth Development Center
Charleston Heart Walk
Charleston Miracle League
Crisis Ministries
Cutting Edge Foundation
Habitat for Humanity
Hollings Cancer Center
Jenkins Orphanage
March of Dimes
MUSC-Children’s Hospital
MUSC- Make a Difference Day
Our Place-Mental Health America
Palmetto Medical Initiative
Pattison’s Academy
Race for the Cure
Ronald McDonald House
Salvation Army
Special Olympics

4,667
CHP students’ community service hours in FY 2014

Shots with a Spin Champions from the PT class of 2014, Dr. Sara Kraft, and coaches.

The Anesthesia for Nurses Class of 2014 teamed up with the College of Nursing students and hosted a successful blood drive.
National and International Honors

Among the graduating classes of 2013-2014, 50 students were inducted into the National Alpha Eta Honor Society for their academic achievements. Alpha Eta is a prestigious national scholastic honor society that is exclusively devoted to the allied health professions. Recipients of this honor are individuals who are devoted to the promotion and recognition of scholarship, leadership and health services.

American Association of Nurse Anesthetists National Public Relations

In August of 2013, the Anesthesia for Nurses (AFN) Class of 2014 received a top national public relations award from the American Association of Nurse Anesthetists (AANA) at their national meeting in Las Vegas. The award was for the Best Public Relations Effort for a Group not Affiliated with a state organization. The AFN students submitted a presentation that outlined all of their public relations efforts over the last year. They focused on promoting nurse anesthesia through community involvement, developing interprofessional relationships, and educating others.

State Honors

South Carolina Association for Nurse Anesthetists

Mr. Aaron Waters, RN, SRNA, Anesthesia for Nurses Program, Student Representative

University Honors

Presidential Scholars 2013-2014

The MUSC Presidential Scholars Program is a premiere interprofessional program for students. It was originated by former president, Dr. Raymond Greenberg, as a mechanism to enrich the academic culture of the University and to promote greater interprofessional understanding among health professional students.

- Ms. Mary Benedict, Physical Therapy
- Ms. Vanessa Hajzus, Physician Assistant Studies
- Ms. Mary Elizabeth Hanna, Physical Therapy
- Ms. Haley Henderson, Master in Health Administration
- Ms. Taylor Lawrence, Master in Health Administration
- Mr. Rudolph Mosketti, Physical Therapy
- Mr. Brandon Shoffner, Master in Health Administration
- Ms. Brandi White, PhD in Health and Rehabilitation Science
Interprofessional Education Fellowship

The purpose of the MUSC Interprofessional Education (IPE) Fellowship is to encourage interprofessional engagement among students and faculty. The program seeks to foster a new generation of graduates who are capable of demonstrating interprofessional competencies that go beyond those developed within the individual academic programs.

The following 16 students are 2013-2014 graduates from the IPE (Interprofessional Education) Fellowship:

<table>
<thead>
<tr>
<th>Master in Health Administration</th>
<th>Occupational Therapy</th>
<th>Physical Therapy</th>
<th>Physician Assistant Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Taylor Lawrence Ms. Cameron O’Banion</td>
<td>Ms. Elizabeth Camby Ms. Lauren Wells Ms. Lauren Wengerd Ms. Elizabeth Reynolds Ms. Carson Michalski</td>
<td>Mr. Matthew Essman Ms. Allison Foster Ms. Mary Elizabeth Hanna Ms. Alexandra Hellams Ms. Cassie Storholt Ms. Kelly Hinson</td>
<td>Ms. Kathryn Gonzalez Ms. Morgan Pearman Ms. Virginia Foote</td>
</tr>
</tbody>
</table>

MUSC Student Leadership Society

The MUSC Student Leadership Society was established in 2008 to recognize students who have made notable contributions to the University through their character, service and commitment to enhancing the University environment. We had two CHP students inducted in the spring of 2014.

Ms. Hailey Henderson-Master in Health Administration
Ms. Brandi White-PhD in Health and Rehabilitation Sciences

Provost Award

The MUSC administration established the Provost's Scholarship Awards to recognize two students from each college for their excellence in academic achievement, leadership skills, and dedication to community service.

Ms. Emmy-Lou Dickinson, Physician Assistant Studies
Mr. Wade Harrell, Physical Therapy

MUSC Women’s Club Scholarship for 2013

The Medical University Women’s Club invites students in all six colleges who have financial needs to apply for its annual scholarships. Awards are generated through the proceeds of the Club’s various fundraisers.

Ms. Kristin Baum, Anesthesia for Nurses
Ms. Laura Hoffman, Anesthesia for Nurses
Ms. Anna Blair Price, Anesthesia for Nurses
Ms. Pamela Vesely, Occupational Therapy
Ms. Whitney Weigold, Occupational Therapy
Ms. Brandi White, PhD in Health and Rehabilitation Science
MUSC Gives Back Most Outstanding Volunteer Group 2013-2014

Congratulations to Student Health Professionals United in Recognizing Diversity (SHPURD) members as they were awarded the Most Outstanding Volunteer Group in the College of Health Professions for FY 2014. The group implemented many great events this year with the goal to serve the College and community with awareness in diversity issues and educational events to promote a healthy lifestyle. SHPURD President, Ms. Morgan Best (MHA student), accepted the award in honor of all the members.

MUSC Gives Back Most Outstanding Volunteer in the College of Health Professions

Ms. Georgina Dukes, MHA student, was named CHP Volunteer of the year. Ms. Dukes has been an advocate for volunteerism at multiple organizations and causes over the years. She balances her school, home, and volunteer commitments with grace and a smile every day.

College of Health Professions Awards and Scholarships

Dean’s Award to Honor Graduates
The College of Health Professions is proud to follow history and tradition in awarding our graduates first and second honors, according to the very highest cumulative grade point averages earned.

Bachelor of Science in Cardiovascular Perfusion
Mr. Christopher Carter
Ms. Amanda Deyo

Master in Health Administration
Ms. Amanda McGarrigle
Mr. Jason Smith
Mr. Christopher Boone

Master of Science in Nurse Anesthesia
Ms. Andrea Iksic
Ms. Grace Johnston
Ms. Brooke Williams

Doctor of Health Administration
Mr. Justin Crockett
Mr. Michael Moran

Master of Science in Occupational Therapy
Ms. Allison Prince
Ms. Lindsey Armstrong
Ms. Sandra Frentrup

Doctor of Physical Therapy
Ms. Jamie Peele-Physical Therapy

Master of Science in Physician Assistant Studies
Ms. Sarette Jenderny
The support of our alumni, staff and friends helps to make it possible for our students to achieve their educational goals. Over $66,000 was awarded to 23 outstanding students.

<table>
<thead>
<tr>
<th>Student</th>
<th>Program</th>
<th>Name of Scholarship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. David Astaphan</td>
<td>Physician Assistant Studies</td>
<td>Reamer Cockfield Scholarship</td>
</tr>
<tr>
<td>Mr. Kevin Atchison</td>
<td>Anesthesia for Nurses</td>
<td>Mary Anne Cone Scholarship</td>
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<tr>
<td>Ms. Kristen Baum</td>
<td>Anesthesia for Nurses</td>
<td>CHP Public Advisory Board</td>
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<tr>
<td>Ms. Kathryn Blair</td>
<td>Physician Assistant Studies</td>
<td>D.G. Askins, Jr. Memorial Scholarship</td>
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<tr>
<td>Ms. Brenna Cameron</td>
<td>Physical Therapy</td>
<td>CHP Endowed Scholarship</td>
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<tr>
<td>Ms. Skylar Stewart-Clark</td>
<td>Physician Assistant Studies</td>
<td>Elizabeth Gouge Memorial Scholarship</td>
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<tr>
<td>Ms. Skylar Stewart-Clark</td>
<td>Physician Assistant Studies</td>
<td>CHP Alumni Association Scholarship</td>
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<td>Ms. Jill Coley</td>
<td>Physical Assistant Studies</td>
<td>Will Hagood Scholarship</td>
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<td>Ms. Patricia Day</td>
<td>Physical Therapy</td>
<td>Catherine Michele Poulnot Scholarship</td>
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<tr>
<td>Ms. Amanda Deyo</td>
<td>Cardiovascular Perfusion</td>
<td>James Palmer Dearing Memorial Scholarship</td>
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<tr>
<td>Ms. Georgina Dukes</td>
<td>Master in Health Administration</td>
<td>HCA/Frank J. DeMarco III Endowed Scholarship</td>
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<td>Ms. Michelle Feggans</td>
<td>Physical Therapy</td>
<td>Kim Martino Scholarship</td>
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<tr>
<td>Mr. Bryce Ferry</td>
<td>Master in Health Administration</td>
<td>David C. Munday Scholarship</td>
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<tr>
<td>Mr. Bryce Ferry</td>
<td>Master in Health Administration</td>
<td>Melvin “Bubba” Nickles Scholarship</td>
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<td>Mr. Joseph Gulick</td>
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<td>Ms. Cristin Henry</td>
<td>Physician Assistant Studies</td>
<td>CHP Public Advisory Board Scholarship</td>
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<td>Ms. Kylie Jeffrey</td>
<td>Occupational Therapy</td>
<td>CHP Public Advisory Board Scholarship</td>
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<td>Ms. Grace Johnston</td>
<td>Anesthesia for Nurses</td>
<td>Kenneth and Cozie Thomas Memorial Scholarship</td>
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<tr>
<td>Ms. Chelsea Leroux</td>
<td>Physician Assistant Studies</td>
<td>Sushma Rao Scholarship</td>
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<td>Mr. Nathan Mansell</td>
<td>Physical Therapy</td>
<td>Relax the Back/Lowery Family Scholarship</td>
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<td>Ms. KaiLin Mauney</td>
<td>Physical Therapy</td>
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<td>Ms. Teletha Ruth</td>
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<td>Mr. Jason Smith</td>
<td>Master in Health Administration</td>
<td>Anne Pappas Scholarship</td>
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<td>Mr. Mark Wiersma</td>
<td>Master in Health Administration</td>
<td>Andrea Weatherby White, PhD Leadership Fund</td>
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<td>Ms. Emily Wright</td>
<td>Anesthesia for Nurses</td>
<td>CHP Public Advisory Board Scholarship</td>
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</table>
Books and Book Chapters


Editor and Editorial Boards

Bonilha, H. Journal of Voice, Editorial Board Member

Breland, H. L. American Journal of Occupational Therapy, Editorial Board Member & Reviewer; Topics in Spinal Cord Injury Rehabilitation, Reviewer; Journal of Aging and Health, Reviewer; Military Medicine, Reviewer, Archives of Physical Medicine and Rehabilitation, Reviewer

Kautz, S.A. Journal of Applied Biomechanics, Editorial Board Member; Journal of Rehabilitation Research & Development, Editorial Board Member; Stroke Research and Treatment, Guest Editor


Mitcham, M.D. Occupational Therapy International, Editorial Board Member

Saunders, L.L. Topics in Spinal Cord Injury Rehabilitation, Associate Editor

Segal, R. Cell, Tissues and Organs, Editorial Board Member; Journal of Pediatric Rehabilitation Medicine, Editorial Board Member

Simpson, A.N. Journal of Clinical Therapeutics Editorial, Board Consultant

Simpson, K. Clinical Medicine & Research, Editorial Board Member
Sistino, J. *Journal of ExtraCorporeal Technology*, Associate Editor
Woodbury, M.L. *Occupational Therapy Journal of Research*, Editorial Board Member

**Editorial Reviewers**

**Bonilha, H.** *Stroke*, Reviewer; *Dysphagia*, Reviewer; *Journal of Voice*, Reviewer; *Journal of Speech, Language, Hearing Research*, Reviewer; *Logopedics Phoniatrics and Vocalogy*, Reviewer; *Public Library of Science One*, Reviewer; *Stroke Research Treatment*, Reviewer

**Bowden, M.** *American Journal of Physical Medicine and Rehabilitation*, Reviewer; *Archives of Physical Medicine and Rehabilitation*, Reviewer; *Brain Stimulation*, Reviewer; *Clinical Neurophysiology Experimental Brain Research*, Reviewer; *Gait and Posture*, Reviewer; *International Journal of Neuroscience*, Reviewer; *Journal of Biomechanics*, Reviewer; *Journal of Neuroengineering and Rehabilitation*, Reviewer; *Journal of Neurophysiotherapy*, Reviewer; *Journal of Neurologic Physical Therapy*, Reviewer; *Journal of the Neurological Sciences*, Reviewer; *Journal of Rehabilitation Research and Development*, Reviewer; *Medical Engineering and Physics*, Reviewer; *Neurorehabilitation and Neural Repair*, Reviewer; *Physical Medicine and Rehabilitation*, Reviewer; *Physiotherapy Theory and Practice*, Reviewer; *Physical Therapy Journal*, Reviewer; *Physiotherapy Theory and Practice*, Reviewer; *Spinal Cord*, Reviewer; *Stroke*, Reviewer; *Stroke Research and Treatment*, Reviewer; *Topics in Spinal Cord Rehabilitation*, Reviewer

**Cao, Y.** *Topics in Spinal Cord Injury Rehabilitation*, Reviewer; *Archives of Physical Medicine and Rehabilitation*, Reviewer; *Social Indicators Research*, Reviewer

**Coker-Bolt, P.** *Archives of Physical Medicine and Rehabilitation*, Reviewer; *Developmental Medicine and Child Neurology*, Reviewer; *Journal of Pediatric Nursing*, Reviewer

**Dean, J.C.** *Archives of Physical Medicine and Rehabilitation*, Reviewer; *Dysphagia*, Reviewer; *Experimental Physiology*, Reviewer; *Gait and Posture*, Reviewer; *Journal of Applied Biomechanics*, Reviewer; *Journal of the Royal Society Interface*, Reviewer; *Neurorehabilitation and Neural Repair*, Reviewer; *Transactions on Neural Systems and Rehabilitation*, Reviewer

**Gregory, C.** *Journal of Applied Physiology*, Reviewer; *Muscle & Nerve*, Reviewer; *Physical Therapy*, Reviewer; *Archives of Physical Medicine & Rehab*, Reviewer; *Medicine & Science in Sports & Exercise*, Reviewer; *Spinal Cord*, Reviewer; *Journal of Spinal Cord Medicine*, Reviewer; *Stroke*, Reviewer; *Neurorehabilitation & Neural Repair*, Reviewer; *Gait & Posture*, Reviewer; *Public Library of Science One*, Reviewer

**Jacques, P.** *Journal of the American Academy of Physician Assistants*, Reviewer; *Journal of Physician Assistant Education Association*, Reviewer

**Jones, W.** *American Journal of Public Health*, Reviewer; *Journal of Law, Medicine and Ethics*, Reviewer; *Economics and Human Biology*, Reviewer

**Kautz, S.A.** *Journal of Neurophysiology*, Reviewer; *Journal of Rehabilitation Research and Development*, Reviewer; *Journal of Neuroscience*, Reviewer; *Brain Stimulation*, Reviewer; *Gait & Posture*, Reviewer; *Journal of Biomechanics*, Reviewer; *Neurorehabilitation and Neural Repair*, Reviewer; *Archives of Physical Medicine and Rehabilitation*, Reviewer

**Kraft, S.** *Topics in Spinal Cord Injury*, Reviewer

**McKee, T.** *Accounting, Finance & Management*, Reviewer; *A Journal of Practice & Theory*, Reviewer; *European Journal of Operational Research*, Reviewer
Faculty Productivity

Mitcham, M.D. *American Journal of Occupational Therapy*, Guest Reviewer

Moore, E. *Journal of Health Administration Education*, Reviewer

Saladin, L.S. Archives of Physical Medicine and Rehabilitation, Reviewer; *Journal of Physical Therapy*, Reviewer

Saladin, M. *Psychopharmacology*, Reviewer; *Biological Psychiatry*, Reviewer; *Addiction*, Reviewer

Saunders, L.L. *Spinal Cord*, Reviewer; *Archives of Physical Medicine and Rehabilitation*, Reviewer; *Disability and Health*, Reviewer; *Journal of Psychosomatic Research*, Reviewer; *Journal of Spinal Cord Medicine*, Reviewer; *European Journal of Neurology*, Reviewer

Segal, R. *Journal of Pediatric Rehabilitation Medicine*, Reviewer; *Physical Therapy*, Reviewer; *Journal of Neural Engineering*, Reviewer

Simpson, K. *Journal of the American Medical Association*, Reviewer; *Journal of Acquired Immune Deficiency Syndromes*, Reviewer; *AIDS Care*, Reviewer; *PharmacoEconomics*, Reviewer; *Value in Health*, Reviewer; *Journal of Obstetrics & Gynecology*, Reviewer; *Public Library of Science One*, Reviewer

Sistino, J. *Perfusion*, Reviewer

Sword, D. *Surgery for Obesity and Related Diseases*, Reviewer

Thomas, K.J. *Anatomical Sciences Education*, Reviewer; *Cardiopulmonary Physical Therapy Journal*, Reviewer

Wager, K. *Journal of Health Administration Education*, Reviewer

Wise, H.H. *Topics in Spinal Cord Injury Rehabilitation*, Reviewer; *Health Promotion Practice*, Reviewer

Woodbury, M.L. *Topics in Stroke Rehabilitation*, Reviewer; *Topics in Spinal Cord Injury Rehabilitation*, Reviewer; *Archives of Physical Medicine and Rehabilitation*, Reviewer; *Clinical Biomechanics*, Reviewer; *Occupational Therapy Journal of Research*, Reviewer; *Neurorehabilitation and Neural Repair*, Reviewer

Publications


Presentations


Coker-Bolt, P. (2013). Integration volunteer work into service learning: Using service learning to build clinical reasoning skills. AOTA Education Summit. Atlanta, GA.


Gregory, C. (2013, December). Exercise is the Rx. Medical University of South Carolina Brian Café. Charleston, SC.


Saladin, L.S. (2014, March). Leadership development workshop. Woman’s Scholarship Initiative Medical University of South Carolina. Charleston, SC.


Saladin, L.S. (2014, November). Keys to successful leadership. Woman’s Scholarship Initiative Medical University of South Carolina. Charleston, SC.


Professional Service Activities

Bonilha, H.S. American Speech-Language and Hearing Association, ASHA Voice and Resonance Conference, Planning Committee

Breland, H. National Association of Rheumatology Health Professions (ARHP) Annual Meeting Program Committee, Chair-elect

Brown, D.D. South Carolina American Physical Therapy Association (SCAPTA) Nominating Committee, Chairperson

Carson, N. SC Occupational Therapy Association, Lowcountry District Chair

Coker-Bolt, P. American Occupational Therapy Association, Roster of Accreditation Evaluators, Reviewer

Gregory, C. American Physical Therapy Association’s Section on Research, Program Committee Member

Jacques, P. South Carolina Academy of Physician Assistants Legislative Committee, Chair

Jones, W. Cancer Prevention Research Institute of Texas (CPRIT), Scientific Reviewer

McKee, T. Charleston Estate Planning Council Membership Committee, Member

Mitcham, M. Center for Occupational Therapy Education, Colorado State University, Senior Consultant

Mund, A. Association of Veterans Affairs Nurse Anesthetists, Executive Director; South Carolina Association of Nurse Anesthetists, Federal Political Director
Faculty Productivity

Saladin, L.S. American Physical Therapy Association, Board Director, Chair Guide to Physical Therapist Practice Board Oversight Committee, Chair Commission on Accreditation of Physical Therapy Education Board Workgroup Committee, Member Movement System Task Force, Member Vision Task Force, Member Value of PTA Board Workgroup; Association of Schools of Allied Health Professions, Chair Southern Deans Association of Schools of Allied Health Professions, Chair Advocacy Strategic Planning Committee; Santa Fe Deans, Conference Coordinator

Saunders, L.L. American Spinal Injury Association, Member; National Spinal Cord Injury Association, Member

Segal, R. American Council of Academic Physical Therapy, Board of Directors

Seif, G. South Carolina American Physical Therapy Association, President, Program Committee Chair, and Delegate

Sistino, J. National Perfusion Program Directors Council, Member; National - AMSECT Simulation Committee, Member

Thomas, K.J. Sigma Xi Honorary National Research Society, Charleston, SC, Chapter, Immediate Past President; American Physical Therapy Association, Member; South Carolina Chapter American Physical Therapy Association, Member

Wager, K.A. Commission on Accreditation of Healthcare Management Education, Council on Accreditation, Commissioner; Health Information Management Systems Technology Analysis Project, AUPHA-HIMSS-CAHME, Task Force Member

Wise, H. American Council of Academic Physical Therapy (ACAPT), Institute of Medicine Global Forum on Innovation in Health Professional Education Representative; ACAPT Interprofessional Education Task Force, Chair; Interprofessional Education/Collaborative Practice Policy Paper Work Group, American Physical Therapy Association, Member

Woodbury, M.L. American Congress of Rehabilitation Medicine, Stroke Rehabilitation of Movement Task Force, Member

Community Service Activities

Bowden, M. MUSC Community Aid, Relief, Education and Support (CARES) Clinic, Volunteer

Breland, H. Howard University Occupational Therapy Alumni & Friends, Advisory Board

Coker-Bolt, P. Pattison's Academy, Board of Directors

Giles, A. MUSC Community Aid, Relief, Education and Support (CARES) Clinic, OT Faculty Advisor

Mitcham, M. American Occupational Therapy Foundation Board of Directors, Honorary Life Member

Mund, A. Veterans of Foreign Wars Ladies Auxiliary, Member

Segal, R. Seabrook Island Turtle Patrol, Patrol Person

Seif, G. MUSC Community Aid, Relief, Education and Support (CARES) Clinic PT/OT clinic, Faculty Advisor

Simpson, K. Low Country Dog Agility Association, Volunteer and Teacher; Charleston Animal Society, Volunteer

Sistino, J. American Heart Walk, College Committee Co-Chair

Woodbury, M. Young Stroke Survivors Group, Founder
<table>
<thead>
<tr>
<th>Principal Investigator</th>
<th>Sponsor</th>
<th>Type</th>
<th>Title</th>
<th>Project Dates</th>
<th>Current Year Direct Costs</th>
<th>Current Year Indirect Costs</th>
<th>Current Year Total</th>
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<tbody>
<tr>
<td>Bonilha, Heather</td>
<td>NIH/National Institute of Diabetes and Digestive and Kidney Diseases</td>
<td>Federal</td>
<td>Impact of Swallowing Impairment Assessment and Radiation Exposure (R01; Year 1)</td>
<td>08/01/2013 - 07/31/2014</td>
<td>$267,500</td>
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<td>Bonilha, Heather</td>
<td>Michigan State University/NIH/National Institute on Deafness and Other Communication Disorders</td>
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<td>A Psychoacoustic Approach to Dysphonic Voice Quality Perception (Subaward; Year 1)</td>
<td>07/01/2013 - 06/30/2014</td>
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<td>$315</td>
<td>$951</td>
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<td>United States Department of Veterans Affairs</td>
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<td>Augmentation of Locomotor Adaptation Post-Stroke (CDA-2; Y2)</td>
<td>04/01/2014 - 03/31/2015</td>
<td>$781,600</td>
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<td>Can, Yue</td>
<td>South Carolina Spinal Cord Injury Research Fund</td>
<td>State</td>
<td>The Application of Medical Sociology to the Study of Health and Mortality after Spinal Cord Injury (Year 3)</td>
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<td>$41,625</td>
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<td>Coker-Bolt, Patty</td>
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<td>Camp Hand to Hands (Year 6)</td>
<td>07/01/2013 - 07/31/2014</td>
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<td>MUSC Center for Global Health</td>
<td>Internal</td>
<td>Building Global Capacity for Pediatric Constraint-Induced Movement Therapy in Low-income Countries</td>
<td>11/15/2013 - 05/25/2014</td>
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<td>Dean, Jesse</td>
<td>United States Department of Veterans Affairs</td>
<td>Federal</td>
<td>Post-Stroke Contributors to Increased Energetic Cost and Decreased Gait Stability (CDA-2; Year 2)</td>
<td>10/01/2013 - 09/30/2014</td>
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<td>DiPiro, Nicole</td>
<td>SCTR/Southeastern Predectoral Clinical &amp; Translational Research Training Program (SCTR)/NCAT/NIMH</td>
<td>Federal</td>
<td>Aerobic Exercise to Treat Depression Following Incomplete SCI (TLI)</td>
<td>07/01/2013 - 06/30/2014</td>
<td>$36,380</td>
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<td>Dodds, Cindy</td>
<td>MUSC Apple Tree Society/MUSC Strategic Plan</td>
<td>Internal</td>
<td>The Development and Preliminary Reliability Study of the Pediatric Sensory Modality Assessment and Rehabilitation Technique (SMART)</td>
<td>11/21/2013 - 11/20/2014</td>
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<td>Gregory, Chris</td>
<td>United States Department of Veterans Affairs</td>
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<td>Skeletal Muscle Plasticity: An Indicator of Functional Performance Post-Stroke (Merit; Year 1)</td>
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<td>United States Department of Health &amp; Human Services/Health Resources &amp; Services Administration</td>
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<td>Delaware-CTR (Subaward; Year 1)</td>
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<td>Rehabilitation and Research Training Center on Secondary Conditions in Individuals with SCI (Year 5)</td>
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<td>A Longitudinal Study of Gainful Employment 10 Years after Spinal Cord Injury: Onset Comparisons of Those Who Do and Do Not Return to the Pre-Injury Employment Level (Year 5)</td>
<td>10/01/2013 - 09/30/2014</td>
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<td>Successful Employment and Quality Work Life After Severe Disability due to SCI (Research; Year 2)</td>
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<td>South Carolina Spinal Cord Injury Research Fund</td>
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<td>Research Development Core (Year 14)</td>
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<td>NCRTC: Employment of Individuals with Physical Disabilities (Year 1)</td>
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<td>Mund, Angela</td>
<td>United States Department of Health &amp; Human Services/Health Resources &amp; Services Administration</td>
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<td>Nurse Anesthetist Traineeships</td>
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<td>NIH/National Institute on Drug Abuse</td>
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<td>Reducing Smoking Cues Reactivity &amp; Behavior Via a Retraining-Extinction Mechanism (R21; Year 1)</td>
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<td>Enhancing Disrupted Reconsolidation: Impact on Cocaine Craving, Reactivity &amp; Use (R01; Year 2)</td>
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<td>Measuring Outcomes after Spinal Cord Injury: Throughout South Carolina: A System of Tracking, Research and Referral (Year 3)</td>
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<td>Engineering Career Development Center in Movement and Rehabilitation Sciences (Transfer; Subaward; Year 2)</td>
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<td>Spinal Circuits and the Musculoskeletal System: Core A (Year 1)</td>
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<td>Spinal Circuits and the Musculoskeletal System: Core A (Year 2)</td>
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<td>Age-related Hearing Loss: Health Services Utilization and Outcomes (R21; Year 1)</td>
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<td>AbtBiie, Inc.</td>
<td>Corporate</td>
<td>A Model to Estimate Cost of Cure of Hepatitis C Virus (HCV) Therapy in the US and Trends in US Costs of Impaired Hepatitis C Virus (HCV) Patients During Treatment and Long-term Health Outcomes (Project 2020-2020) (Compensation)</td>
<td>03/14/2013 - 12/01/2014</td>
<td>$259,200</td>
<td>$64,800</td>
<td>$324,000</td>
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<td>Woodbury, Michelle</td>
<td>United States Department of Veterans Affairs</td>
<td>Federal</td>
<td>Patient-Targeted Upper Extremity Rehabilitation After Stroke (Merit; Year 2)</td>
<td>04/01/2014 - 03/31/2015</td>
<td>$275,800</td>
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<td>$275,800</td>
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<td>Total</td>
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<td>$6,852,259</td>
<td>$2,002,390</td>
<td>$8,854,649</td>
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<tr>
<td>College/Department/PI</td>
<td>CHP Investigator(s) / % Effort</td>
<td>Sponsor</td>
<td>Type</td>
<td>Title</td>
<td>Dates of Participation</td>
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<tr>
<td>College of Medicine/Pediatrics/Macias (PI)</td>
<td>Coker-Bolt, P. (3.5%)</td>
<td>DHHS/Health Resources and Services Administration</td>
<td>Federal</td>
<td>Leadership Education in Neurodevelopmental and Related Disabilities (LEND)</td>
<td>07/01/2013 - 06/30/2014</td>
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<tr>
<td>College of Medicine/Internal Medicine/Moran (PI)</td>
<td>Ellis, C. (5%)</td>
<td>MUSC</td>
<td>Internal</td>
<td>Sickle Cell Patient-Centered Medical Home</td>
<td>07/01/2013 - 06/30/2014</td>
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<tr>
<td>College of Medicine/Neurology/Revuelta (PI)</td>
<td>Embry, A. (5%)</td>
<td>Barmore Foundation</td>
<td>Foundation</td>
<td>A Pilot Study of the Use of Atomoxetine for the Treatment of Freezing of Gait in Parkinson's Disease</td>
<td>07/01/2013 - 12/31/2013</td>
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<tr>
<td>SC Area Health Education Consortium/Garr (PI)</td>
<td>Jacques, P. (5.86%)</td>
<td>The Duke Endowment Foundation</td>
<td>Foundation</td>
<td>Increasing the Primary Care Workforce for South Carolina</td>
<td>07/01/2013 - 06/30/2014</td>
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<tr>
<td>College of Medicine/Neurology/Slaughter-Adams (PI)</td>
<td>Kazley, A. (22.75%)</td>
<td>Department of Defense/US Army/US Army Medical Research Acquisition Activity</td>
<td>Federal</td>
<td>Southeastern Virtual Institute of Equity &amp; Wellness (SE View): Stroke and Stroke Risk Reduction Initiative (Project 9)</td>
<td>07/01/2013 - 06/30/2014</td>
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<tr>
<td>College of Medicine/Transplant Surgery/Baliga (PI)</td>
<td>Kazley, A. (7.58%)</td>
<td>MUSC</td>
<td>Internal</td>
<td>A Program to Increase Living Donations in African Americans</td>
<td>07/01/2013 - 06/30/2014</td>
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<tr>
<td>College of Medicine/Neurology/Feng (PI)</td>
<td>Perry, L. (12%)</td>
<td>South Carolina Clinical &amp; Translational Research (SCTR) Institute/NIH/NCRR</td>
<td>Federal</td>
<td>Predicting Motor Outcomes Three Months Post-Stroke with Neuroimaging, Genetic and Behavioral Measures</td>
<td>07/01/2013 - 08/31/2013</td>
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<tr>
<td>College of Medicine/Neurology/Feng (PI)</td>
<td>Perry, L. (19.79%)</td>
<td>Asubio Pharmaceuticals, Inc.</td>
<td>Corporate</td>
<td>A Multi-Center, Observational Study to Evaluate the Simplified Stroke REhabilitation Assessment of Movement (S-STREAM)</td>
<td>01/01/2014 - 06/30/2014</td>
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<tr>
<td>College of Medicine/Neurology/Feng (PI)</td>
<td>Saladin, M. (10%)</td>
<td>NIH/National Institute of Arthritis &amp; Musculoskeletal &amp; Skin Diseases</td>
<td>Federal</td>
<td>Specialized Center Research (SCOR) on Sex and Gender Factors Affecting Women's Health (Year 11); Project 4: Gender, Sex Hormones and Smoking</td>
<td>07/01/2013 - 06/30/2014</td>
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<td>College of Medicine/Psychiatry/Gray (PI)</td>
<td>Saladin, M. (10%)</td>
<td>NIH/National Institute on Drug Abuse</td>
<td>Federal</td>
<td>A Randomized, Controlled Trial of Varenicline for Adolescent Smoking Cessation</td>
<td>07/01/2013 - 06/30/2014</td>
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<tr>
<td>College of Medicine/Otolaryngology/Dubno (PI)</td>
<td>Simpson, A. (20%)</td>
<td>NIH/National Institute on Deafness &amp; Other Communication Disorders</td>
<td>Federal</td>
<td>Automated Hearing Tests</td>
<td>07/01/2013 - 09/30/2013</td>
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<tr>
<td>College of Medicine/Otolaryngology/Dubno (PI)</td>
<td>Simpson, A. (20%)</td>
<td>NIH/National Institute on Deafness &amp; Other Communication Disorders</td>
<td>Federal</td>
<td>Experimental and Clinical Studies of Presbyacusis</td>
<td>10/01/2013 - 06/30/2014</td>
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<tr>
<td>College of Medicine/Biostatistics/Palesch (PI)</td>
<td>Simpson, A. (15%)</td>
<td>NIH/National Institute of Neurological Disorders &amp; Stroke</td>
<td>Federal</td>
<td>Intervention Management of Stroke Phase III Trial</td>
<td>07/01/2013 - 07/31/2013</td>
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<tr>
<td>College of Medicine/Pulmonary &amp; Critical Care/ Ford (PI)</td>
<td>Simpson, A. (20%)</td>
<td>Duke Endowment</td>
<td>Foundation</td>
<td>Critical Care Outreach TELE-ICU</td>
<td>02/01/2014 - 06/30/2014</td>
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<tr>
<td>College of Medicine/Biostatistics/Palesch (PI)</td>
<td>Simpson, K. (15%)</td>
<td>NIH/National Institute of Neurological Disorders &amp; Stroke</td>
<td>Federal</td>
<td>Intervention Management of Stroke Phase III Trial</td>
<td>04/01/2014 - 06/30/2014</td>
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<tr>
<td>College of Medicine/Pulmonary &amp; Critical Care/ Ford (PI)</td>
<td>Simpson, K. (10%)</td>
<td>Duke Endowment</td>
<td>Foundation</td>
<td>Critical Care Outreach TELE-ICU</td>
<td>02/01/2014 - 06/30/2014</td>
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<td>SC Area Health Education Consortium/Garr (PI)</td>
<td>Sword, D. (7.5%)</td>
<td>MUSC Center for Telehealth</td>
<td>State</td>
<td>Obesity Management and Prevention Using Telehealth to Connect Rural Primary Care Practices</td>
<td>04/01/2014 - 06/30/2014</td>
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<tr>
<td>College of Medicine/Psychiatry/Brown (PI)</td>
<td>Sword, D. (0.5%)</td>
<td>MUSC Apple Tree Society/ MUSC Strategic Plan Interprofessional/Interdisciplinary Collaborations</td>
<td>Internal</td>
<td>Two for One: Improving Access to Obesity Treatment by Delivering an Interprofessional Training Curriculum to Future Healthcare Providers</td>
<td>05/01/2014 - 06/30/2014</td>
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<td>SC Area Health Education Consortium/Garr (PI)</td>
<td>Zoller, J. (5%)</td>
<td>DHHS/Health Resources and Services Administration</td>
<td>Federal</td>
<td>Model State Supported AHEC Program</td>
<td>07/01/2013 - 06/30/2014</td>
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</table>
Dissertation Defense
Doctor of Health Administration Candidates

Dr. Ronald Lee Boring - Trends in Patient Discharge Disposition and Payment Factors Associated with 30-Day Hospital Readmissions for Heart Failure. Kit Simpson, DrPH, Committee Chair

Dr. Dorothy Bouldrick - Social Media Use in Health Professions: An Educational Intervention to Prevent the Misuse of Social Media in the Clinical Setting. Kit Simpson, DrPH, Committee Chair

Dr. Merritt M. Brockman - Improvements in the Military Health System and Trend Changes in Hospital Admissions for Ambulatory Care Sensitive Conditions. Kit Simpson, DrPH, Committee Chair

Dr. Justin Lamar Crockett - Cardiac Implantable Electrical Device Patients Rate the Appropriateness of the Term ‘Recall’ Utilized within the Federal Drug Administration Recall Communications. James Zoller, PhD, Committee Chair

Dr. Adrienne Tene Hunter - Perceived Effectiveness of Clinical e-Learning for Georgia Midwives. Karen Wager, DBA, Committee Chair

Dr. Larry Reese Kidd - Patients’ Experiences in Magnet and Non-Magnet Hospitals: Is there a difference? Kit Simpson, DrPH, Committee Chair

Dr. Lauren F. Lent - Measuring the Impact of Health Initiatives Sponsored by Philanthropy. Andrea White, PhD, Committee Chair

Dr. Michael Dennis Moran - Factors Influencing the Use Of Managerial Coaching Behaviors In A Hospital Setting. David Graber, PhD, Committee Chair

Dr. Felicia Mullins Pickering - An Exploratory Study of the Relationship between Physical Activity Levels and HIV Risk Behaviors. Kit Simpson, DrPH, Committee Chair

Dr. Courtney Brandon Ross - Health Disparities Associated with Pancreatic Cancer: Projecting Trends in Incidence through Year 2040 by Gender, Race and Age. James Zoller, PhD, Committee Chair

Dr. Courtney Joy Schoessow - An Assessment of Old-Order Amish General Health Beliefs, Practices and Health-Seeking Behaviors in Clark County, Wisconsin. Kit Simpson, DrPH, Committee Chair

Dr. Anthony Charles Stanowski - Association between Patient Experience and Hospital Financial Performance Pre and Post Implementation of Centers for Medicare and Medicaid Services (CMS) Pay for Performance Initiative. Kit Simpson, DrPH, Committee Chair

Dr. Patricia Michele Stimac - Impact of Insurance Incentive on Employee Wellness Program Participation. Kit Simpson, DrPH, Committee Chair

Dr. Melba Alexandra Hernandez Tejada - Early Treatment Withdrawal from Evidence-Based Psychotherapy for PTSD: Telemedicine and In-Person Parameters. James Zoller, PhD, Committee Chair

Dr. Rebecca Sue Troyer - Do Not Resuscitate Orders and the Costs and Utilization of Oncology Services at the End of Life. Kit Simpson, DrPH, Committee Chair

Doctor of Philosophy in Health and Rehabilitation Science Candidates

Dr. Kathleen Buford Cartmell - Patient Navigation to Improve Participation in Cancer Clinical Trials. Kit Simpson, DrPH, Committee Chair


Presentations – Division of Anesthesia for Nurses


Presentations – Division of Cardiovascular Perfusion


Presentations: Division of Health and Rehabilitation Science


Brady, S., Chaudhuri, G., Ng, K., **Stewart, R. J., & Quill, A.** (2013, November). The effectiveness of the “chin tuck” position during the VFSS. Poster. American Speech-Language-Hearing Association Annual Meeting. Chicago, IL.


**Hong, I.** (2013, November). Using Rasch analysis to convert ICF Activity Measure of gross upper extremity to CMS G-codes modifiers. Medical University of South Carolina Student Research Day. Charleston, SC.


Velozo, C.A., Hong, I., & Li, C. Y. (2013, May). Use of ICF Activity Measure to meet Medicare requirements and provide a framework for treatment planning and goal setting. Summit of Occupational Therapy Scholars. Chicago, IL.


Presentations Grants: Division of Health and Rehabilitation Science


DiPiro, N.D. Principal Investigator, South Carolina Translational Research, TL1 TR000062, Aerobic exercise to treat depression following incomplete SCI, 2013-2014.
The College offers congratulations to all of its faculty, staff, and students who were recognized for their outstanding accomplishments. Thanks to everyone who contributed content for the development of this report.

Further, we express appreciation to the team that effectively worked together to compile, edit, design, and produce the College's annual report:

· **Ms. Leslie M. Brady**, Director of Development and Alumni Affairs

· **Ms. Lauren Dickerson**, Student Services Coordinator

· **Mr. David Howell**, Instructor and Clinical Coordinator for Operations, Physician Assistant Studies

· **Ms. Hazel Rider**, Multimedia Communications Manager

· **Ms. Naomi Sampson**, Instructor and Director of Executive Operations and Project Management

· **Ms. Lauren Smith**, Assistant Director of Recruitment
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Please join the College of Health Professions in our commitment to education, research, and service. An investment in the College helps dedicated students achieve their dreams. It helps faculty research become a reality. And it improves lives in the community and beyond.

We honor every gift as a personal commitment to our mission, and we want to understand exactly how you want to help. Whether it’s scholarships, or something else, we want to know what matters to you.

**And together, we can change what’s possible!**

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To speak with someone about a contribution or for more information, please contact:

**Ms. Leslie M. Brady**  
Director of Development and Alumni Affairs  
(843) 792-8547  
bradyl@musc.edu

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