Department of Health Professions
Bachelor of Science in Healthcare Studies

Student Handbook

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Introduction

Dear Student,

Welcome to the Bachelor of Science in Healthcare Studies program. The faculty and I are excited you chose to enter our program to continue your education. We welcome you to an exciting five semester training experience.

This Student Handbook is your primary resource for policies and procedures related to your educational experience in this program. Please refer to this document, in addition to the College of Health Professions Student Policy Manual and the University Bulletin which are available online.

- MUSC Bulletin: [https://www.musc.edu/bulletin](https://www.musc.edu/bulletin)

Please make sure you understand all components of this handbook, the CHP Student Policy Manual, and the MUSC Bulletin **before you begin your classes**. Refer to these documents when you have questions about the expectations within the college or the program. If you have any questions or concerns, please talk with your academic advisor or the division director. An academic advisor will be assigned to each student prior to the start of classes. You were chosen for this program because the faculty and I know that you have the potential to excel in this program. In addition, faculty in this program are committed to your academic as well as personal growth and success. As such, do not hesitate to ask for our assistance or guidance.

We congratulate you on your acceptance into this academically rigorous program. We hope you will find your years at MUSC full of great experiences, fun, learning and personal growth. Remember to be flexible, to seek opportunities to collaborate with your classmates and faculty, and to conduct yourself with the highest level of professionalism at all times.

Sincerely,

Brandi M. White, PhD, MPH
Assistant Professor
Director, Division of Healthcare Studies
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GENERAL INFORMATION

Department of Health Professions
The Division of Healthcare Studies is within the Department of Health Professions in the College of health Professions. The Department of Health Professions is comprised of the following additional programs: Master of Science in Cardiovascular Perfusion (CVP), Master of Science in Nurse Anesthesia, Doctor in Nurse Anesthesia Practice, Master of Science in Occupational Therapy (OT), Doctor of Physical Therapy (PT), and Master in Physician Assistant Studies (PAS).

College of Health Professions
With over 40 years of history educating thousands of students for the state of South Carolina and beyond, the College of Health Professions is a national leader in education, intellectual discovery, and research. Located in beautiful Charleston on the campus of the historic and nationally recognized Medical University of South Carolina (MUSC), our College advances student learning through a nationally recognized faculty, by promoting diversity, and by constantly assessing our programs and activities to better serve our students, our community, and the world at large.

Among the College’s most significant developments is the building of a new state-of-the-art complex that allows us to take advantage of recent advances in educational technology and growth opportunities for research by faculty and students. Our classrooms are designed to enhance student learning through the use of cutting edge educational technologies. The College of Health Professions leads the way in the use of advanced technology.

The College’s staff is student-focused and maintains the highest standards of service through ongoing education and development. Our staff makes the College special in so many ways, but particularly in their care for the student’s welfare. Our College continues to focus on recruiting a diverse and talented student body that can address the health care needs of the citizens of the state of South Carolina. It is critical that students of all ages, races and ethnic backgrounds have the opportunity to be educated in our programs, to succeed and to become leaders shaping the health care environment of the future.

Medical University of South Carolina
Founded in 1824 as the first school of medicine in the southeastern U.S., MUSC is now the core of the state’s largest medical complex and the largest employer in the metropolitan Charleston area with nearly 13,000 employees. A freestanding academic health center, MUSC is the only tertiary/quaternary care referral center in South Carolina for a statewide population of about 4.7 million people.
MUSC’s major components are the MUSC Medical Center and six colleges: Medicine, Pharmacy, Nursing, Graduate Studies, Health Professions, and Dental Medicine. The Medical University of South Carolina is fully accredited by the Southern Association of Colleges and Schools (SACS) to award bachelor, master, doctoral and professional degrees. The Joint Commission on Accreditation of Healthcare Organizations and numerous national, professional and specialized accrediting bodies provide additional accreditations. The teaching faculty on campus consists of ~1,200 full-time and >200 part-time members. MUSC offers professional education at undergraduate, graduate and postgraduate levels appropriate to the healthcare disciplines, awarding about 900 degrees annually with enrollment of more than 2,500 degree-seeking students.

Program Overview

The Bachelor of Science in Healthcare Studies (BSHS) at the College of Health Professions targets graduates with an Associate in Science from a South Carolina technical college. Students will complete courses online and attend on-campus sessions once a semester. Courses will be completed in two years over five semesters, and will focus on strategies to promote population health. Upon completion of the program, students will be awarded a baccalaureate.

MUSC’s Mission
To “preserve and optimize human life in SC and beyond” by promoting overall health and educating a diverse healthcare workforce that can meet the needs of our communities.

Program Mission
To provide a foundation in healthcare studies and population health. To prepare students to become informed and engaged health professionals who are able to think critically about health-related issues and work as part of a healthcare team. To develop innovative solutions that integrate comprehensive determinants of health.

Concentrations
The program offers two concentrations: (1) health promotion and (2) pre-health professions. With these concentrations, there are several possible options for graduates upon completion of the program:

- enter the workforce in a health-related field (health promotion concentration); or
- apply to a graduate program, such as Occupational Therapy, Physical Therapy, Physician Assistant Studies, Cardiovascular Perfusion, Public Health, Health Administration, or Health Informatics, all of which are offered at MUSC (pre-health professions concentration).
Program Objectives
The overall objective of the program is to increase access to higher education to students across the state and provide a cost-effective alternative to earning a bachelor’s degree that will provide graduates with the skills they need to enter a health-related field. Specific objectives of the program will allow graduates to be able to:

- develop an understanding of the determinants of health and healthcare delivery;
- develop creative and innovative health interventions for diverse populations;
- understand the strengths and limitations of research to interpret health data; and
- apply ethical and professional standards and values to health professions practice.

These objectives are based on the required skills to obtain employment in a health promotion field or provide BSHS graduates who apply to graduate programs with a broader perspective of the determinants of health and strategies to improve health outcomes.

Student Learning Outcomes

Upon graduation, students should be able to:

1. Understand and apply theory in the development, implementation, and evaluation of health interventions, programs, and policies.
2. Evaluate and interpret results from health-related research and evaluations.
3. Demonstrate sensitivity towards culturally and socially diverse populations.
5. Apply ethical and professional principles that govern the health professions.

Curriculum

Students will take 12-credit hours per semester (total credits: 60). The following is an overview of the courses in each semester. Please note that students concentrated in health promotion or pre-health professions will enroll in different courses in the fall and spring semesters in year 2.

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Fall</td>
<td>HCS 300: Introduction to Health Behavior and Education</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>HCS 302: Foundations of Public Health</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>HCS 304: Social Determinants of Health</td>
<td>3</td>
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<tr>
<td></td>
<td></td>
<td>HCS 306: Career Options for the Health Professions</td>
<td>2</td>
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<tr>
<td></td>
<td></td>
<td>HCS 308: Ethical Issues in Health Practice and Research</td>
<td>1</td>
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<tr>
<td></td>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>12</strong></td>
</tr>
<tr>
<td>Term</td>
<td>Course Code</td>
<td>Credits</td>
<td></td>
</tr>
<tr>
<td>----------</td>
<td>------------------------------------------------</td>
<td>---------</td>
<td></td>
</tr>
<tr>
<td>Spring</td>
<td>HCS 310: Program Planning and Implementation</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>HCS 312: Overview of the U.S. Health Care System</td>
<td>3</td>
<td></td>
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<td></td>
<td>HCS 314: Applied Research and Statistics in the Health Sciences</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>HCS 316: Etiology and Pathophysiology of Chronic Diseases</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>12</strong></td>
<td></td>
</tr>
<tr>
<td>Summer</td>
<td>Evaluation of Health Promotion Programs</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Introduction to Health Policy</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Health and Disease across the Lifespan</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Principles of Epidemiology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>12</strong></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td>Health Promotion Methods</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Delivering Culturally Sensitive Care</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>Rural Health</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Practicum Development</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Patient Education and Navigation in Health Care* or</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Introduction to Health Informatics**</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>12</strong></td>
<td></td>
</tr>
<tr>
<td>Spring</td>
<td>Social Marketing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Global Health</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>Leadership in the Health Professions</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Guided Practicum in Health Promotion* or</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Guided Practicum in Health Professions**</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>12</strong></td>
<td></td>
</tr>
</tbody>
</table>

Note: *Health promotion concentration; **Pre-health professions concentration
Course Codes will be updates upon assignment post academic review committee approval.

**ACADEMIC POLICIES**

**Philosophy**

The Department of Health Professions is committed to maintaining high academic standards. The following policies are intended to provide clear guidance for both faculty and students when a student is performing below current academic expectations and when a student requests a withdrawal from a course.

A student is considered to be in “good” academic standing when he/she maintains a 2.0 grade point average for each semester of enrollment and he/she maintains a 2.0 cumulative grade point average during the course of study.

It is important for all BSHS students to recognize that they are responsible for their academic performance and that they must arrange their study habits and personal affairs in such a way as to maximize academic performance. The faculty recognizes that there may be extenuating circumstances...
circumstances that will impact a student’s academic performance. However, these circumstances do not eliminate the student’s responsibility. We encourage any student with personal circumstances that could impact academic performance to notify their instructor immediately as well as seek counsel from the division director. Hopefully, this consultation will occur early enough to allow the student and director to work together to form a plan of action to protect the student’s academic standing. If the circumstances are such that a student is unable to focus on his or her studies and academic requirements, she or he should consider a leave of absence or withdrawal from the program.

Application Requirements and Admission Criteria

Applicants for the BSHS program must complete the online application, which includes submitting all transcripts, a resume, essay, and two reference from former instructors or people who know the student’s work output and ethic.

In general, applicants must have completed an Associate in Science degree with an overall grade point average (GPA) of 3.0 (on a 4 point scale) or better.

Student Evaluation and Grading

Grading System

All courses, except those dropped during the drop/add period, are recorded on the student’s permanent record. When a student is required to repeat a course, the computation of his/her overall grade point average includes each grade earned. Merit grades are assigned on a continuous scale ranging from 0.0 to 4.0 (see below).

<table>
<thead>
<tr>
<th>Raw Score</th>
<th>Merit Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>95</td>
<td>4.0</td>
</tr>
<tr>
<td>94</td>
<td>3.9</td>
</tr>
<tr>
<td>93</td>
<td>3.8</td>
</tr>
<tr>
<td>92</td>
<td>3.7</td>
</tr>
<tr>
<td>91</td>
<td>3.6</td>
</tr>
<tr>
<td>90</td>
<td>3.5</td>
</tr>
<tr>
<td>89</td>
<td>3.4</td>
</tr>
<tr>
<td>88</td>
<td>3.3</td>
</tr>
<tr>
<td>87</td>
<td>3.2</td>
</tr>
<tr>
<td>86</td>
<td>3.1</td>
</tr>
<tr>
<td>85</td>
<td>3.0</td>
</tr>
<tr>
<td>84</td>
<td>2.9</td>
</tr>
<tr>
<td>83</td>
<td>2.8</td>
</tr>
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<td>82</td>
<td>2.7</td>
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<tr>
<td>81</td>
<td>2.6</td>
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<tr>
<td>80</td>
<td>2.5</td>
</tr>
<tr>
<td>79</td>
<td>2.4</td>
</tr>
<tr>
<td>78</td>
<td>2.3</td>
</tr>
<tr>
<td>77</td>
<td>2.2</td>
</tr>
</tbody>
</table>
Alphabetic equivalents to this continuous scale are as follows:

\[
\begin{array}{cc}
76 & 2.1 \\
75 & 2.0 \\
74 & 1.8 \\
73 & 1.6 \\
72 & 1.4 \\
71 & 1.2 \\
70 & 1.0 \\
\text{< or = 69} & 0.0 \\
\end{array}
\]

Incomplete Grades

A grade of incomplete or in progress (IP) may be awarded to allow students to complete coursework one semester beyond the regular grading period as a result of circumstances beyond the student’s control. An incomplete is not calculated in the grade point average. If the student fails to remove the incomplete within one semester, it will be converted to a merit grade of 0.0. All incomplete grades must have the prior approval of the instructor. The removal of incomplete grades is the responsibility of the student and should be directly handled between student and instructor.

Please see the University Bulletin’s Academic Policies & Information section on the University Grading System for more details.
http://academicdepartments.musc.edu/esl/bulletin/acad_policies/grading.html

Grade Reports

The Office of Enrollment Management posts all official grades on a secured website through an interface known as Web Advisor. Students can retrieve their grades by visiting Web Advisor on the Office of Enrollment Management’s website at https://webadvisor.musc.edu and logging in using their MUSC Net ID in order to access their grades. Please note that the University does not mail paper copies of grades. Furthermore, no staff member of the Department of Health Professions will provide grades over the phone or in person. Should students require grades prior to receiving them electronically from Enrollment Services, they will need to make arrangements with their course instructor.
Probation and Dismissal for Failure to Meet Academic Standards

Standards for Automatic Dismissal for Failure to Meet Academic Requirements

A BSHS student will be dismissed from his/her program of study in either of the following situations.

(a) He/she engages in plagiarism and/or the unauthorized giving or receiving of help on tests or other assignments.

(b) He/she meets the conditions for placement on academic probation two times while enrolled as a student in the BSHS program.

Academic Probation

A BSHS student will be placed on academic probation for any one of the following three reasons:

1. Earn a failing grade (under 2.0) in any academic course during the semester,

2. Earn a grade point average below a 2.0 for the semester, or

3. Failure to earn cumulative grade point average of 2.0.

Placement on academic probation is an indication that the student’s performance in the previous semester was not acceptable. All students’ academic records will be evaluated at the end of each semester to determine whether or not they meet any of the conditions to be placed on academic probation for the next semester. It is the student’s responsibility to be cognizant of their status at the end of each semester. A student will be asked to withdraw or will be dismissed from his/her program of study if he/she meets the conditions to be placed on academic probation two times while a BSHS student. Students will be asked to withdraw or will be dismissed regardless of whether the two semesters in question run consecutively or not. This policy applies to both full-time and part-time students.

Any student who is dismissed from his/her program due to academic difficulties may write a letter of appeal within seven (7) calendar days to the Dean in the College of Health Professions. During the appeal process, a student is considered to be maintaining academic activity and interacting with faculty, even if not physically present in a classroom.

See MUSC Bulletin for further details.

http://academicdepartments.musc.edu/esl/bulletin/chp/grad-requirements.html
Withdrawal from a Course

MUSC Enrollment Services records the following grades on a student’s transcript to indicate a withdrawal from a course.

**WD:** indicates the student withdrew from course after the drop/add period but before the end of the first third of the course. This requires prior approval of the dean upon recommendation of the instructor. There is no academic impact on the grade point average, but the student’s progress may be affected.

**WP:** indicates the student withdrew from a course, for reasons beyond his/her control, after the first third of the course was completed. The student was performing at a satisfactory level. This requires prior approval of the dean upon recommendation of the instructor. There is no academic impact on the grade point average, but the student’s progress may be affected.

**WF:** indicates the student withdrew from a course after the first third of the course was completed. The student was performing at an unsatisfactory level. This requires prior approval of the dean upon recommendation of the instructor. There is no academic impact on the grade point average, but the student’s progress may be affected.

**WR:** indicates the student withdrew after the drop/add period from all courses at the University with permission to take a leave of absence. This requires the prior approval of the dean and may result in dismissal if the terms of the leave of absence are not met.

The Department of Health Professions will award these withdrawal grades according the following criteria.

If the student requests a withdrawal from a course:

- **before the published MUSC drop/add period deadline**, no grade is required from the instructor. The course will not be recorded in the student’s permanent record.
- **after the published MUSC drop/add deadline, but before one third of the course is completed**, the instructor will record a grade of WD on the drop/add form.
- **after the first third of the course is completed, but before two thirds of the course is completed**, the instructor will record a grade WP or WF on the drop/add form. Students must have at least a 2.0 average in the course to receive the WP grade. WR is recorded only after verification that the student has completed the necessary paperwork to take a leave of absence from the program.
- **after two thirds of the course is completed, the student will not be permitted to withdraw from a course.** WR may be recorded only after verification that the student has completed the necessary paperwork to take a leave of absence from the program.

It is the student’s responsibility to acquire, complete and file a Request for Add and/or Drop form when he/she wants to request permission to withdrawal from a course. These forms are available from the Department of Health Professions Student Services Coordinator. **No withdrawal, other than one prior to the drop/add date, is automatic.** A withdrawal from a course
requires the permission of the instructor and the approval of the dean. Failure to submit properly completed and approved forms could result in a 0.0 grade.

**Tuition Refunds for Approved Withdrawals or Schedule Changes**

The following are the tuition reimbursement guidelines for students who drop a course after the official first day of classes for the University, not the College of Health Professions:

**Fall and Spring semesters** - 90% tuition reimbursement if course(s) dropped within the first week of the University start date; 75% tuition reimbursement within the 2nd week; 50% tuition reimbursement within the third week, and **no** tuition reimbursement after the fourth week. **Summer Semester** - 75% tuition reimbursement if course(s) dropped within the first week of the University start date, and no tuition refund after the first week. Fees will not be reimbursed. Students should consult with the Office of Financial Aid to see how their aid may be affected. A student making a second attempt at a course in any semester is not eligible for financial aid for that course.

More details are available in the University Bulletin:  
http://academicdepartments.musc.edu/esl/bulletin/gen_info/financial.html

**DEGREE REQUIREMENTS**

**Academic Performance**

The student must complete all course requirements and earn a cumulative GPA of 2.0 or higher in order to graduate and be awarded the BSHS degree. If a student withdraws from a course or earns a failing grade in a course (2.0 or below), the student must retake the same course at MUSC in order to graduate.

**ATTENDANCE**

Students in general are expected to attend all class sessions scheduled by the instructors. Class sessions include on-campus sessions once a semester, online lectures and chats, and other arranged sessions. Attendance at on-campus class sessions is mandatory. Students who are unable to attend for extenuating circumstances must notify the Division Director in writing two weeks prior to the on-campus session. Approval to not attend the on-campus session is evaluated on an individual student basis. Approval is not guaranteed and failure to attend the on-campus session or classes may adversely affect course grades at the discretion of the instructor.
STUDENT PETITION

Leave of Absence

After the completion of the first semester, any student in good academic standing may elect to take a leave of absence for no longer than one year, provided that the program director gives written permission. Such a student shall be automatically entitled to register for the semester immediately following the leave of absence, if consistent with their program’s plan of study. Please coordinate with your advisor and student services coordinator to plan for an appropriate return from a leave of absence. The student must complete and file the necessary paperwork with the Office of Enrollment Management.

Voluntary Withdrawal from the Program

A petition for withdrawal shall contain the following:

1. The reasons the student wishes to withdraw. If the withdrawal is sought because of medical reasons, the student should be prepared to present documentation of the medical problem upon request of the program director.

2. A statement of when the student would like to return to the program if the student intends to do so.

3. Completion of the University’s Withdrawal form.

The acquisition of approval from the Division for withdrawal is considered when the student’s departure is in good standing and would weigh substantially in re-admission consideration.

Re-admission after Withdrawal from the Program

A petition for re-admission after withdrawal shall contain an explanation by the student of how the circumstances that led to the student’s withdrawal have changed. Petitions for re-admission after withdrawal shall be granted if the program director finds that the circumstances leading to withdrawal have been alleviated so that the student’s education can continue. Re-admissions will require completion of the full application process through the Office of Enrollment Management.
UNIVERSITY RESOURCES & STUDENT SERVICES

Welcome to MUSC Financial Aid Information page! The information provided will help answer questions about the Financial Aid Application process and give you valuable information on how to finance your Graduate/Professional School education.

If you have additional questions, please contact MUSC Office of Student Financial Aid Services at (843) 792-2536 or at finaid@musc.edu. The primary responsibility of funding your education rests with the student and their family. Financial aid from federal, state and institutional sources is meant to only supplement a student’s resources. Students need to understand that all expenses may not be met through financial aid.

Center for Academic Excellence (CAE): http://academicdepartments.musc.edu/esl/cae/
In support of MUSC’s mission to provide resources which facilitate the acquisition of knowledge, skills, and attributes specific to chosen professions, the Center for Academic Excellence aims to cultivate knowledge and critical thinking through dialogue and collaboration. The Center for Academic Excellence is dedicated to creating an environment for learning and discovery which fosters personal growth and promotes each person’s uniqueness and independence. The Center for Academic Excellence provides specialists and supplemental instructors to enhance your learning process and ensure your academic success. In addition, individual consultants assist you in discovering your own learning style and offer test-taking and study strategies for success in all MUSC courses. Contact information and appointment requests can be made online by visiting the center’s website: http://www.musc.edu/cae/

Counseling and Psychological Services (CAPS): http://academicdepartments.musc.edu/esl/caps/
Highly trained specialists in the area of clinical psychology are available to support your academic and personal development while training at MUSC. Evaluation and treatment is available to all students. Information regarding the services provided and contact information for scheduling an appointment are available online by visiting the following website: http://www.musc.edu/caps/. Confidentiality is fundamental to the services provided to students.

Office of Student Programs:
http://academicdepartments.musc.edu/esl/studentprograms/
The mission of the Office of Student Programs is to provide exemplary student leadership development programs, intercultural student services, education and training, service learning opportunities, and interprofessional student experiences in collaboration with the SGA, student organizations, and the greater MUSC community. Student Programs is the umbrella unit for the Offices of Student Activities, Student Diversity, International Student Programs and Support.
Services, and MUSC Gives Back. The Student Programs staff also functions in the role of advocate for students who encounter difficulties in non-academic areas. The Student Programs Office is a great place for students to relax during study breaks or in-between classes, blow off steam about the day’s events, or simply find a listening ear.

**Office of Diversity, Equity and Inclusion:**
[http://academicdepartments.musc.edu/vpfa/dei/](http://academicdepartments.musc.edu/vpfa/dei/)

The Office of Diversity, Equity and Inclusion was established in 2015 to create an academic community where every member is respected and valued by leveraging differences in ways that allow people to understand and be understood, and work together productively to change what’s possible. Inspired by the mission and values of the university, diversity and inclusion is an integral part of the fabric of the MUSC family. The Office offers prejudice reduction training for university students, faculty, and staff.

**Wellness Center:** [http://academicdepartments.musc.edu/hsc/students/](http://academicdepartments.musc.edu/hsc/students/)

Student activity fees cover your membership to the Wellness Center. Visit the website for group class schedules, hours & other programing information.

**University Press:**

Printing Services are available right on campus within their facility on the ground level of the Bee Street Parking Garage. Contact them for more information regarding any printing needs. [universitypress@musc.edu](mailto:universitypress@musc.edu) / 792-2591

**CHP Student Life & Recruitment:**
[http://academicdepartments.musc.edu/chp/directory/staff/studlife.htm](http://academicdepartments.musc.edu/chp/directory/staff/studlife.htm)

Located on the first floor of CHP Building A, the student life staff offer support to prospective & current students. Resources for current students are available through the staff of student life who manage student scholarships, student activities, CHP SGA, the Cyber Café and the student Ambassador program.

**CHP Educational & Information Technology:** [http://academicdepartments.musc.edu/chp/it/](http://academicdepartments.musc.edu/chp/it/)

The college’s state of the art technology is supported by the educational and information technology team. Their collaboration with faculty and students allows for a strong infrastructure to conduct unique learning opportunities. This team is available to support technology needs of students on & off campus.

**CHP Student Services:** [http://academicdepartments.musc.edu/chp/directory/staff/studsvcs.htm](http://academicdepartments.musc.edu/chp/directory/staff/studsvcs.htm)

The team of student services coordinators are available to assure student’s academic plans are in order and that their experience from admission to graduation is supported and moves
seamlessly from each phase to the next. Work with the coordinator for your program of study with any questions you have.

Please refer to the MUSC Education and Student Services website for details of these services at http://academicdepartments.musc.edu/esl/.

**HONOR CODE**

All new students will receive a copy of MUSC’s Honor Code at the time of orientation and entry into the program. Students at MUSC are expected to achieve and display high standards of character. The healthcare professions require men and women of impeccable character who can live private and professional lives that exemplify high standards of moral conduct. The Honor Code helps ensure an atmosphere in which the individual can adequately develop professional skills and moral standards. All students are expected to abide by MUSC’s Honor Code. A breach of the Honor Code is a serious offense.

All performances and materials submitted for grading are to be those of the student submitting them or must be properly credited otherwise. In the event that a faculty member or a student has good reason to suspect that another student has engaged in unethical behavior or has breached the Honor Code, that individual is expected to follow the Honor Code and make a formal charge so that the Honor Council can begin to do its work. Please see MUSC’s Honor Code in full at the following website: http://academicdepartments.musc.edu/esl/studentprograms/honorcode/.

**STUDENT COMPLAINTS**

The College of Health Professions places value on the right of every student to submit a complaint or concern regarding his or her academic experience.

Complainants have the following rights:

1. A complaint will be treated with appropriate confidentiality and in a timely manner.
2. A complainant has the right to withdraw the complaint in writing at any point in the process.
3. A complainant may file a written complaint without fear of retaliation. If the complaint is filed without basis or with the intent to harm a member of the MUSC community, disciplinary action may be taken.
4. The procedure will be applied consistently to students across colleges/units, including distance-learning students.
Depending upon the nature of the complaint, the student should follow the appropriate procedures.

**Academic Complaints**

A student who wishes to make a complaint that is specific to a course should direct his/her concern to the Course Instructor or Course Director.

a. If the matter is not resolved to the satisfaction of the student, he or she is encouraged to make an appointment to discuss the problem further with the appropriate Division/Program Director.

b. If the matter is still not resolved to the satisfaction of the student, he or she is encouraged to make an appointment with the Department Chair to discuss the matter further.

c. A student, who wishes to make a formal appeal of any decision arising from an action at the division/program level should follow the MUSC Academic Review Policy outlined in The Bulletin. [http://academicdepartments.musc.edu/esl/bulletin/acad_policies/acad_review.html](http://academicdepartments.musc.edu/esl/bulletin/acad_policies/acad_review.html)

**Sexual Harassment or Gender Inequity Complaints**

A student who wishes to submit a complaint regarding any form of sexual harassment or gender inequity issue should follow the procedures published on line at [http://academicdepartments.musc.edu/genderequity/policies.htm](http://academicdepartments.musc.edu/genderequity/policies.htm)

**University-wide services**

A student who wishes to submit a complaint regarding university-wide services (e.g., student programs, counseling and psychological services, student health, educational technology, wellness center, enrollment management, library services, or student accounting) are to be directed to the Associate Provost for Educational Affairs and Student Life. See [http://academicdepartments.musc.edu/esl/academics/complaint_resolution](http://academicdepartments.musc.edu/esl/academics/complaint_resolution)

Please see the CHP Student Complaint Policy for more details and a link to the MUSC Student Complaint Form: [http://academicdepartments.musc.edu/chp/current_students/student_complaint_policy/index.htm](http://academicdepartments.musc.edu/chp/current_students/student_complaint_policy/index.htm)

**PROFESSIONAL CONDUCT**

1. All BSHS students are obligated to conform to the MUSC student honor code and to conduct themselves in a professional manner with the appropriate learning behavior as set forth in The Bulletin, the MUSC Student Handbook and the CHP Student Policy and Procedure manual. To learn more about these standards and expectations, please visit: [http://academicdepartments.musc.edu/chp/current_students/](http://academicdepartments.musc.edu/chp/current_students/)

2. Students may dress comfortably for on-campus visits; however, casual wear including, but not limited to, t-shirts, ripped jeans, shorts, flip flops, etc. is not appropriate. If you have questions regarding what constitutes appropriate attire, please see a member of the faculty.

3. An MUSC Student Identification (ID) badge provided at orientation must be available at all times when on University property. Students should wear their ID on shirt/dress
collar or at eye level so it is easily seen.

4. BSHS students are expected to adhere to the Technical Standards for Admission and Graduation. See below.

5. BSHS students are required to attend an on-campus session each semester. Absences from any of these sessions will lead to a referral to the program director who may recommend the student is placed on professionalism probation per CHP policy. Arriving more than five minutes late will typically count as an unexcused absence for each event.

6. Students who fail to demonstrate professionalism in class or at program events may be counseled by the program director. Such counseling may include being placed on professionalism probation with a plan for improvement.

7. Professionalism also means that you will have a stake in and concern for the success of your course projects and other class assignments or teamwork. You should approach these assignments with the same level of commitment and seriousness as you would a project from the CEO of your organization. Certain behaviors are unacceptable in a class and can result in dismissal from the class. Examples of unacceptable behaviors include but are not limited to:

a. Failing to watch class lectures without informing the professor and having a legitimate reason. Note: Having to work on another professor’s class work or prepare for another professor’s examination never constitutes a legitimate excuse.

b. Leaving class during the on-campus lecture/discussion sessions. Leaving class should be a rare event.

c. Leaving an on-campus class at break without informing the professor. Note: Having to work on another professor’s assignments or prepare for another professor’s examination never constitutes a legitimate excuse for leaving class.

d. Failure to turn in assignments on time. Assignments will be due at the stated time. There will be penalties for work submitted after the deadline.

e. Sending or reading text messages, answering cell phone calls, or surfing the Internet is not considered acceptable professional behavior in class or in a meeting with your professor or classmates.

f. Having private conversations while the professor or classmates are presenting information. This is not acceptable in a business meeting and should not occur during an academic session.

Social Media

Please be aware that protected confidential student and/or patient information may not be shared or posted on social media platforms. All comments, photos, or other information shared should remain appropriate and professional and should in no way infringe upon regulations as stated in FERPA, the Family Educational Rights and Privacy Act. To read more about FERPA, please visit this site: http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html
International Travel
The Medical University of South Carolina is engaged around the world through education activities, research and service of its faculty, staff, trainees and students. The University supports and encourages international travel and collaborations and recognizes that a global perspective is essential to its academic mission. In January 2014, the University implemented an international travel policy intended to promote the health, safety and security of all members of the MUSC community while traveling abroad. Colleges or business units may have additional procedures and requirements that support this overall policy.

This International Travel Policy applies to faculty, staff, trainees and students traveling outside of the United States for University-related purposes. This policy sets forth the requirements that faculty, staff, trainees and students must meet before and during university-related travel. *For the full version of the policy, please refer to MUSC International Travel Policy (PDF). Click this link to view MUSC International Travel Policy Memorandum from the Office of the Provost.

Academic Advisement
Each student is assigned to a faculty member who serves as the student’s academic advisor and mentor. Students are encouraged to speak regularly with their advisors (at least once a semester) to discuss their academic progress and their career goals.

Registration and Course Sequencing
Students enrolled in the BSHS program begin in the fall semester and will follow a full time course sequence of 12 credits a semester. This places students in a cohort, and students starting the program the same semester will take all of their courses with each other for the full program, except for when students take their concentration specific courses. The program will take five full-time semesters to complete.

The Student Services Coordinator will pre-register BSHS students for courses each semester approximately 4-6 weeks prior to the start of classes using the appropriate prescribed lock-step program of study. Should a student’s schedule deviate from the prescribed lock-step curriculum, it is the student’s responsibility to notify the program director and the Student Services Coordinator of the change. All pre-registration should be finalized 4 weeks prior to the start of the new semester.

Tuition and Fees
The tuition and fee rates for the BSHS program are set by the MUSC Board of Trustees, and are subject to change. Current tuition and fees are listed online under the Office of Enrollment Management website. Students who fall behind in their payments will not be permitted to
register for additional classes, and grades will be frozen until payments are up to date. Any student missing a course because of his/her failure to make tuition payments will be required to repeat that course.

http://academicdepartments.musc.edu/esl/em/records/fees.html

Student Health Documentation & Health Insurance

Non-clinical web-based students such as BSHS students are not required to submit immunization records. However, BSHS students are required to have health insurance. Students must submit a health insurance waiver request or enroll in student health insurance. Support is managed by the Office of Education & Student Life.

Mandatory Training

The Medical University of South Carolina requires students, faculty and staff to participate in annual, mandatory training each year. The training is known as MyQuest. The lessons can be accessed at the link below and should not take longer than 30 minutes for students to complete. MyQuest: https://musc.netdimensions.com/musc/

Other University Policies

For additional policies not covered in the handbook, students should refer to …

The Bulletin of the Medical University of South Carolina
https://www.musc.edu/bulletin,

The Medical University of South Carolina Student Handbook
https://academicdepartments.musc.edu/esl/studentprograms/studenthandbook,

and The College of Health Professions Policies and Procedures Manual:

The following MUSC policies can be found on the MUSC website:

a. Academic Review Policy
b. Computer Use Policy
c. Criminal Background Check Policy
d. Electronic Communications Policy
e. English Fluency in Higher Education Act
f. Ethical guidelines for conduct of research
g. Intellectual property
h. International Travel Policy
i. Intramurals Sportsmanship Policy
j. Leaving the university
k. MUSC Severe Weather Plan
l. Privacy Policy of Individually Identifiable Health Information
m. Social Media Use Guidelines
n. Sexual Harassment Policy for Students, Residents, and Trainees
o. Standards of Conduct for Treatment of Trainees
p. Student Arrest Policy
q. Student Policy for Alcoholic Beverage Serving
r. Student Policy for Substance Abuse Prevention and Intervention
s. Student research involving Human Subjects
t. Student residency
u. Tobacco-Free Campus
v. University Honor Code
w. University student academic records
x. Weapons Policy
y. Zero Tolerance to Workplace Violence Policy

All of the above policies fall within the limits set by College and University guidelines, and will therefore be correspondingly modified by any changes in those guidelines.

INFORMATION FOR ONLINE STUDENTS

Computer Requirements and Competencies
A laptop computer is required for College of Health Professions students.

Writing tablets, iPads, and similar technology are not compatible with the software used in coursework evaluations. The MUSC campus supports both PC (Windows) and Macintosh systems and our multimedia content is optimized for Firefox and Internet Explorer. Access to broadband (Cable or DSL) connections is necessary. Online students will need a VGA or better web camera, headset and microphone.

During the program, students will be required to demonstrate use of:

- Electronic mail and the Internet
- Word processing including use of Microsoft Word, Excel, PowerPoint, & managing files
- Conduct a library search
- Use audiovisual materials in a presentation, presentation graphics
- Use a spreadsheet to enter and manipulate data
Communication, Internet and E-Mail Requirements

It must be emphasized that in all aspects of a student’s program of study, the student is responsible for maintaining ongoing communication with the Program and its course instructors. This includes regularly checking communications media (regular, mail, phone messages, regular e-mail and Moodle course bulletin board postings), and promptly responding to communications from the Program and/or any of its course instructors. If a student is unavailable for and/or inadequately responsive to communications, he/she must understand it may have a significantly adverse impact on her/his course grades and/or standing in the Program.

All students in the BSHS program will need to work through the Internet to complete coursework. Consequently, it is essential that all students have unrestricted access to an Internet service provider. The Division strongly recommends that this Internet service be broad-band and high-speed (cable rather than dial-up service), since high speed service is often essential for utilizing large files, graphics programs, and other interactive resources required for coursework.

All matriculated students will receive an MUSC Net ID at the time of initial registration to the University. The Net ID includes a login and password that is unique to each student and should not be shared with others. The student’s Net ID provides access to MUSC’s email system, library resources, Moodle, WebAdvisor, and a host of other student resources. It is important that the student knows and maintains an active Net ID at all times.

Email: MUSC provides every student with an e-mail account free of charge. Students are expected to use MUSC e-mail as the major form of communication for program business, and each student will be responsible for seeking out the necessary training to use e-mail properly. Every student should be able to access e-mail on a regular basis. Students are to check their e-mail account several times per week, if not daily. The student services coordinator, support staff, and faculty in the Department of Health Professions will frequently use e-mail to communicate with the student body.

To access your MUSC e-mail account via the Internet, open Internet Explorer or Firefox and enter the following Web address: http://exchange.musc.edu. You will then be prompted to enter your Net ID and password.

Moodle Orientation: Moodle is the learning management system used for online courses. A student orientation course was created to help students learn the specific functions within Moodle that are necessary for success in online courses. Completion of the Moodle orientation course is highly recommended for all new BSHS students. The orientation course is available one month prior to classes starting. Students will complete the course prior to the published class start date. Students who do not comply will have their access blocked from all Moodle courses.

To find Moodle courses including the orientation course, students should log into http://moodle.musc.edu and sign in using their MUSC login and password.
Software standards for the University: Software standards ensure access for students, residents, fellows, and faculty to the University’s education and information resources, as well as enhance communications and sharing of documents. The software standards are defined by the University Education Infrastructure Committee.

Attendance and Participation Policy
Participation is integral to student success in this program. Student participation is defined as accessing weekly readings and other course resources, as well as participating in class discussions. Students are also expected to adhere to all assignments due dates. Students experiencing difficulty participating should contact their instructor immediately for assistance.

Evaluations: Examinations, Tests, & Quizzes
1. Students are expected to take all evaluations at the scheduled time. If a student in an online course does not complete a test/quiz or submit a paper/project by the due date/time, this may result in a failing grade or loss of points.
2. If a student is unable to take an evaluation at the scheduled time and would like consideration for extenuating circumstances, the student must discuss it with the course coordinator prior to scheduled test time. If unable to reach the course coordinator, students are to email and/or leave a message with the course instructor prior to the test.
3. If an online student experiences a technological problem during the test/quiz and is unable to complete the assignment, the student must notify the course instructor immediately. If the student cannot reach the course instructor by phone, then the student must email the course instructor.
4. If the student is given the option to reschedule the evaluation, it is the student’s responsibility to schedule and make-up the evaluation within 1 week of the original evaluation date or the student will receive a grade of zero.
5. If at any point, there is faculty concern that cheating is occurring, the faculty member may refer the event to the College of Health Professions Honor Council for further action. Suspension or dismissal from the university may occur as per the University’s Honor Code for cases of academic misconduct.
6. The instructor has the prerogative to:
   a. Determine whether a make-up evaluation will be given.
   b. Establish the date and time of any make-up evaluation.
   c. Administer an alternative form of the evaluation.

PROFESSIONAL ASSOCIATIONS
The Department of Health Professions encourages students to join and participate in professional activities including membership in one or more professional organizations. Following is a list with information about the major opportunities available:
Alumni Association

The Alumni Association of the Medical University of South Carolina is a general association, the membership of which includes all members in good standing of the six college associations. The Health Professions Alumni Association is the organizational affiliate of the College of Health Professions. Dues paid by alumni association members help support scholarships and activities for current students, subsidize projects that directly benefit CHP members, make alumni eligible to participate in benefits programs, and fund the cost of reunions which is the annual reception of graduates. The Alumni Association serves as an important link between all graduates and the College of Health Professions’ academic programs. It supports a wide variety of programs and benefits through networking opportunities and continuing education while maintaining a close relationship with the faculty and students of the division.

Student Government Association (SGA)

Medical University of SC has a university-wide Student Government Association. The College of Health Professions (CHP) participates in MUSC’s SGA through the CHP SGA. BSHS students can serve as representatives to the CHP SGA. MUSC SGA and CHP SGA are involved in community projects and social activities that enhance student life.

EVALUATION PLANS

Course Evaluations

Distance education courses will be evaluated using the E*Value survey system. New courses (taught for the first time in the BSHS Program) will be evaluated twice during the semester, at midterm and course end. If the course and/or instructor evaluation is below average for courses in the College of Health Professions, the division director will meet with the course instructor to resolve identified problems. Subsequent offerings of the course, if instructed by the same instructor, will again be evaluated twice during the semester. Course grades will be monitored at the conclusion of each test to ensure student retention.

Program Evaluations

To ensure the success of the program and the provision of the type of education the program is committed to, evaluations of both the processes and the outcomes of the program will be regularly and systematically conducted. The desired outcomes of the program is to graduate students who have successfully met, or exceeded, all academic requirements and to adequately prepare students for acceptance into an MUSC graduate program, if desired.
Exit Surveys

The College of Health Professions distributes an exit survey prior to graduation. Students are required to complete the exit survey in order to graduate. Plans for improvement are developed based on the outcomes of these evaluations.

HONORS AND AWARDS

The Dean’s Award

Graduate students who have achieved the highest academic record at the end of the curriculum will be nominated for the Dean’s Award.

Honor Students

Each year the Division of Healthcare Studies identifies first & second honors graduates who possess outstanding individual attributes. BSHS faculty choose the recipients at the end of the program and are announced at the spring graduation. The following traits are considered:

- Professionalism - Demonstrates the ability to act as a member of a healthcare team
- Empathy - Demonstrates the ability to work well with others recognizing individual needs
- Preserving - Demonstrates the ability to set lasting goals and utilize initiative
- Responsible - Demonstrates dependability and the ability to assume personal responsibility
- Independent - Demonstrates the ability to be sincere, helpful, and patient
- Leadership - Demonstrates willingness to be involved in student and/or professional activities
- Initiative - Demonstrates the ability to be resourceful and self-directed
- Resourceful - Demonstrates a positive attitude and the ability to employ critical thinking
- Inquisitive - Demonstrates the ability and courage to question authority for patients’ welfare and for self-improvement

Alpha Eta National Honor Society

In 1975, the Alpha Eta Society, a national scholastic honor society, was created for promotion and recognition of scholarship, leadership, and contributions to the health professions. In 2009, a Chapter of the Alpha Eta Society was established at the Medical University of South Carolina, with the goal of promoting these same merits among our College constituency. The Chapter is named in memory of Dr. Benjamin F. Lawson, Dean Emeritus of the College of Health Professions.

Membership in the Alpha Eta Society is awarded to undergraduate degree recipients who rank in the top 20% of their graduating class and have at least a 3.80 cumulative grade point average, or to undergraduate degree recipients who have a 3.85 cumulative grade point average or better.

Membership in Alpha Eta is awarded to graduate degree recipients who rank in the top 20% of their graduating class and have at least a 3.90 cumulative grade point average, or to graduate degree recipients who have a 3.95 cumulative grade point average or better. Members of the Alpha Eta Society have the privilege of wearing the green honor cords and insignia pins with their academic regalia.
STUDENT ACKNOWLEDGEMENT

Division of Healthcare Studies, Department of Health Professions

I have read the Student Policies and Procedures Manual for the Division of Healthcare Studies in its entirety and understand all sections. I have asked my student services coordinator, faculty advisor or division director to explain any sections that I had difficulty understanding. I understand that I am responsible for following all the provisions set forth by this manual while I am enrolled in the program. I recognize that these policies are provided to support my professional and clinical development and help me successfully complete the BSHS program.

I, also, signify that I have read and understand the following documents and hereby pledge my support:

- MUSC Honor Code
- MUSC Bulletin
- College of Health Professions Student Policy Manual
- BSHS Student Policies and Procedures Manual

I understand what is expected of me as a student of the Medical University of South Carolina and realize the University Honor Council will not accept a plea of ignorance.

________________________________________
Name (Printed)

________________________________________
Signature

Date: ______________________

(OFFICE USE ONLY)

Received by:

________________________________________
Administrator, BSHS Division Signature

________________________________________
Division Director

Date