# Preceptor Evaluation of PA Student

Please assess the PA student in each of the categories listed below by rating the student’s performance:

- 4 = Exceeds expectations
- 3 = Meets expectations
- 2 = Needs improvement
- 1 = Does not meet expectations
- N/A = Not observed or not applicable

<table>
<thead>
<tr>
<th>Clinical Knowledge and Skills</th>
<th>Personal Skills and Professionalism</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical interview</td>
<td>A. Relating to colleagues</td>
</tr>
<tr>
<td>Physical examination</td>
<td>B. Relating to patients</td>
</tr>
<tr>
<td>Oral case presentation</td>
<td>C. Understanding of PA role and</td>
</tr>
<tr>
<td>D. Written patient record</td>
<td>D. recognition of limitations</td>
</tr>
<tr>
<td>Appropriate laboratory tests knowledge &amp; utilization</td>
<td>E. Self-confidence</td>
</tr>
<tr>
<td>Clinical procedures</td>
<td>F. Reliability, dependability &amp;</td>
</tr>
<tr>
<td>Clinical reasoning and problem solving</td>
<td>G. attendance</td>
</tr>
<tr>
<td>Factual knowledge &amp; concepts</td>
<td>H. Professionalism</td>
</tr>
<tr>
<td>Assessment and differential diagnosis</td>
<td>I. Attitude</td>
</tr>
<tr>
<td>Ability to form and implement a management plan</td>
<td>J. Appearance</td>
</tr>
<tr>
<td></td>
<td>L. Number of absences</td>
</tr>
</tbody>
</table>

Have you received and reviewed a copy of the most recent MUSC PA program preceptor handbook?  
Yes  No

Do you have reservations about the clinical competency of this student?  
Yes  No

Do you have reservations about the professional behavior of this student?  
Yes  No

Do you desire a phone call from a clinical coordinator regarding this student?  
Yes  No

**COMMENTS:**

*Upon completion please sign, review evaluation with student and obtain student’s signature after review. Student will submit to MUSC PA Program.*

Preceptor’s signature after review ___________________________ Date _____________

Student’s signature after review ___________________________ Date _____________
**PRECEPTOR EVALUATION CATEGORIES**

FOR USE BY THE PRECEPTOR WHEN EVALUATING PA STUDENTS

---

A. **MEDICAL INTERVIEW:**
   - Conveys understanding and warmth to patient
   - Obtains all pertinent data
   - Follows organized format
   - Provides appropriate information and summery to patient
   - Obtains history in a reasonable amount of time

B. **PHYSICAL EXAMINATION:**
   - Follows organized format
   - Respectful of patient's comfort and feelings
   - Performs appropriate and accurate physical examination
   - Uses psychomotor skills of observation, palpation, percussion
   - Explains procedures to patient

C. **ORAL CASE PRESENTATION:**
   - Presents clear, concise, organized, statement of patient problems
   - Includes all major active problems of patient
   - Includes psychosocial profile

D. **WRITTEN PATIENT RECORD:**
   - Writes in a legible, accurate and organized manner
   - Uses POMR or classical format
   - Includes initial problem list
   - Includes Psychosocial profile

E. **APPROPRIATE LABORATORY TESTS:**
   - Demonstrates a sound knowledge of laboratory tests
   - Orders appropriate tests that aid in differential diagnosis
   - Uses tests discriminately, taking into account, test cost, morbidity, and yield and avoiding shotgun ordering of tests

F. **CLINICAL PROCEDURES:**
   - Accurately performs technical tasks
   - Uses basic diagnostic instruments with skill and appropriate caution
   - Understands when a procedure is needed

G. **CLINICAL REASONING AND PROBLEM SOLVING**
   - Synthesizes and analyzes clinical data correctly
   - Correlates clinical and laboratory data
   - Accurately determines major active problems
   - Distinguishes normal from abnormal findings
   - Proposes a tentative assessment

H. **FACTUAL KNOWLEDGE AND CONCEPTS:**
   - Correlates integration of basic and clinical sciences with clinical application
   - Demonstrates evidence of outside reading and study

I. **ASSESSMENT/DIFFERENTIAL DIAGNOSIS:**
   - Formulates a differential diagnosis
   - Justifies selection of diagnosis

J. **ABILITY TO FORM & IMPLEMENT MANAGEMENT PLAN:**
   - Designs most effective program of care
   - Implements plan consistently and appropriately
   - Selects appropriate teaching methods for patient education
   - Carries out teaching methods of patient education
   - Selects appropriate consultation and referrals
   - Selects effective therapeutics modalities
   - Understands appropriate drug therapeutics
   - Arranges for follow-up
   - Monitors the effects and effectiveness of plan
1. **RELATING TO COLLEAGUES:**
   Works effectively with other health professionals

2. **RELATING TO PATIENTS:**
   Communicates effectively with patients
   Relates to patients as individuals

3. **UNDERSTANDING OF P.A. ROLE/RECOGNITION OF LIMITATIONS:**
   Recognizes problems that require attention of attending physician and/or consultant
   Takes appropriate action within the limitations of PA's role

4. **SELF-CONFIDENCE:**
   Fosters confidence in his/her competence among patients, peers, and supervisors
   Demonstrates adequate and appropriate confidence in his/her abilities

5. **RELIABILITY, DEPENDABILITY & ATTENDANCE:**
   Assumes responsibility appropriately
   Attends duties regularly and punctually
   Completes work thoroughly
   Carries out tasks within realistic time limits

6. **PROFESSIONALISM:**
   Demonstrates ethical behavior and attitudes
   Maintains professional relationship with patients
   Maintains professional relationship with peers
   Maintains professional relationship with supervisor(s)

7. **ATTITUDE:**
   Responds appropriately to supervision
   Accepts constructive criticism maturely

8. **APPEARANCE:**
   Dresses appropriately for professional role
   Maintains clean and kempt appearance