Rock the MOC 2017!
Comprehensive Update in Clinical Neurology
November 10-12, 2017
Drug Discovery Building
Medical University of South Carolina
Charleston, SC
843-792-5044 | http://www.musc.edu/cme/RocktheMOC

This activity has been approved for AMA PRA Category 1 Credit™.
Course Description
The Medical University of South Carolina’s “Rock the MOC 2017!” Comprehensive Update in Clinical Neurology is designed to provide a comprehensive and practical review for all Neurologists planning to take the American Board of Psychiatry and Neurology (ABPN) Maintenance of Certification (MOC) Exam. The course is organized to provide attendees with a review of clinical neurology based on core disease topics.

Each lecture will provide a summary of the clinical spectrum of the disorders, pathophysiology, etiology, diagnostic studies, and management options.

In addition to CME credit, this activity can be used to satisfy competency and self-assessment requirements for Maintenance of Certification (MOC) as specified by the American Board of Psychiatry and Neurology (ABPN).

Accreditation
The Medical University of South Carolina College of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Disclosure Statement
In accordance with the ACCME Essentials and Standards, anyone involved in planning or presenting this education activity will be required to disclose any relevant financial relationships with commercial interests in the healthcare industry. This information will be made available to participants at the beginning of the activity. Speakers who incorporate information about off-label or investigational use of drugs or devices will be asked to disclose that information at the beginning of their presentation.

Course Designation
The Medical University of South Carolina designates this live activity for a maximum of 19.25 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Americans with disabilities Act
We encourage participation by all individuals. If you have a disability, advance notification of any special needs will help us better serve you. Please call Dale Williams at 843-792-5044, via email at wilde@musc.edu, or attach a note to your registration form by October 10, 2017.

American Board of Psychiatry and Neurology (ABPN) Designation
The American Board of Psychiatry and Neurology has reviewed the ROCK THE MOC! Neurology Maintenance of Certification Review Course and has approved this program as part of a comprehensive program, which is mandated by the ABMS as a necessary component of maintenance of certification.

This activity can be used to satisfy competency requirements for Maintenance of Certification (MOC) required by the American Board of Psychiatry and Neurology (ABPN) and ABPN-Self Assessment.

Cancellations
A refund will be made upon written request received by October 29, 2017, however $100 will be retained for administrative costs. No refunds will be made after October 29, 2017. We reserve the right to cancel the program if necessary. Full registration fees will be refunded for canceled programs. The University cannot be responsible for reimbursement of airline or other transportation fares, hotel or rental car charges, including penalties.

Course Materials
Hard copies of all course materials will be distributed upon check-in to all registrants, and all slides will be made available online.

Registration
Fees for the 2017 Rock the MOC! Neurology Maintenance of Certification Board Review Course are:

- Before October 10, 2017: $645.00
- On/After October 10, 2017: $695.00
- Residents in training: $150.00, Residents must include a letter of confirmation from their program directors.

Registration fee includes continental breakfasts, lunch, morning and afternoon snacks, syllabus, and credit processing.

For more information contact:
Dale Williams, 843-792-5044 or wilde@musc.edu
FRIDAY, NOVEMBER 10

7:30 - 7:50, Registration, continental breakfast

7:50-8:00 Introduction
Paul B. Pritchard, III, M.D. – Course Director and Professor, Neurology

8:00 - 8:45, Acute stroke care
Shelly Ozark, M.D. – Assistant Professor, Neurology
- Diagnose acute stroke and apply evidence-based measures to optimize patient outcomes

8:45 - 9:30, Primary and secondary stroke prevention
Ashley Wabnitz, M.D. – Assistant Professor, Neurology
- Apply effective stroke prevention guidelines and counsel patient on making healthier lifestyle choices.

9:30 - 9:50, Stroke panel discussion
Drs. Ozark and Wabnitz

9:50-10:05, Break

10:05 - 10:50, Neuroradiology
Rano Chatterjee, M.D. – Assistant Professor, Radiology
- Utilize imaging procedures effectively by choosing the appropriate studies for each patient

10:50 - 11:35, Multiple Sclerosis - Barbara M McManus – Assistant Professor, Neurology
- Apply current therapies to multiple sclerosis, considering associated health risks

11:35 - 12:05, Management of coma and increased intracranial pressure
Ron Nath, M.D. – Assistant Professor
- Recognize and treat causes of coma and increased intracranial pressure

12:05 - 12:50, Lunch

12:50-1:20, Sleep disorders: what’s new?
Jonathan Halford, M.D. – Associate Professor
- Differentiate among sleep disorders to apply best therapies

1:20 - 1:50, Neuroethics
Jerome Kurent, M.D. – Professor
- Appreciate and apply neuroethical principles to clinical practice, including legal and social aspects

1:50-2:35, Atypical Parkinson’s disease
Gonzalo Revuelta, D.O. – Associate Professor
- Differentiate Parkinson’s disease from atypical syndromes by comparing/contrasting symptoms and pharmacotherapy

2:35-3:05, Normal pressure hydrocephalus
Marian L. Dale, M.D. – Assistant Professor
- Recognize, diagnose, and treat normal pressure hydrocephalus

3:05-3:20, Break

3:20 - 4:05, Tremor
Vanessa Hinston, M.D., Ph.D. – Professor
- Differentiate among tremor types and apply therapeutic measures

4:05 - 4:35, Dystonia and chorea
Christine Cooper, M.D. – Assistant Professor
- Diagnose causes and apply interventions for dystonia and chorea

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SATURDAY, NOVEMBER 11

7:30 - 8:00, Continental breakfast

8:00 - 8:30, Cognition and brain lesions Dana Szeles, Ph.D. – Assistant Professor
- Localize, define, and correlate brain lesions with cognitive disorders

8:30 - 9:00, Psychometric testing Adreana Benitez, Ph.D. – Assistant Professor
- Select and apply psychometric evaluations in the clinic

9:00 - 9:30, Alzheimer’s disease and mild cognitive impairment
David Clark, M.D. – Associate Professor
- Based on physical exam, history, and studies: distinguish between Alzheimer’s disease and mild cognitive impairment

9:30 - 10:00, Non-Alzheimer’s dementia Nicholas Milano, M.D. – Assistant Professor, Neurology
- Following thorough evaluation, recognize and treat causes of dementia

10:00 - 10:15, Panel discussion
Drs. Szeles, Benitez, Clark, and Milano
- Apply diagnostic and treatment approaches to dementia

10:15-10:30 Break

10:30 - 11:15, Neurological complications of medical disease
Jomar Roberts, M.D. – Assistant Professor
- Appreciate and manage neurological complications of medical disease

11:15 - 12:00, Evaluation, management of headache syndromes
Paul B Pritchard, III, MD, Professor, Neurology
- Evaluate and manage headaches in neurological practice

12:00 - 12:45, Dizziness
Habib Rizk, M.D., MSc – Assistant Professor, Otolaryngology and Head and Neck Surgery
- Understand site of lesion, pathophysiological mechanism of vestibular disorders. Know how to evaluate and manage patients with dizziness

12:45-1:30 Lunch

1:30 - 2:15, Neuro-infectious disease L.W. Preston Church, M.D., Associate Professor, Internal Medicine
- Apply current therapies to multiple sclerosis depending on associated health risks

2:15 - 3:00, Spinal disorders
Stephen Kalhorn, M.D., Associate Professor, Neurosurgery
- Distinguish between medical and surgical lesions of the spinal cord

3:00-3:30, Updated classification of seizures and epilepsy
Ekrem Kutluay, Associate Professor, Neurology
- Classify seizure types and syndromes to determine appropriate evaluation and therapy

3:30-3:45 Break

3:45 - 4:15, Diagnosis of seizures and status epilepticus Zeke Campbell, M.D., Assistant Professor
- Diagnose and effectively treat epilepsy and status epilepticus

4:15 - 4:45, Pediatric seizures and epilepsy syndromes
Samir Karia, M.D. – Assistant Professor, Pediatrics
- Recognize and treat pediatric epilepsy syndromes after review of symptoms, medical history, examination, and diagnostic studies

4:45 - 5:15, Medically refractory epilepsy
Jonathan C. Edwards, M.D. – Professor and Clinical Vice Chair
- Develop a treatment plan for refractory epilepsy

SUNDAY, NOVEMBER 12

7:30-8:00, Continental breakfast

8:00 - 8:30, Toxins and the nervous system Sarah Schmitt – Associate Professor
- Describe appropriate treatment for the effects of toxins on the nervous system

8:30 - 9:15, Diseases of motor neurons, roots, and plexus
Amy Chen, M.D., Ph.D. – Associate Professor
- Differentiate among disorders of motor neurons, spinal roots, and plexus

9:15 - 10:00, Peripheral neuropathies
Katherine Ruzhansky, M.D. – Assistant Professor
- Recognize and treat peripheral neuropathies, including autonomic disorders.

10:00-10:15 Break

10:15 - 11:00, Diseases of neuromuscular transmission
Katherine Ruzhansky, M.D. – Assistant Professor
- Differentiate and treat neuromuscular transmission disorders

- 11:00-11:45, Diseases of muscles
Kimberly Robeson-Gewuerz - Assistant Professor
- Recognize, differentiate among, and treat muscle disorders

- Adjournment