

Creating Collaborative Care

Learning Together

Goals	Anticipated Outcome Measures
<p>Goal 1: Students will acquire teamwork competencies.</p>	<p>1) Student performance on assessments, as established by each program, requiring:</p> <ul style="list-style-type: none"> • Description of effective teamwork competencies (i.e., essay exams, oral exams, multiple choice exams) • Demonstration of effective teamwork competencies (i.e., evaluations of small group performance, peer assessment, clinical skills assessments within profession, etc.) <p>2) Peer feedback on team skills in extracurricular activities</p>
<p>Goal 2: Students will acquire knowledge, including the values and beliefs, of health professions different from their own discipline that will enable them to define interprofessional health care delivery or research.</p>	<p>1) Student performance on assessments, as established by each program, requiring:</p> <ul style="list-style-type: none"> • Definition of interprofessional health care delivery or research and its value. (i.e., essay exams, oral exams, written reports, reflective essays) • Discussion of the value added by interprofessional collaboration to their own profession. (i.e., essay exams, oral exams, written reports, reflective essays) <p>2) Student performance on a validated scale assessing interprofessional attitudes (i.e., “Revised Interprofessional Perception Scaleⁱ, Attitudes Toward Health Care Teamsⁱⁱ, Readiness for Interprofessional Learning Scale^{iii,iv}, Attitudes to Health Professionals Questionnaire^v)</p>
<p>Goal 3: Students will apply their teamwork competencies in a collaborative interprofessional health care delivery or research learning setting.</p>	<p>Student performance on assessments, as established by each program, requiring:</p> <ul style="list-style-type: none"> • Application of teamwork competencies with other health care professionals in a collaborative interprofessional health care delivery or research learning setting. (case-based discussions, CLARION competition type activity, clinical simulations, research project development and/or completion).
<p>Goal 4: Students will demonstrate their teamwork competencies in collaborative interprofessional health care delivery or translational research contexts</p>	<p>1) Student performance on assessments, as established by each program, requiring:</p> <ul style="list-style-type: none"> • Demonstration of teamwork competencies in collaborative interprofessional health care delivery or translation research context • Discussion of the added value of effective teamwork to health care or translational research (essay exams, oral exams, reflective essays, reports). <p>2) Student performance on institutionally developed assessments to measure attitudes during interprofessional work, (i.e., items such as “appreciates the contributions of team members,” “values working collaboratively.”)</p> <p>3) Student performance on a validated scale assessing interprofessional attitudes (i.e., Revised Interprofessional Perception Scale, Attitudes Toward Health Care Teams, Readiness for Interprofessional Learning Scale, Attitudes to Health Professionals Questionnaire)</p>