

EMED 852	Emergency Medicine Externship	<u>Course Director(s):</u> Simon Watson, MD	<u>Course Coordinator(s):</u> Rob Chisholm	
			876-8023	
<u>Student Limit</u>			chisholr@musc.edu	

Blk 1 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> July 2 - July 27	Blk 3 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> Aug 27 - Sept 21	Blk 5A <input type="checkbox"/> <input type="checkbox"/> Oct 22 - Nov 2	Blk 7B <input type="checkbox"/> <input type="checkbox"/> Jan 14 - Jan 25	Blk 10 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> Mar 25 - Apr 19
Blk 1A <input type="checkbox"/> <input type="checkbox"/> July 2 - July 13	Blk 3A <input type="checkbox"/> <input type="checkbox"/> Aug 27 - Sept 7	Blk 5B <input type="checkbox"/> <input type="checkbox"/> Nov 5 - Nov 16	Blk 8 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> Jan 28 - Feb 22	Blk 10A <input type="checkbox"/> <input type="checkbox"/> Mar 25 - Apr 5
Blk 1B <input type="checkbox"/> <input type="checkbox"/> July 16 - July 27	Blk 3B <input type="checkbox"/> <input type="checkbox"/> Sept 10 - Sept 21	Blk 6 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> Nov 19 - Dec 14	Blk 8A <input type="checkbox"/> <input type="checkbox"/> Jan 28 - Feb 8	Blk 10B <input type="checkbox"/> <input type="checkbox"/> Apr 8 - Apr 19
Blk 2 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> July 30 - Aug 24	Blk 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> Sept 24 - Oct 19	Blk 6A <input type="checkbox"/> <input type="checkbox"/> Nov 19 - Nov 30	Blk 8B <input type="checkbox"/> <input type="checkbox"/> Feb 11 - Feb 22	Blk 11 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> Apr 22 - May 17
Blk 2A <input type="checkbox"/> <input type="checkbox"/> July 30 - Aug 10	Blk 4A <input type="checkbox"/> <input type="checkbox"/> Sept 24 - Oct 5	Blk 6B <input type="checkbox"/> <input type="checkbox"/> Dec 3 - Dec 14	Blk 9 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> Feb 25 - Mar 22	Blk 11A <input type="checkbox"/> <input type="checkbox"/> Apr 22 - May 3
Blk 2B <input type="checkbox"/> <input type="checkbox"/> Aug 13 - Aug 24	Blk 4B <input type="checkbox"/> <input type="checkbox"/> Oct 8 - Oct 19	Blk 7 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> Jan 2 - Jan 25	Blk 9A <input type="checkbox"/> <input type="checkbox"/> Feb 25 - Mar 8	Blk 11B <input type="checkbox"/> <input type="checkbox"/> May 6 - May 17
	Blk 5 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> Oct 22 - Nov 16	Blk 7A <input type="checkbox"/> <input type="checkbox"/> Jan 2 - Jan 11	Blk 9B <input type="checkbox"/> <input type="checkbox"/> Mar 11 - Mar 22	

COMMENTS:

The Emergency Department operates 24 hours a day, 7 days a week. Preference is that the months of July through November be reserved for those entering Emergency Medicine as their chosen specialty.

COURSE DESCRIPTION:

The course consists of 9-hour shifts in the Emergency Department (ED). Approximately 15-18 shifts will be offered. During each shift, the student will interact with patients and learn how to perform an expeditious and focused history and physical. The student will focus on how to order appropriate diagnostic tests and formulate a differential diagnosis. The student will work closely with the attending on duty and learn how to treat and manage many various illnesses and injuries. The student will also have opportunities to learn procedural skills, such as laceration repair, incision and drainage of abscesses, obtaining intravenous access, and others.

LEARNING GOALS & OBJECTIVES: (At the completion of this clinical rotation, students should be able to:)

1. Assess ED patients with various complaints.
2. Initiate stabilization of critically ill and injured patients.
3. Order appropriate diagnostic tests and interpret the results.
4. Perform basic procedures as described above.

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES:

(Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:)

1. Lectures - 4
2. Rounds and discussion - Daily
3. Patient contact – 9 hours/shift
4. Patient load – 2-4
5. Call - None

PATIENT ENCOUNTERS: (Students will be expected to work-up patients with these specified conditions:)

1. Patients with chest pain - 2
2. Patients with abdominal pain - 2
3. Patients with any type of trauma - 2
4. Patient with altered mental state - 1
5. Procedures. - 2

EVALUATION / FEEDBACK METHODS:

1. Direct observation of clinical and patient care skills. (Medical Knowledge, Patient Care, Professionalism, Interpersonal/Communication Skills)
2. Students will be evaluated on ability to follow the pt. through the course of the Emergency Department which could include consultations, an admission or a discharge from the ED. (Professionalism, Interpersonal/Communication Skills, Practice-Based and Life- Long Learning, and System-Based Learning)
3. Participation (q & a) in group discussions. (Medical Knowledge, Patient Care, Professionalism, Interpersonal/Communication Skills, Practice-Based and Life-Long Learning, and System-Based Learning)
4. Performance on the multiple choice exam which will be incorporated into the final grade. (Medical Knowledge)
5. Active participation in the weekly EM didactic sessions. (Medical Knowledge, Professionalism, Interpersonal/Communication Skills, Practice-Based and Life-Long Learning, and System-Based Learning)
6. The student will be required to present a case report of their choosing during one didactic session – duration of no more than five minutes – and will be evaluated by their peers, the EM residents, and the faculty present. (Medical Knowledge, Patient Care, Professionalism, Interpersonal/Communication Skills, Practice-Based and Life- Long Learning, and System-Based Learning)

CALL:

Will students be expected to participate in call? NO

If yes, please describe the call schedule/frequency: