

FAMMD 848

Prevention and Public Health

Course Director(s):

Dana King, MD, MS

Eric Matheson, MD, MS

Course Coordinator(s):

Dana King

792-8112

kingde@musc.edu

Student  
Limit

Blk 1	<input type="checkbox"/>	July 2 - July 27	Blk 3	<input type="checkbox"/>	Aug 27 - Sept 21	Blk 5A	<input checked="" type="checkbox"/>	Oct 22 - Nov 2	Blk 7B	<input checked="" type="checkbox"/>	Jan 14 - Jan 25	Blk 10	<input checked="" type="checkbox"/>	Mar 25 - Apr 19
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**COMMENTS:**

Please email Dr. King (kingde@musc.edu) 1 week before the rotation begins to obtain the course schedule and reading list, thank you.

**COURSE DESCRIPTION:**

Students will rotate in various public health and primary settings, see patients, participate in community and employee screenings, health department clinics, and community health center clinical care. Students will learn basic public health and prevention principles and learn how these can be applied on a community and population basis as well as on an individual basis. Students will be exposed to public health leadership and advocacy opportunities.

**LEARNING GOALS & OBJECTIVES: (At the completion of this clinical rotation, students should be able to:)**

1. Describe the rationale and methods that are the foundation of prevention services, and to be able to define primary, secondary and tertiary prevention.
2. Describe the basic tenets of public health science, social justice, advocacy, and the relevance and connection between public health and primary care.
3. Be able to determine, by age, gender and the presence or absence of risk factors, which preventive services are indicated for a given patient.
4. Be able to describe the local public health resources and facilities available in the Lowcountry area.

**INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES:**

*(Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:)*

1. Students will participate in primary care (Family Medicine) clinics and evaluate and refer patients for preventive services.
2. Shadow a public health physician at the local health department.
3. See patients in a local community health clinic under the supervision of an attending physician.
4. Participate in campus wellness and prevention activities, health fairs, and campus screening activities.
5. Students will be assigned relevant readings from a public health textbook and recent published literature.

**PATIENT ENCOUNTERS: (Students will be expected to work-up patients with these specified conditions:)**

Students will see patients in the primary care, health department, and screening setting with the full spectrum of conditions. However, the student will focus on their prevention/screening needs, and/or the public health implications of their specific condition (TB, sexually transmitted disease, well child check-up, etc.)

**EVALUATION / FEEDBACK METHODS:**

1. Weekly Meetings with the course directors to review readings, experiences, receive feedback, and discuss what is being learned in the course.
2. Competencies: Patient Care, Professionalism, Communication Skills, Community Engagement

**CALL:**

Will students be expected to participate in call? NO

If yes, please describe the call schedule/frequency:

**FAMMD 850****Family Medicine Preceptor**Course Director(s):

Alexander Chessman, MD

Course Coordinator(s):

Della DeLong

792-2431

Delongdj@musc.edu

Student Limit

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**COMMENTS:****COURSE DESCRIPTION:**

The students work closely with a family physician, gaining genuine experience in family medicine and primary health care delivery. This elective should be beneficial in choosing a career in medicine for those considering family medicine, and future consultants may gain an appreciation for the role of the family physician.

**LEARNING GOALS & OBJECTIVES: (At the completion of this clinical rotation, students should be able to:)**

1. Describe features of private practice that differ from hospital-based or academic practice
2. Identify and address the patient's reasons for the visit
3. Negotiate the assessment and plan with the preceptor and patient
4. Discuss the methods to improve the business of providing health care services in an ambulatory practice
5. Analyze the life style of the preceptor in relationship to practice style
6. Describe the opportunities and optimal approaches for integrating disease prevention/health promotion into a clinical practice.

**INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES:**

*(Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:)*

1. Lectures - none
2. Rounds/Discussions – none
3. Patient Contact - 40
4. Lab - none
5. Call - none

**PATIENT ENCOUNTERS: (Students will be expected to work-up patients with these specified conditions:)**

1. Diabetes (5)
2. Hypertension (5)
3. Respiratory Infections, including pharyngitis, URI, sinusitis, and bronchitis (5)
4. Hyperlipidemia (5)
5. Musculoskeletal pain, including low back, shoulder, knee, hip, and ankle pain (5)

**EVALUATION / FEEDBACK METHODS:**

1. Preceptor's Assessment of Student Performance (Includes all ACGME competency areas)

**CALL:**

Will students be expected to participate in call? NO

If yes, please describe the call schedule/frequency:

**FAMMD 857****Primary Care Sports Medicine**Course Director(s):

Peter J. Carek, MD

Course Coordinator(s):

Karen Turner

876-7081

turnerk@musc.edu

Student Limit

<b>Blk 1</b>	<input type="checkbox"/>	<input type="checkbox"/>	July 2 - July 27	<b>Blk 3</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Aug 27 - Sept 21	<b>Blk 5A</b>	<input type="checkbox"/>	<input type="checkbox"/>	Oct 22 - Nov 2	<b>Blk 7B</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Jan 14 - Jan 25	<b>Blk 10</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Mar 25 - Apr 19
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**COMMENTS:****COURSE DESCRIPTION:**

The student will be scheduled to assist with direct patient care activities with sports medicine physicians. In addition, the student will rotate through physical therapy. Finally, the student will be expected to develop and present a morning report / noon conference on a primary care sports medicine topic.

**LEARNING GOALS & OBJECTIVES: (At the completion of this clinical rotation, students should be able to:)**

1. Know the base knowledge content of sports medicine.
2. Understand the role of exercise in health promotion and be able to prescribe an individualized exercise program.
3. Emphasize injury prevention and be able to manage common exercise and sport related injuries, acutely and chronically.

**INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES:**

*(Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:)*

1. Assist with direct patient care.
2. Complete recommended reading assignments.
3. Provide a formal presentation on a sports medicine topic of choice.

**PATIENT ENCOUNTERS: (Students will be expected to work-up patients with these specified conditions:)**

Sports Medicine and Other Musculoskeletal Complaints

**EVALUATION / FEEDBACK METHODS:**

1. Clinical evaluation form (Patient care and Professionalism)
2. Rotation evaluation form (Medical knowledge, Interpersonal/Communication skills)

**CALL:**

Will students be expected to participate in call? NO

If yes, please describe the call schedule/frequency:

**FAMMD 862**

**Clin Med Spirituality & Health**

Course Director(s):

Dana King, MD, MS

Eric Matheson, MD, MS

Course Coordinator(s):

Dana King

792-8112

kingde@musc.edu

Student Limit

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**COMMENTS:**

Please contact Dr. Dana King one week before the start of the rotation at 792-8112 (or e-mail kingde@musc.edu) to obtain the schedule and reading list.

**COURSE DESCRIPTION:**

Taking a spiritual history and referring patients with spiritual concerns to chaplains or ministers are basic clinical skills that every medical provider should learn. Inquiry into the spiritual areas of patients' lives, previously considered taboo, is now taught as method of delivering more comprehensive and compassionate care at over 70 medical schools. Spiritual inquiry is justified by the need to obtain important medical information and explore the patient's point of view regarding their illness, but must be done in such a way that respects the patient's privacy, confidentiality, and autonomy. Effectively integrating spiritual sensitivity into clinical practice is a challenge that should be addressed by all physicians and clinical care providers.

\*\*Please E-mail Dr. King (kingde@musc.edu) the week before you begin the course to obtain the schedule and reading materials.

**LEARNING GOALS & OBJECTIVES: (At the completion of this clinical rotation, students should be able to:)**

1. Take a Spiritual History from a patient.
2. Integrate Sensitivity to Spiritual Needs into the Clinical Encounter.
3. Be able to refer patients to several available Spiritual and Religious health resources in the hospital and community
4. Educational Objective: Develop skill and proficiency in taking spiritual history and determining patients' spiritual needs effectively.

**INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES:**

*(Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:)*

1. 3 half-days a week of outpatient clinical medicine
2. 3 half-days a week with the chaplain
3. 2 half-days a week of inpatient rounding
4. 2 half-days a week of reading time

**PATIENT ENCOUNTERS: (Students will be expected to work-up patients with these specified conditions:)**

1. acute illnesses in an outpatient family medicine clinic
2. patients hospitalized on a family medicine inpatient service, with pneumonia, COPD, heart disease, and other conditions
3. inpatients at the VA hospital with exacerbations of chronic conditions such as diabetes, hypertension, heart disease, and others
4. hospice patients with terminal cancer and other terminal conditions

**EVALUATION / FEEDBACK METHODS:**

1. Direct observation by faculty during direct patient (Professionalism and Communication Skills)
2. Weekly write-up of an illustrative case (Medical Knowledge and Communication Skills)

Student Grade: based on write-ups and Direct Observation by faculty

**CALL:**

Will students be expected to participate in call? NO

If yes, please describe the call schedule/frequency:

**FAMMD 865**

**Family Medicine Inpatient  
Externship (at MUSC or Trident)**

Course Director(s):

Peter J. Carek, MD

Course Coordinator(s):

Karen Turner

876-7081

turnerk@musc.edu

Student  
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**COMMENTS:**

**COURSE DESCRIPTION:**

This elective is structured to provide the student with an inpatient experience consistent with the practice of community family medicine physicians. Based on the common discharge diagnoses, the Inpatient Service is able to provide a comprehensive educational experience for a fourth year student.

**LEARNING GOALS & OBJECTIVES: (At the completion of this clinical rotation, students should be able to:)**

1. Learn the basic components for inpatient medicine.
2. Become familiar with the problems seen in the hospitalized patient.
3. Be exposed and learn the emergent problems commonly seen in the hospitalized patient.
4. Be exposed to and learn many of the procedures commonly performed by a family physician in a community hospital.

**INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES:**

*(Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:)*

1. Lectures - 5
2. Rounds/Discussions - 10
3. Patient Contact - 25
4. Lab - none
5. Patient load - 4
6. Call – every 4th night

**PATIENT ENCOUNTERS: (Students will be expected to work-up patients with these specified conditions:)**

1. 3 patients with Congestive heart failure
2. 3 patients Chronic obstructive pulmonary disease
3. 1 patient with a Stroke
4. 2 patients with Pneumonia
5. 1 patient with Multi-system organ failure
6. 1 patient with Gastrointestinal bleeding
7. 1 patient with Pyelonephritis
8. 1 patient with Cellulitis

**EVALUATION / FEEDBACK METHODS:**

Observation of clinical skills and knowledge

**CALL:**

Will students be expected to participate in call? YES

If yes, please describe the call schedule/frequency:

every 4-5 nights