

PSYCH 857**Substance Abuse Treatment**Course Director(s):

Tara Wright, MD

Course Coordinator(s):

Melissa Jacob

792-0343

jacobm@musc.edu

Student Limit

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COMMENTS:

MEETING TIME AND PLACE Ralph H Johnson VAMC – 5th floor, Mental Health; 8:00 am

COURSE DESCRIPTION:

Substance use disorders are some of the most frequently encountered clinical conditions seen in many medical and psychiatric practices. The substance abuse treatment clinic at the Charleston VAMC is a full service intensive outpatient program. Students on this rotation will have the opportunity to participate in the treatment of patients who require detoxification, stabilization, and maintenance treatment, both for their substance use disorders, as well as comorbid psychiatric disorders. Patients are seen in a clinic setting as well as in consultation on the inpatient medicine, surgery and psychiatric units.

LEARNING GOALS & OBJECTIVES: (At the completion of this clinical rotation, students should be able to:)

1. Obtain knowledge and experience in the identification and treatment of intoxication, withdrawal, dependence, and abuse for multiple substances.
2. Diagnose and develop a treatment plan for patients with substance use disorders and comorbid mood, anxiety, psychotic, and personality disorders.
3. Become familiar with the use of Disulfiram, Acamprosate, and Naltrexone in the treatment of alcohol dependence; Buprenorphine for the treatment of opioid detoxification and maintenance; as well as bupropion, varenicline, and nicotine replacement therapy.
4. Students should also obtain a familiarity with commonly available clinical and self-help resources.
5. Recognize personal limits in knowledge and experience, and pursue information necessary to understand and solve diagnostic and therapeutic problems.
6. Develop appropriate interpersonal interactions with patients and the treatment team; improve clinical history taking and presentation.

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES:

(Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:)

1. Students will work with attending psychiatrists as well as 2nd year psychiatry residents who will provide feedback and evaluation. Students will attend weekly morning reports, as well as participate in weekly supervision times to discuss various topics within substance abuse treatment.
2. Evaluating patients with substance use disorders in consultation to the inpatient psychiatric, medicine, and surgical services at the VAMC.
3. Presenting and writing their patient encounters as described above.
4. Attending and participating in rotation specific didactics.
5. Conducting a brief presentation on a topic of their choice within the area of substance abuse.

PATIENT ENCOUNTERS: (Students will be expected to work-up patients with these specified conditions:)

1. Alcohol dependent patients
2. Alcohol withdrawal
3. Cocaine dependent patients
4. Nicotine dependent patients
5. Patients with co-morbid substance use disorder and anxiety, depression, psychosis, mania
6. Patients with acutely co-morbid medical conditions
7. Patients with opioid, marijuana use disorders

EVALUATION / FEEDBACK METHODS:

1. Direct observation by attendings and residents during direct patient care. (Patient Care, Professionalism, Interpersonal/Communication)
2. Direct evaluation and feedback provided on both verbal and written presentations of patient encounters. (Medical Knowledge, Patient Care, Professionalism, Interpersonal/Communication Skills, Practice-Based and Life- Long Learning, and System-Based Learning)
3. The student will be asked to put together a fifteen-minute presentation on a topic with substance abuse. (Patient Care, Interpersonal/Communication Skills)
4. Clinical Evaluation Form (Medical Knowledge, Patient Care, Professionalism, Interpersonal/Communication Skills, Practice-Based and Life- Long Learning, and System-Based Learning)

CALL:

Will students be expected to participate in call? NO

If yes, please describe the call schedule/frequency:

PSYCH 858

Geriatric Psychiatry

Course Director(s):

Ed Weiss, MD

Course Coordinator(s):

Melissa Jacob

792-0343

jacobm@musc.edu

Student
Limit

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COMMENTS:**COURSE DESCRIPTION:**

The inpatient geriatric psychiatry unit at the Institute of Psychiatry is a full service treatment facility for geriatric patients (> 65 years old) with severe psychiatric illnesses. Students on this rotation have the opportunity to complete initial work ups on patients being admitted to the unit, as well as follow patients throughout their hospital stay. In conjunction with a resident, the student takes responsibility for daily rounding duties as a member of the team, including participation in family meetings. Students will also complete a self directed learning project that will culminate in a brief presentation to the team.

LEARNING GOALS & OBJECTIVES: (At the completion of this clinical rotation, students should be able to:)

1. Understand evaluation criteria of dementia
2. Student will be able to examine an elderly patient and will be able to identify and diagnose cognitive disorder and dementia plus comorbid signs and symptoms.
3. Understand various treatment options for dementia
4. Student will be able to suggest methods of treating patient with dementia and what help will be needed by family.
5. Understand management of dementia
6. Student will be able to outline the long term treatment of dementia and how the medical team interacts with assisted living, nursing home, and home health.

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES:

(Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:)

1. Accurately conduct and record psychiatric and medical workup of a geriatric patient.
2. Attend rounds daily; report findings and contribute to clinical discussion regarding diagnosis, treatment, prognosis.
3. Assess clinical status of patient daily and write progress note.
4. Establish a supportive and therapeutic relationship with patients.
5. Attend Geriatric Psychiatry Journal Club or read a paper in the Journal of the American Geriatric Association or the American Association of Geriatric Psychiatry and discuss finding with team.
6. Complete a self-directed learning project that consists of a 10-minute presentation to the team on a topic of relevant interest to the student

PATIENT ENCOUNTERS: (Students will be expected to work-up patients with these specified conditions:)

1. patients with dementia
2. patients with depression
3. patients with delirium
4. patients with co-morbid conditions, including multiple psychiatric disorders as well as psychiatric and medical conditions

EVALUATION / FEEDBACK METHODS:

1. Observation of students completing an initial psychiatric examination (resident, fellow, attending). (Patient Care, Interpersonal/Communication Skills)
2. Review of student's written medical records by a resident, fellow, and/or attending. (Patient Care, Interpersonal/Communication Skills)
3. Observation of student discussing in depth history and physical examination findings, diagnosis, and treatment plan during rounds by a resident, fellow, and/or attending. (Patient Care, Interpersonal/Communication Skills)
4. Completion of self-directed learning project graded by selective director.(Interpersonal/Communication Skills, Practice-Based and Life- Long Learning)
5. At the end of the rotation, students will again receive verbal feedback about their performance. (Medical Knowledge, Patient Care, Professionalism, Interpersonal/Communication Skills, Practice-Based and Life-Long Learning, and System-Based Learning)
6. Clinical Evaluation Form (Medical Knowledge, Patient Care, Professionalism, Interpersonal/Communication Skills, Practice-Based and Life- Long Learning, and System-Based Learning)

CALL:

Will students be expected to participate in call? NO

If yes, please describe the call schedule/frequency:

PSYCH 859**Sexual Behaviors Clinic****Course Director(s):**

Greg Dwyer, MD

Course Coordinator(s):

Melissa Jacob

792-0343

jacobm@musc.edu

**Student
Limit**

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COMMENTS:

This elective rotation is located in West Ashley, at the Leinbach Drive office. For questions contact Melissa Jacob.

COURSE DESCRIPTION:

Through their participation in this clinic fourth year students will acquire an in depth knowledge of healthy and unhealthy sexual behaviors, including forensic issues related to unhealthy, problem and offending sexual behaviors. Students will have the opportunity to participate in the evaluation and individual and group treatment of problem and offending sexual behaviors exhibited by adults, adolescents and children. Students will also participate in forensic evaluations and physiological assessments including penile plethysmograph, visual reaction time, and polygraph examinations. Students can include a research experience with their forensic and clinical experience, if they desire to do so.

LEARNING GOALS & OBJECTIVES: (At the completion of this clinical rotation, students should be able to:)

1. Demonstrate an understanding of healthy and unhealthy sexual behaviors exhibited by adults, adolescents and children.
2. Describe the approach to the evaluation and treatment of persons with sexual disorders and other problem and offending sexual behaviors
3. Become familiar with the role of clinical interviews, psychometrics, and physiological assessments including penile plethysmograph, visual reaction time, and polygraph examinations in the evaluation of examinees and patients with problem or unhealthy sexual behaviors.

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES:

(Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:)

1. Students will have the opportunity to participate in evaluations of patients with unhealthy, problem, or offending sexual behaviors. Evaluations can include records reviews, clinical interviews, psychometrics, and an introduction to physiological assessments.
2. Students will participate in the treatment of persons with sexual problems and offending behaviors, including individual and group educational and therapy session and medication management.
3. The primary teaching modality is supervised participation and case discussions. Individualized didactic teaching and independent study will be used on a case-by-case basis as supplements.

PATIENT ENCOUNTERS: (Students will be expected to work-up patients with these specified conditions:)

1. Patients with sexual disorder/paraphilia/sexual offending behaviors
2. Students will be expected to attend at least 3 medication management clinics (when available), 2 educational group sessions, and 3 group therapy sessions.

EVALUATION / FEEDBACK METHODS:

1. Individual supervision and feedback by the elective director or other SCBL faculty for each patient encounter. (Patient Care, Professionalism, Interpersonal/Communication Skills)
2. Additional supervision focusing on documentation by the elective director or other SCBL faculty. (Patient Care, Professionalism, Interpersonal/Communication Skills)
3. The elective director and/or other SBCL faculty will provide feedback to student at the end of each week, and the selective director will provide feedback to the student at the conclusion of the rotation. (Medical Knowledge, Patient Care, Professionalism, Interpersonal/Communication Skills, Practice-Based and Life-Long Learning, and System-Based Learning)
4. Conduct a 15-20 minute presentation on a sexual behavior topic chosen with the course director's approval. (Patient Care, Interpersonal/Communication Skills)
5. Clinical Evaluation Form (Medical Knowledge, Patient Care, Professionalism, Interpersonal/Communication Skills, Practice-Based and Life- Long Learning, and System-Based Learning)

CALL:

Will students be expected to participate in call? NO

If yes, please describe the call schedule/frequency:

PSYCH 870**Forensic Psychiatry****Course Director(s):**

Susan Knight, MD

Course Coordinator(s):

Melissa Jacob

792-0343

jacobm@musc.edu

Student Limit

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COMMENTS:

This elective rotation is located in West Ashley, at the Leinbach Drive office. For questions contact Melissa Jacob.

COURSE DESCRIPTION:

This four-week elective is in Forensic Psychiatry. Forensic Psychiatry is a challenging and exciting field that interfaces psychiatry with the legal system. The rotation is designed to teach students the fundamental principles of forensic psychiatry, including principles related to mentally ill criminal defendants, issues related to the treatment of mentally ill in correctional settings, civil commitment procedures, and the fundamental differences between forensic psychiatric evaluations and clinical psychiatric evaluations. Students will be exposed to a wide variety of psychiatric disorders, including severe mental illness, malingering, personality disorders and substance use disorders. They will be provided opportunities to learn about legal matters as they pertain to psychiatric patients.

LEARNING GOALS & OBJECTIVES: (At the completion of this clinical rotation, students should be able to:)

1. Develop skills to conduct effective interviews with forensic clients.
2. Develop the ability to diagnose and differentiate primary psychiatric disorders from malingering, personality disorders and substance use disorders. Collaborate with the forensic team to develop an accurate diagnostic formulation and how diagnoses may impact legal proceedings.
3. Develop knowledge of the fundamental principles of forensic psychiatry. Recognize and pursue outside reading on unfamiliar legal and psychiatric topics. Complete assigned readings and prepare to participate in discussion. Participate in weekly landmark case law seminars, with preparation of legal briefs to present to the forensic team on a weekly basis.
4. Learn skills to consult on psychiatric issues with disciplines outside of medicine, including attorneys, judges and detention center staff.

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES:

(Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:)

1. Review and discussion of forensic client charts, including psychiatric records and court related documents.
2. Observation/Participation in forensic psychiatric evaluations with forensic faculty.
3. Observation of mental illness probate court and substance abuse probate court.
4. Attendance at forensic seminars and lectures.
5. End of rotation presentation to forensic faculty on a forensic psychiatric topic of student's choosing studied in depth over course of rotation.

PATIENT ENCOUNTERS: (Students will be expected to work-up patients with these specified conditions:)

1. Psychotic Disorders
2. Major Mood Disorders
3. Personality Disorders
4. Malingering
5. Substance Use Disorders

EVALUATION / FEEDBACK METHODS:

1. Direct observation by faculty and residents during forensic evaluations and other types of forensic activities. (Medical Knowledge, Patient Care)
2. Direct observation and supervision by attending faculty, fellows and residents. (Professionalism, Interpersonal/Communication Skills)
3. Evaluation of presentation skills and knowledge of specific forensic topic during end of rotation presentation. (Medical Knowledge, Professionalism, Interpersonal Communication Skills)
4. Clinical Evaluation Form (Medical Knowledge, Patient Care, Professionalism, Interpersonal/Communication Skills, Practice-Based and Life- Long Learning, and System-Based Learning)

CALL:

Will students be expected to participate in call? NO

If yes, please describe the call schedule/frequency:

PSYCH 871**Psychosomatic Med Consults****Course Director(s):**

Christine Pelic, MD

Course Coordinator(s):

Melissa Jacob

792-0343

jacobm@musc.edu

Student Limit

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COMMENTS:**COURSE DESCRIPTION:**

This four-week elective is in Consult Liaison Psychiatry (Psychosomatic Medicine). The rotation is generally an 8 am-5 pm Monday through Friday rotation and involves no call. Students will be instructed on the basic principles of providing psychiatric consultation in a medical and surgical setting. The students will have the opportunity to perform the consultations and function at the level of an intern.

LEARNING GOALS & OBJECTIVES: (At the completion of this clinical rotation, students should be able to:)

1. Develop skills to communicate effectively with patients, families, treatment team, and interdisciplinary teams through written documentation and verbal communication.
2. Develop the ability to diagnose and differentiate primary psychiatric disorders from those secondary to medical illness. Collaborate with team to develop an appropriate assessment and treatment plan.
3. Develop knowledge of common psychiatric presentations in the medical setting. Recognize and pursue outside reading on unfamiliar topics.
4. Complete assigned readings and prepare to participate in discussion. Review a topic of interest based on a patient case to present to the team at the end of the rotation.
5. Learn the skills to stabilize psychiatric disorders in the acute medical and surgical settings. Identify patients who are in need of care in a psychiatric acute care setting.

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES:

(Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:)

1. Attend rounds daily; report findings and contribute to clinical discussion of patient.
2. Interview and assist in completing initial H & P (consultation report) on new patients
3. Complete daily notes, assess vitals, check pertinent labs and communicate with family/interdisciplinary providers pertinent to your patients care
4. Attend grand rounds and case conferences
5. Complete assigned readings and present on a topic of relevant interest to the student (with guidance from attending)

PATIENT ENCOUNTERS: (Students will be expected to work-up patients with these specified conditions:)

1. Delirium
2. Primary and secondary mood disorders
3. Substance abuse disorders
4. Anxiety disorders
5. Assess decisional capacity

EVALUATION / FEEDBACK METHODS:

1. Observations of student's interviewing skills and overall interactions with patients and families. (Patient Care, Interpersonal/Communication Skills)
2. Observation of student's presentations and discussions of patient care. (Medical Knowledge, Interpersonal/Communication Skills)
3. At the end of the rotation, students will again receive verbal feedback about their performance. (Medical Knowledge, Patient Care, Professionalism, Interpersonal/Communication Skills, Practice-Based and Life-Long Learning, and System-Based Learning)
4. Clinical Evaluation Form (Medical Knowledge, Patient Care, Professionalism, Interpersonal/Communication Skills, Practice-Based and Life- Long Learning, and System-Based Learning)

CALL:

Will students be expected to participate in call? NO

If yes, please describe the call schedule/frequency:

PSYCH 877**Adult Inpatient Psychiatry
Externship (VA)****Course Director(s):**

Chris Pelic, MD

Jeff Cluver, MD

Course Coordinator(s):

Melissa Jacob

792-0343

jacobm@musc.edu

**Student
Limit**

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Blk 1A	<input type="checkbox"/>	<input type="checkbox"/>	July 2 - July 13	Blk 3A	<input type="checkbox"/>	<input type="checkbox"/>	Aug 27 - Sept 7	Blk 5B	<input type="checkbox"/>	<input type="checkbox"/>	Nov 5 - Nov 16	Blk 8	<input type="checkbox"/> 2	<input checked="" type="checkbox"/>	Jan 28 - Feb 22	Blk 10A	<input type="checkbox"/>	<input type="checkbox"/>	Mar 25 - Apr 5
Blk 1B	<input type="checkbox"/>	<input type="checkbox"/>	July 16 - July 27	Blk 3B	<input type="checkbox"/>	<input type="checkbox"/>	Sept 10 - Sept 21	Blk 6	<input type="checkbox"/> 2	<input checked="" type="checkbox"/>	Nov 19 - Dec 14	Blk 8A	<input type="checkbox"/>	<input type="checkbox"/>	Jan 28 - Feb 8	Blk 10B	<input type="checkbox"/>	<input type="checkbox"/>	Apr 8 - Apr 19
Blk 2	<input type="checkbox"/> 2	<input checked="" type="checkbox"/>	July 30 - Aug 24	Blk 4	<input type="checkbox"/> 2	<input checked="" type="checkbox"/>	Sept 24 - Oct 19	Blk 6A	<input type="checkbox"/>	<input type="checkbox"/>	Nov 19 - Nov 30	Blk 8B	<input type="checkbox"/>	<input type="checkbox"/>	Feb 11 - Feb 22	Blk 11	<input type="checkbox"/>	<input type="checkbox"/>	Apr 22 - May 17
Blk 2A	<input type="checkbox"/>	<input type="checkbox"/>	July 30 - Aug 10	Blk 4A	<input type="checkbox"/>	<input type="checkbox"/>	Sept 24 - Oct 5	Blk 6B	<input type="checkbox"/>	<input type="checkbox"/>	Dec 3 - Dec 14	Blk 9	<input type="checkbox"/> 2	<input checked="" type="checkbox"/>	Feb 25 - Mar 22	Blk 11A	<input type="checkbox"/>	<input type="checkbox"/>	Apr 22 - May 3
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COMMENTS:

Suggested Reading: DSM IV-TR, Kaplan and Sadock's Synopsis of Psychiatry

COURSE DESCRIPTION:

This four-week elective in adult psychiatry offers students the ability to enhance their knowledge of psychiatric disorders and treatment. During this month, students will be encouraged to participate in patient care at the level of an intern. Students will be exposed to a variety of psychiatric conditions including but not limited to substance use disorders, mood disorders, psychotic disorders, anxiety disorders, and personality disorders.

LEARNING GOALS & OBJECTIVES: (At the completion of this clinical rotation, students should be able to:)

1. Develop a medical vocabulary and use written language effectively. Additionally, demonstrating appropriate interpersonal interactions with patients (patient exams/interviews) and staff will be emphasized.
2. Be able to accurately identify psychiatric diagnoses using a multi-axial format and develop treatment plans for patients at the level of an intern. Students will also be able to develop basic therapeutic treatment plans requiring an understanding of psychopharmacology and psychosocial interventions.
3. Recognize personal limits in knowledge and experience, and pursue information necessary to understand and solve diagnostic and therapeutic problems utilizing an evidence based approach.
4. Students will learn how to work with and supervise third year medical students providing them with feedback on performance, documentation, and interviewing.
5. Students will learn the skills necessary to provide effective and timely care taking into account appropriate resources for patients. This includes issues such as: learning judicious ordering of labs and tests, establishing an affordable treatment plan patients, learning methods to enhance compliance, and taking into account social factors when treatment planning.

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES:

(Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:)

1. Daily pre-rounds and rounds
2. Self directed learning using evidenced based medicine approach
3. Direct observation by faculty and residents during direct patient care and review of other clinical and didactic activities (admission history and physical, progress notes, discharge summary, discharge instructions, prescriptions, hospital orders, case reports, etc.). Students will be directly observed interviewing and assessing patients.

PATIENT ENCOUNTERS: (Students will be expected to work-up patients with these specified conditions:)

1. Substance use disorders
2. Mood Disorders
3. Anxiety Disorders
4. Psychotic Disorders
5. Cognitive Disorders (Delirium and Dementia)

EVALUATION / FEEDBACK METHODS:

1. Students will be directly observed interviewing and assessing patients (Patient Care, Professionalism, Interpersonal/Communication)
2. The student will be asked to put together a fifteen-minute presentation on a topic of his/her choice. This will be delivered to the entire treatment team. (Patient Care, Interpersonal/Communication Skills)
Students will be expected to utilize the principals of evidence-based medicine (referencing material pertinent to the care of his/her patients). (Medical Knowledge, Patient Care)
3. At the end of the rotation, students will again receive verbal feedback about their performance. (Medical Knowledge, Patient Care, Professionalism, Interpersonal/Communication Skills, Practice-Based and Life-Long Learning, and System-Based Learning)
4. Clinical Evaluation Form (Medical Knowledge, Patient Care, Professionalism, Interpersonal/Communication Skills, Practice-Based and Life- Long Learning, and System-Based Learning)

STUDENT GRADE: Pass/Fail/Honors

Direct observation 90%

Presentation on topic of choice to treatment team 10%

CALL:

Will students be expected to participate in call? YES

If yes, please describe the call schedule/frequency:

2 calls /4 weeks

PSYCH 877**Adult Inpatient Psychiatry
Externship (IOP)****Course Director(s):**

Chris Pelic, MD

Jeff Cluver, MD

Course Coordinator(s):

Melissa Jacob

792-0343

jacobm@musc.edu

**Student
Limit**

Blk 1	<input type="checkbox"/> 3	<input checked="" type="checkbox"/>	July 2 - July 27	Blk 3	<input type="checkbox"/> 3	<input checked="" type="checkbox"/>	Aug 27 - Sept 21	Blk 5A	<input type="checkbox"/>	<input type="checkbox"/>	Oct 22 - Nov 2	Blk 7B	<input type="checkbox"/>	<input type="checkbox"/>	Jan 14 - Jan 25	Blk 10	<input type="checkbox"/> 3	<input checked="" type="checkbox"/>	Mar 25 - Apr 19
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COMMENTS:

Suggested Reading: DSM IV-TR, Kaplan and Sadock's Synopsis of Psychiatry

COURSE DESCRIPTION:

This four-week elective in adult psychiatry offers students the ability to enhance their knowledge of psychiatric disorders and treatment. During this month, students will be encouraged to participate in patient care at the level of an intern. Students will be exposed to a variety of psychiatric conditions including substance use disorders, mood disorders, psychotic disorders, anxiety disorders, and personality disorders.

LEARNING GOALS & OBJECTIVES: (At the completion of this clinical rotation, students should be able to:)

1. Develop a medical vocabulary and use written language effectively. Additionally, demonstrating appropriate interpersonal interactions with patients (exams and interviews) and staff will be emphasized
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3. Recognize personal limits in knowledge and experience, and pursue information necessary to understand and solve diagnostic and therapeutic problems utilizing an evidence-based approach.
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5. Students will learn the skills necessary to provide effective and timely care taking into account appropriate resources for patients. This includes issues such as: learning judicious ordering of labs and tests, establishing an affordable treatment plan patients, learning methods to enhance compliance, and taking into account social factors when treatment planning.

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES:

(Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:)

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PATIENT ENCOUNTERS: (Students will be expected to work-up patients with these specified conditions:)

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EVALUATION / FEEDBACK METHODS:

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2. The student will be asked to put together a fifteen-minute presentation on a topic of his/her choice. This will be delivered to the entire treatment team. (Patient Care, Interpersonal/Communication Skills)
Students will be expected to utilize the principals of evidence-based medicine (referencing material pertinent to the care of his/her patients). (Medical Knowledge, Patient Care)
3. At the end of the rotation, students will again receive verbal feedback about their performance. (Medical Knowledge, Patient Care, Professionalism, Interpersonal/Communication Skills, Practice-Based and Life-Long Learning, and System-Based Learning)
4. Clinical Evaluation Form (Medical Knowledge, Patient Care, Professionalism, Interpersonal/Communication Skills, Practice-Based and Life- Long Learning, and System-Based Learning)

STUDENT GRADE: Pass/Fail/Honors

Direct observation 90%

Presentation on topic of choice to treatment team 10%

CALL:

Will students be expected to participate in call? YES

If yes, please describe the call schedule/frequency:

2 calls /4 weeks

PSYCH 879**Psychiatry and Behavioral Research**Course Director(s):

Sudie Back, MD

Course Coordinator(s):

Melissa Jacob

792-0343

jacobm@musc.edu

Student Limit

Blk 1	<input type="checkbox"/> 4	<input checked="" type="checkbox"/>	July 2 - July 27	Blk 3	<input type="checkbox"/> 4	<input checked="" type="checkbox"/>	Aug 27 - Sept 21	Blk 5A	<input type="checkbox"/>	<input type="checkbox"/>	Oct 22 - Nov 2	Blk 7B	<input type="checkbox"/>	<input type="checkbox"/>	Jan 14 - Jan 25	Blk 10	<input type="checkbox"/> 4	<input checked="" type="checkbox"/>	Mar 25 - Apr 19
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COMMENTS:**COURSE DESCRIPTION:**

This course is designed to give students exposure to psychiatric and behavioral research. The exact nature of the research experience will vary depending upon the student's interests and the research mentor to which he/she is assigned. Experiences may include, for example, interviewing and screening subjects for participation in psychiatric research protocols; collecting and entering data; performing literature searches; helping to prepare manuscripts, conference abstracts or presentations; assisting with IRB applications; and attending ongoing study team meetings and data meetings.

LEARNING GOALS & OBJECTIVES: (At the completion of this clinical rotation, students should be able to:)

1. Understand diagnostic instruments and subject screening methods.
2. Understand IRB and ethical issues.
3. Learn basics of research design
4. Understand data entry and database management

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES:

(Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:)

1. Students will become familiar with interviews and screening methods frequently used to assess eligibility for psychiatric research participation.
2. Students will become familiar with issues related to research ethics, such as informed consent procedures, IRB application procedures, and working with vulnerable populations.
3. Students will learn more about research designs frequently used in psychiatric and behavioral research.
4. Students will learn about data collection and entry procedures, and database management strategies.

PATIENT ENCOUNTERS: (Students will be expected to work-up patients with these specified conditions:)

Patient encounters that take place within clinical research projects will be determined by the study protocol.

EVALUATION / FEEDBACK METHODS:

1. Direct observations of student's work. (Medical Knowledge, Interpersonal/Communication Skills, Patient Care and Professionalism)
2. Clinical Evaluation Form (Medical Knowledge, Patient Care, Professionalism, Interpersonal/Communication Skills, Practice-Based and Life- Long Learning, and System-Based Learning)

CALL:

Will students be expected to participate in call? NO

If yes, please describe the call schedule/frequency: