FAMMD 850: Family Medicine Preceptor

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**Course Coordinator:** Sarah McIntyre  
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Does this rotation accept visiting students? ☑️ YES ☐ NO

**COURSE DESCRIPTION:**
The students work closely with a family physician, gaining genuine experience in family medicine and primary health care delivery. This elective should be beneficial in choosing a career in medicine for those considering family medicine, and future consultants may gain an appreciation for the role of the family physician.

**LEARNING GOALS & OBJECTIVES:** At the completion of this clinical rotation students should be able to do the following:
1. Describe features of private practice that differ from hospital-based or academic practice (SL)
2. Identify and address the patient's reasons for the visit (PC)
3. Negotiate the assessment and plan with the preceptor and patient (PC)
4. Discuss the methods to improve the business of providing health care services in an ambulatory practice (PL)
5. Analyze the life style of the preceptor in relationship to practice style (PR)
6. Describe opportunities and optimal approaches for integrating disease prevention/health promotion into clinical practice. (PC)

**INSTRUCTIONAL METHODOLOGIES AND ROTATION ACTIVITIES:** Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Patient Contact

**PATIENT ENCOUNTERS:** Students will be expected to work-up patients with these specified conditions:
1. Diabetes
2. Hypertension
3. Respiratory Infections, including pharyngitis, URI, sinusitis, and bronchitis
4. Hyperlipidemia
5. Musculoskeletal pain, including low back, shoulder, knee, hip, and ankle pain

**EVALUATION / FEEDBACK METHODS:** Students will be evaluated using the following methods.
1. E*Value Clinical Performance Evaluation (PC, PR, MK, CS, SL, PL)
2. Preceptor's Assessment of Student Performance (PC, PR, MK, CS, SL, PL)
3. A mid-point evaluation form will be completed half way through the rotation in order for the student to be assessed on their performance (MK, PC, PR, CS, SL, PL).

Will students be expected to participate in call? ☑️ YES ☐ NO
**Course Director:** Alec DeCastro, MD  
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Block 3A: 8/31/15 – 9/11/15 | | Block 6B: 12/7/15 – 12/18/15 | | Block 10: 3/28/16 – 4/22/16 | 1  

**Does this rotation accept visiting students?** ☑ YES ☐ NO

**Course Description:**
The student will be scheduled to assist with direct patient care activities with sports medicine physicians. In addition, the student will rotate through physical therapy. Finally, the student will be expected to develop and present a morning report / noon conference on a primary care sports medicine topic.

**Learning Goals & Objectives:** At the completion of this clinical rotation students should be able to do the following:
1. Develop and utilize a basic foundation of knowledge in primary care sports medicine.
2. Demonstrate understanding and promote the role of exercise in health promotion and disease prevention (and be able to prescribe an individualized exercise program).
3. Demonstrate an understanding of injury prevention and be able to manage common exercise and sport related injuries, acutely and chronically. (Detailed objectives will be provided.)

**Instructional Methodologies and Rotation Activities:** Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Assist with direct patient care
2. Complete recommended reading assignments
3. Provide formal presentation on a sports medicine topic of choice

**Patient Encounters:** Students will be expected to work-up patients with these specified conditions:
1. Sports Medicine and Other Musculoskeletal Complaints

**Evaluation / Feedback Methods:** Students will be evaluated using the following methods:
1. E*Value Clinical Performance Evaluation (PC, PR, MK, CS, SL, PL)
2. At the end of each week, the preceptor will provide verbal feedback regarding your performance (MK, PC, PR, CS, PL, SL)

**Will students be expected to participate in call?** ☑ YES ☐ NO
Does this rotation accept visiting students? □ YES ☒ NO

COURSE DESCRIPTION:
Taking a spiritual history and referring patients with spiritual concerns to chaplains or ministers are basic clinical skills that every medical provider should learn. Inquiry into the spiritual areas of patients’ lives, previously considered taboo, is now taught as method of delivering more comprehensive and compassionate care at over 70 medical schools. Spiritual inquiry is justified by the need to obtain important medical information and explore the patient’s point of view regarding their illness, but it must be done in such a way that respects the patient’s privacy, confidentiality, and autonomy. Effectively integrating spiritual sensitivity into clinical practice is a challenge that should be addressed by all physicians and clinical care providers. **Please e-mail Jennifer Gavin the week before you begin the course to obtain the schedule and reading materials, or if you have any questions throughout the course. Also note that only 1 excused absence for interviews/exams will be allowed during the rotation.

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Take a Spiritual History from a patient (CS, PR, PC, PL)
2. Integrate Sensitivity to Spiritual Needs into the Clinical Encounter (PC, PR, MK, CS, PL)
3. Be able to refer patients to several available Spiritual and Religious health resources in the hospital and community. (PR, PC, MK, CS, PL, SL)

INSTRUCTIONAL METHODOLOGIES AND ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities: *(Please refer to your individual schedule for exact number of days for each activity.)*

- # half-days a week of outpatient clinical medicine
- # half-days a week with the chaplain
- # half-days a week of inpatient rounding
- # half days a week of reading time

PATIENT ENCOUNTERS: Students will be expected to work-up patients with these specified conditions:
1. Acute illnesses in an outpatient family medicine clinic
2. Patients hospitalized on a family medicine inpatient service, with pneumonia, COPD, heart disease, and other conditions
3. Hospice patients with terminal cancer and other terminal conditions
EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods:
1. E*Value Clinical Performance Evaluation (PC, PR, MK, CS, SL, PL)
2. Direct observation by faculty during direct patient care (PC, PR, CS)
3. A mid-point evaluation form will be completed halfway through the rotation in order for the student to be assessed on their performance (MK, PC, PR, CS, SL, PL).
4. One write-up of an illustrative case by collecting a spiritual history from a patient, evaluating them using the H.O.P.E. assessment. (MK, CS)

Will students be expected to participate in call?  
☐ YES  ☒ NO
Does this rotation accept visiting students? ☑ YES ☐ NO

COURSE DESCRIPTION:
This elective is structured to provide the student with an inpatient experience on an academic family medicine service. Students are expected to complete four weeks as an acting intern on our inpatient service. This rotation is done at MUSC Hospital.

LEARNING GOALS & OBJECTIVES:
At the completion of this clinical rotation students should be able to do the following:
1. Perform a complete patient interview and physical exam for patients requiring hospital admission. (PC, CS)
2. Review and synthesize patient findings, using evidence-based medicine, to develop a management plan for hospitalized patients. (MK, PC, PL)
3. Present patient evaluations and management plans to the patient care team. (CS, PR)
4. Communicate with consultants and ancillary staff regarding the care and management of a patient. (CS, PR, SL)

INSTRUCTIONAL METHODOLOGIES AND ROTATION ACTIVITIES:
Students on this rotation will be expected to learn and achieve the educational goals and objectives through participation in the following activities:
1. Lectures (Morning Reports and Noon Conferences)
2. Inpatient Rounds

PATIENT ENCOUNTERS:
Students will be expected to work-up patients with these specified conditions:
1. Congestive Heart Failure
2. Chest Pain
3. Chronic Obstructive Pulmonary Disease
4. Stroke vs. Transient Ischemic Attack
5. Pneumonia
6. Sepsis
7. Cellulitis

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods.
1. E*Value Clinical Performance Evaluation (PC, PR, MK, CS, SL, PL)
2. At the end of each week, the attending on service will provide verbal feedback regarding your performance (MK, PC, PR, CS, PL, SL)

Will students be expected to participate in call? ☑ YES ☐ NO
Students are expected to participate in “late-stay” until 10:00 pm once per week.
FAMMD 865: Inpatient/Outpatient Family Medicine Externship (Trident Hospital)

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Does this rotation accept visiting students? ☑ YES ☐ NO

COURSE DESCRIPTION:
This elective will provide students with an inpatient and outpatient experience representative of a community family medicine physician. Students are expected to complete 2 weeks as an acting intern on our inpatient service, 5 nights (8pm 10am) of night-float, and a week at our resident outpatient practice. This rotation is done at Trident Hospital. Students will be required to complete a credentialing packet before the start of the rotation.

LEARNING GOALS & OBJECTIVES:
1. At the completion of this clinical rotation students should be able to do the following:
2. Perform a complete patient interview and physical exam for patients requiring hospital admission. (PC, CS)
3. Review and synthesize patient findings to develop a management plan for hospitalized patients. (MK, PC, PL)
4. Communicate with consultants and ancillary staff regarding the care and management of a patient. (CS, PR, SL)
5. Assess commonly encountered outpatient problems and develop an appropriate management plan. (MK, PC)

INSTRUCTIONAL METHODOLOGIES AND ROTATION ACTIVITIES:
Students on this rotation will be expected to learn and achieve the educational goals and objectives through participation in the following activities:
1. Lectures (Morning Reports and Noon Conferences)
2. Inpatient Rounds
3. Ambulatory Patient Visits
4. Night-float (8pm – 10am, 5 consecutive nights)

PATIENT ENCOUNTERS:
Students will be expected to work-up patients with these specified conditions:
1. Congestive Heart Failure
2. Chest Pain
3. Chronic Obstructive Pulmonary Disease
4. Stroke vs. Transient Ischemic Attack
5. Pneumonia

EVALUATION / FEEDBACK METHODS:
Students will be evaluated using the following methods.
1. E*Value Clinical Performance Evaluation (PC, PR, MK, CS, SL, PL)
2. At the end of each inpatient week, the attending will provide verbal feedback (MK, PC, PR, CS, PL, SL)
3. Verbal feedback will be provided for night-float each morning after rounds by the attending (MK, PC, PR, CS, PL, SL)
4. During outpatient clinic, the student should give a feedback form to 1 or 2 residents worked with most frequently. They should discuss this feedback with you and then return the forms to the rotation coordinator. (MK, PC, PR, CS, PL, SL)

Will students be expected to participate in call? ☑ YES ☐ NO
The student will be expected to complete 5 consecutive nights of night-float, 8pm – 10am.