**Course Director:** Benjamin Jackson, MD  
Email: jacksobf@musc.edu  

**Course Coordinator:** Melinda Slider  
Telephone #: 843-792-8362  
Email: slider@musc.edu

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Does this rotation accept visiting students? ✓ YES ☐ NO

**COURSE DESCRIPTION:**  
Student will function in role of intern in the acute setting of the Pediatric ED and attend morning reports/conferences/simulation center activities. Students will gain experience in peripheral IV placement, splinting of fractured extremities, placement of sutures, and lumbar punctures. This course is intended for students entering the fields of Pediatrics, Emergency Medicine, or Family Medicine and requires pre-approval from the course director for enrollment in Blocks 1-6.

**LEARNING GOALS & OBJECTIVES:** At the completion of this clinical rotation students should be able to do the following:  
1. Recognize a sick child and initiate diagnostics and therapy (MK, PC, PL)  
2. Manage minor trauma and have an understanding of major trauma in the pediatric patient (MK, PC, PL)  
3. Develop the skill of independently collecting focused, developmentally appropriate patient histories and develop the skill of performing focused, developmentally appropriate physical exams (MK, PC, CS, PL)  
4. Recognize patients needing immediate attention by the supervising physician (MK, PC, PL)  
5. Practice deciding which patients can be discharged home and which need admission (and to which unit) (MK, PC, SL, PL)

**INSTRUCTIONAL METHODOLOGIES AND ROTATION ACTIVITIES:** Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:  
1. Attendance at 3 lectures/conferences per week  
2. Patient contact  
3. 10-minute presentation at Pediatric Emergency Fellows conference  
4. Reading 10 articles and completing questions

**PATIENT ENCOUNTERS:** Students will be expected to work-up patients with these specified conditions:  
1. Trauma  
2. Infection  
3. Dehydration/shock  
4. Chronic diseases with acute issues

**EVALUATION / FEEDBACK METHODS:** Students will be evaluated using the following methods.  
1. E*Value Clinical Performance Evaluation (PC, PR, MK, CS, SL, PL)  
2. Direct observation and in-person feedback by attending physicians and residents (PC, PR, MK, CS, SL, PL)  
3. A mid-point evaluation form will be completed halfway through the rotation in order for the student to be assessed on their performance (MK, PC, PR, CS, SL, PL).

Will students be expected to participate in call? ☐ YES ✓ NO  
Students will follow the shift schedule in the ED, working 16 shifts including 1 Saturday and 1 Sunday determined in accordance with PEM division schedule coordinator.
# Course Information

**Course Director:** Jennifer Poon, MD  
Email: poon@musc.edu  

**Course Coordinator:** Melinda Slider  
Telephone #: 843-792-8362  
Email: slider@musc.edu

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Does this rotation accept visiting students?  ☑ YES  ☐ NO

**COURSE DESCRIPTION:**

Students will attend outpatient developmental clinics and perform supervised developmental assessments/evaluations for the spectrum of developmental and behavioral problems (ADHD, disruptive behavior disorders, learning disabilities, autism, developmental delay, intellectual disabilities, spina bifida, and neonatal high risk infant follow-up). Students who have previously taken the selective—Introduction to Developmental-Behavioral Pediatrics—may work with the course director to further tailor this elective to their needs and interests.

**LEARNING GOALS & OBJECTIVES:** At the completion of this clinical rotation students should be able to do the following:

1. Implement the basics of developmental and behavioral screening and assessment of children ages 0-3, preschool, and school age (PC, MK)
2. Demonstrate knowledge of typical versus atypical development (MK)
3. Participate in the multidisciplinary approach to developmental disabilities (MK, PC, PR)
4. Discuss public laws, advocacy, and case management as they pertain to developmental and behavioral disorders (SL)

**INSTRUCTIONAL METHODOLOGIES AND ROTATION ACTIVITIES:** Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:

1. Lectures
2. Rounds/discussions
3. Patient contact

**PATIENT ENCOUNTERS:** Students will be expected to work-up patients with these specified conditions:

1. ADHD and disruptive behavior disorders
2. Learning and intellectual disabilities
3. Autism
4. Developmental delay
5. Spina bifida

**EVALUATION / FEEDBACK METHODS:** Students will be evaluated using the following methods.

1. E*Value Clinical Performance Evaluation (PC, PR, SL, PL, CS, MK)
2. Direct observation and in-person feedback by attending physicians and residents (PC, PR, SL, PL, CS, MK)
3. A mid-point evaluation form will be completed halfway through the rotation in order for the student to be assessed on their performance (MK, PC, PR, CS, SL, PL).

Will students be expected to participate in call?  ☐ YES  ☑ NO
### Course Director: Carol Wagner, MD
Email: wagnercl@musc.edu

### Course Coordinator: Melinda Slider
Telephone #: 843-792-8362
Email: slider@musc.edu

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Does this rotation accept visiting students? ☑ YES ☐ NO

**COURSE DESCRIPTION:**
Students must receive permission from the course director prior to enrolling in this class. Physiology of lactation will be discussed in the context of mother/infant dyad, maternal and infant health condition. The mechanics of breast-feeding will be understood through didactic and bedside teaching and interaction with Drs. Wagner, McPherson, and Lee and certified lactation consultant Diana Roberts, R.N., IBCLC. The structure and bioactive/protective effect of human milk will be discussed in terms of epidemiological studies. Lastly, the students will spend one afternoon in the lab processing a milk sample, staining the cells and looking at the human milk sample under the microscope. Students may have the opportunity to spend time at East Cooper Hospital.

**LEARNING GOALS & OBJECTIVES:** At the completion of this clinical rotation students should be able to do the following:
1. Describe the physiology of lactation (MK)
2. Describe the mechanics of breast-feeding and how to problem-solve (MK, PL, PC)
3. Describe the health implications of human milk feedings in terms of short- and long-term health benefits (MK)
4. Demonstrate skill in counseling the breast-feeding mother in a variety of clinical settings (PL, PC)

**INSTRUCTIONAL METHODOLOGIES AND ROTATION ACTIVITIES:** Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Lectures
2. Rounds/discussions
3. Patient contact
4. Lab

**PATIENT ENCOUNTERS:** Students will be expected to work-up patients with these specified conditions:
1. Mother/baby dyad

**EVALUATION / FEEDBACK METHODS:** Students will be evaluated using the following methods.
1. E*Value Clinical Performance Evaluation (PC, PR, MK, CS, SL, PL)
2. Direct observation and in-person feedback by attending physicians and residents (PC, PR, MK, CS, SL, PL)
3. A mid-point evaluation form will be completed halfway through the rotation in order for the student to be assessed on their performance (MK, PC, PR, CS, SL, PL).

Will students be expected to participate in call? ☑ YES ☐ NO
### Course Description

Pediatric Nephrology

**Course Director:** Katherine Twombly, MD  
Email: twombley@musc.edu

**Course Coordinator:** Melinda Slider  
Telephone #: 843-792-8362  
Email: slider@musc.edu

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**Does this rotation accept visiting students?** YES NO

**COURSE DESCRIPTION:**

Rotation will include Pediatric Nephrology outpatient clinic and inpatient consultations.

**LEARNING GOALS & OBJECTIVES:** At the completion of this clinical rotation students should be able to do the following:

1. Describe the presenting signs of common pediatric nephrology problems (MK)
2. Describe the management of common pediatric nephrology problems (MK, PC)
3. Describe the issues particular to pediatric fluids and electrolytes, pediatric dialysis, and renal transplantation (MK, PC)
4. Demonstrate understanding of how a subspecialist communicates with primary care providers, hospitalists, intensivists, surgical services, and emergency department physicians, and appreciate the role of other professionals (e.g., nursing staff) in the care of children with complex renal disease (PC, CS, SL)
5. Communicate effectively with patients and families across a broad range of socioeconomic and cultural backgrounds (PC, CS)

**INSTRUCTIONAL METHODOLOGIES AND ROTATION ACTIVITIES:** Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:

1. Lectures - student will give at least one talk on the rotation and will attend weekly lectures.
2. Rounds/discussions
3. Reading the recommended articles

**PATIENT ENCOUNTERS:** Students will be expected to work-up patients with these specified conditions:

1. Hematuria and proteinuria
2. Glomerular diseases
3. Hypertension
4. Recurrent UTI
5. Nephrolithiasis

**EVALUATION / FEEDBACK METHODS:** Students will be evaluated using the following methods.

1. E*Value Clinical Performance Evaluation (PC, PR, CS, MK, SL, PL)
2. Direct observation and in-person feedback by attending physicians and residents (PC, PR, CS, MK, SL, PL)
3. A mid-point evaluation form will be completed halfway through the rotation in order for the student to be assessed on their performance (MK, PC, PR, CS, SL, PL).

**Will students be expected to participate in call?** YES NO
Does this rotation accept visiting students? □ YES □ NO

**COURSE DESCRIPTION:**
Students will learn the impact of Genomics in medical practice now and in the future. Students will work closely with the geneticist to evaluate, diagnose and counsel patients with genetic diseases. Students will also be guided in their learning through computer based sources of genetic information.

**LEARNING GOALS & OBJECTIVES:** At the completion of this clinical rotation students should be able to do the following:
1. Access and analyze information from computer/internet-based sources of genetic information (PL, MK)
2. Perform simple pedigree analysis and apply it to medical practice (PL, MK, PC)
3. Appreciate the social/legal/ethical implications of predictive testing using genetic markers (PL, MK, SL, PR)
4. Appreciate the advantages and limitations of gene-based testing (PL, MK)

**INSTRUCTIONAL METHODOLOGIES AND ROTATION ACTIVITIES:** Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Patient contact
2. Rounds/discussions
3. Self-directed learning
4. Lab

**PATIENT ENCOUNTERS:** Students will be expected to work-up patients with these specified conditions:
1. Rare and common genetic diseases

**EVALUATION / FEEDBACK METHODS:** Students will be evaluated using the following methods.
1. E*Value Clinical Performance Evaluation (PC, PR, MK, CS, SL, PL)
2. Direct observation and in-person feedback by attending physicians and residents (PC, PR, MK, CS, SL, PL)
3. A mid-point evaluation form will be completed halfway through the rotation in order for the student to be assessed on their performance (MK, PC, PR, CS, SL, PL).

Will students be expected to participate in call? □ YES □ NO
**Course Director:** Patricia McBurney, MD  
Email: mcburnpg@musc.edu  

**Course Coordinator:** Melinda Slider  
Telephone #: 843-792-8362  
Email: slider@musc.edu

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**Does this rotation accept visiting students?** ☑ YES ☐ NO

**Course Description:**

The student will be exposed to pediatric patients with acute and chronic diseases and will participate in the complete care of the patient as part of the general pediatric team. Clinical emphasis will include enhancement of interviewing and physical examination skills, discussions of pathophysiology, formulation of diagnostic and treatment plans.

**Learning Goals & Objectives:** At the completion of this clinical rotation students should be able to do the following:

1. Demonstrate improving interviewing and examining skills (PC, CS, PL)
2. Contribute to pathophysiology discussions (MK)
3. Demonstrate skill in formulation of diagnostic and treatment plans (MK, PC)
4. Demonstrate skill in formulating appropriate orders and preparing prescriptions (PC)
5. Identify criteria for admission and discharge from hospital (MK, PC, SL)

**Instructional Methodologies and Rotation Activities:** Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:

1. Patient contact
2. Rounds/discussions
3. Lectures

**Patient Encounters:** Students will be expected to work-up patients with these specified conditions:

1. ALTE/apnea/cyanosis
2. Dehydration
3. Fever
4. Respiratory distress
5. Chronic disease with complication

**Evaluation / Feedback Methods:** Students will be evaluated using the following methods.

1. E*Value Clinical Performance Evaluation (PC, PR, MK, CS, SL, PL)
2. Direct observation and in-person feedback by attending physicians and residents (PC, PR, MK, CS, SL, PL)
3. A mid-point evaluation form will be completed halfway through the rotation in order for the student to be assessed on their performance (MK, PC, PR, CS, SL, PL).

**Will students be expected to participate in call?** ☑ YES ☐ NO

Students will take “short call” (until 9:00 pm) according to the intern schedule, up to every 4 nights.
Does this rotation accept visiting students? ☑️ YES ☐ NO

**COURSE DESCRIPTION:**
In this rotation, students will work directly with subspecialists in pediatric cardiology in the inpatient setting. Students will spend the month as an acting intern on the inpatient floor and will be required to perform rounds on one weekend of that month. No overnight call is required.

**LEARNING GOALS & OBJECTIVES:** At the completion of this clinical rotation students should be able to do the following:
1. Perform a basic pediatric cardiac examination and correlate cardiac exam findings to the cardiac physiology in the neonate and child (PL, PC)
2. Identify basic and complex congenital cardiac defects (MK)
3. Perform basic electrocardiogram reading for pediatric patients (MK, PC)
4. Describe the management and treatment of cardiac arrhythmias in pediatric patients (MK)
5. Describe the surgical treatment of congenital heart disease and the management of congenital and acquired cardiac disease (MK)

**INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES:** Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Participation as an integral member of the cardiac inpatient team.
2. Participation in the critical evaluation and assessment of the pediatric cardiac consult.
3. Observation of the evaluation and assessment of the preoperative pediatric cardiac patient, surgical procedures, and follow-up of the patient in the early post-operative period focusing on the altered cardiac physiology.
4. Attendance at cardiology clinics to improve pediatric cardiac exam skills and observe outpatient evaluation techniques.

**PATIENT ENCOUNTERS:** Students will be expected to work-up patients with these specified conditions:
1. Patient with a common diagnosis (i.e. VSD, ASD, and PDA, and the AV Canal defect)
2. Complex cardiac patient, including patients with Single ventricular physiology in varying stages of repair
3. Critically ill premature or full-term neonate patient with secondary pulmonary hypertension
4. Acquired heart disease, including cardiomyopathy, myocarditis, or Kawasaki’s disease
5. Cyanotic neonatal or pediatric patient

**EVALUATION / FEEDBACK METHODS:** Students will be evaluated using the following methods.
1. E*Value Clinical Performance Evaluation (PC, MK, PL, SL, PR, CS)
2. Direct observation and in-person feedback by attending physicians and residents (PC, PR, MK, CS, SL, PL)

Will students be expected to participate in call? ☑️ YES ☐ NO
### COURSE DESCRIPTION:
This rotation is in an ambulatory pediatric center and will allow the student to provide acute care and preventative health screenings to children ages 0-18 years of age. The student will have opportunities to participate in all aspects of patient care. Students may also have the opportunity to travel to the Georgetown outreach clinic.

### LEARNING GOALS & OBJECTIVES:
At the completion of this clinical rotation students should be able to do the following:
1. Demonstrate a solid knowledge base in outpatient pediatrics (MK)
2. Demonstrate skill in independently collecting both focused and comprehensive, developmentally appropriate histories (PC, CS, PL)
3. Synthesize information gathered about sick and well children and then formulate diagnosis and treatment plans (MK, PC, PL)
4. Demonstrate skill in examining children of many developmental ages (PC, CS, PL)
5. Discuss age appropriate health supervision principles (MK, PC)

### INSTRUCTIONAL METHODOLOGIES AND ROTATION ACTIVITIES:
Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Patient contact
2. Lectures/conferences

### PATIENT ENCOUNTERS:
Students will be expected to work-up patients with these specified conditions:
1. Well child/sports and camp physicals
2. Infection
3. School/behavior issues
4. Gastrointestinal issues
5. Dermatological issues

### EVALUATION / FEEDBACK METHODS:
Students will be evaluated using the following methods.
1. E*Value Clinical Performance Evaluation (PC, PR, CS, MK, SL, PL)
2. Direct observation and in-person feedback by attending physicians and residents (PC, PR, CS, MK, SL, PL)
3. A mid-point evaluation form will be completed halfway through the rotation in order for the student to be assessed on their performance (MK, PC, PR, CS, SL, PL).

**Does this rotation accept visiting students?**  
☑ YES  ☐ NO

**PEDS 868: Primary Care Pediatrics**

**Course Director:** Kristina Gustafson, MD  
Email: gustafs@musc.edu

**Course Coordinator:** Melinda Slider  
Telephone #: 843-792-8362  
Email: slider@musc.edu
Does this rotation accept visiting students? ☒ YES ☐ NO

COURSE DESCRIPTION:
This is a hands-on rotation on the clinical hematology/oncology services. The student will be the acting intern for patients and will be involved in admissions, discharges, rounds, and daily care of the patients. The student will also have opportunities to participate in Tumor Board, consults, team teaching sessions, and procedures (i.e. bone marrow biopsies and pathology review).

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Describe pediatric oncology diseases and common hematological disorders (MK)
2. Present relevant clinical information in a concise manner (MK, CS, PL)
3. Interact appropriately with families of children suffering from chronic diseases (PC, CS, PL)
4. Manage time efficiently in clinical work (PC, PL, SL)
5. Demonstrate a patient and family-centered and humanistic approach to clinical work (PC, CS, PR)

INSTRUCTIONAL METHODOLOGIES AND ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Lectures
2. Rounds/discussions
3. Patient contact

PATIENT ENCOUNTERS: Students will be expected to work-up patients with these specified conditions:
1. Anemia
2. Leukemia
3. Tumors

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods.
1. E*Value Clinical Performance Evaluation (PC, PR, MK, CS, SL, PL)
2. Direct observation and in-person feedback by attending physicians and residents (PC, PR, MK, CS, SL, PL)
3. A mid-point evaluation form will be completed halfway through the rotation in order for the student to be assessed on their performance (MK, PC, PR, CS, SL, PL).

Will students be expected to participate in call? ☐ YES ☒ NO
Students will follow the intern’s 12-hour shift workdays (6:30am-6:30pm) with appropriate number of days off per the COM Education Hour Policy.

PEDS 870: Pediatric Hematology/Oncology Externship

Course Director: Michelle Hudspeth, MD
Email: hudspeth@musc.edu

Course Coordinator: Melinda Slider
Telephone #: 843-792-8362
Email: slider@musc.edu

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Does this rotation accept visiting students? ☑ YES ☐ NO

**COURSE DESCRIPTION:**
This course allows the student to gain additional fundamental knowledge of common genetic disorders encountered in day-to-day practice and to gain experience in analyzing the complex psychosocial and emotional aspects of genetic disorders and counseling. Students will attend clinics at the Children's Hospital and outreach sites (Florence, Beaufort and Georgetown), perform supervised patient assessments, prepare case summaries and literature search assignments.

**LEARNING GOALS & OBJECTIVES:** At the completion of this clinical rotation students should be able to do the following:
1. Describe the basics of dysmorphology assessment (MK)
2. Demonstrate understanding of the principles and practice of genetic counseling (MK, PC, SL)
3. Demonstrate understanding of genetic testing in clinical practice (MK, PC, SL)
4. Discuss and consider the ethics of genetic medicine (MK, PC, PR)

**INSTRUCTIONAL METHODOLOGIES AND ROTATION ACTIVITIES:** Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Lectures
2. Rounds/discussions
3. Patient contact
4. Lab

**PATIENT ENCOUNTERS:** Students will be expected to work-up patients with these specified conditions:
1. Rare and common genetic diseases

**EVALUATION / FEEDBACK METHODS:** Students will be evaluated using the following methods.
1. E*Value Clinical Performance Evaluation (PC, PR, MK, CS, SL, PL)
2. Direct observation and in-person feedback by attending physicians and residents (PC, PR, MK, CS, SL, PL)
3. A mid-point evaluation form will be completed halfway through the rotation in order for the student to be assessed on their performance (MK, PC, PR, CS, SL, PL).

Will students be expected to participate in call? ☑ YES ☐ NO
# Students

### Students

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**Does this rotation accept visiting students?** ☒ YES ☐ NO

**COURSE DESCRIPTION:**

The student will participate in all aspects of patient care including admission, discharge, daily rounds and reassessment, consults, and procedures on the Pediatric Intensive Care Unit.

**LEARNING GOALS & OBJECTIVES:** At the completion of this clinical rotation students should be able to do the following:

1. Demonstrate knowledge of the pathophysiology of single or multiple organ system failure (MK)
2. Demonstrate knowledge of ventilator management (MK, PL)
3. Analyze ICU decision-making that integrates clinical assessment and laboratory data into management and treatment of critically ill patients (MK, PC, PL)
4. Demonstrate knowledge of neurologic emergencies and trauma ICU management (MK, PC)
5. Recognize how clinical uncertainty affects clinical care in the ICU (PC)

**INSTRUCTIONAL METHODOLOGIES AND ROTATION ACTIVITIES:** Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:

1. Lectures
2. Rounds/discussions
3. Patient contact

**PATIENT ENCOUNTERS:** Students will be expected to work-up patients with these specified conditions:

1. Trauma
2. Post-surgical care
3. Organ failure
4. Shock

**EVALUATION / FEEDBACK METHODS:** Students will be evaluated using the following methods.

1. E*Value Clinical Performance Evaluation (PC, PR, CS, MK, SL, PL)
2. Direct observation and in-person feedback by attending physicians and residents (PC, PR, CS, MK, SL, PL)
3. A mid-point evaluation form will be completed halfway through the rotation in order for the student to be assessed on their performance (MK, PC, PR, CS, SL, PL).

**Will students be expected to participate in call?** ☒ YES ☐ NO

Students will take call every 4 nights and in compliance with the COM Duty Hour Policy. The call will be short-call until 11 p.m.
Course Director: James Kiger, MD  
Email: kiger@musc.edu  

Course Coordinator: Melinda Slider  
Telephone #: 843-792-8362  
Email: slider@musc.edu

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### Course Description:

This rotation is ideal for a student interested in pediatrics or OB-GYN. The student will act as the intern and participate in all aspects of clinical work, including delivery, daily rounds, daily care, discharge planning, and family conferences.

### Learning Goals & Objectives:

At the completion of this clinical rotation students should be able to do the following:

1. Describe pathophysiology of common neonatal problems and the management of sick newborns (MK, PC)
2. Describe neonatal nutrition and neonatal pharmacology (MK)
3. Participate in the transition of care from inpatient to home (PC, PL, SL)
4. Define the importance of reassessment of patients and demonstrate the ability to reassess patients (PC, CS, PL)
5. Participate in the resuscitation of high-risk neonate (PC)

### Instructional Methodologies and Rotation Activities:

Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:

1. Lectures
2. Rounds/discussions
3. Patient contact
4. Assigned readings
5. Attendance at high-risk deliveries

### Patient Encounters:

Students will be expected to work-up patients with these specified conditions:

1. Prematurity and associated myriad short-term and long-term morbidities
2. Congenital anomalies
3. Difficulties in transition to extra-uterine life in term infant
4. Respiratory distress
5. Feeding issues

### Evaluation / Feedback Methods:

Students will be evaluated using the following methods.

1. E*Value Clinical Performance Evaluation (PC, PR, CS, MK, SL, PL)
2. Direct observation and in-person feedback by attending physicians and residents (PC, PR, CS, MK, SL, PL)
3. A mid-point evaluation form will be completed halfway through the rotation in order for the student to be assessed on their performance (MK, PC, PR, CS, SL, PL).

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**Does this rotation accept visiting students?**  
☑️ YES  ☐ NO

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**Will students be expected to participate in call?**  
☐ YES  ☑️ NO

Students will follow the intern schedule of 12-hours shifts in compliance with the COM Duty Hours Policy. If a student wants to experience the functions and activities of the NICU at night, such arrangements can be made.
Does this rotation accept visiting students? ☑ YES ☐ NO

COURSE DESCRIPTION:
This elective is designed to provide an in-depth and intensive exposure to both common and unusual infectious diseases of children. The student will participate in outpatient clinical visits and inpatient consults to all the pediatric services (subspecialty, ICU, and hospitalists).

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Demonstrate an in-depth understanding of the epidemiology, pathogenesis, clinical manifestations, diagnosis and treatment of common pediatric infectious diseases (MK)
2. Explore subspecialty literature in pediatric infectious diseases and provide a basis for future independent learning (MK, PL)
3. Demonstrate how to approach complicated patients with infectious diseases and how to evaluate serious or unusual infectious diseases (PC, PL)
4. Display increasing skill in synthesizing clinical data to form a differential diagnosis list (MK, PC)
5. Display increasing skill in writing organized, appropriately focused, and accurate patient notes (PC, CS)

INSTRUCTIONAL METHODOLOGIES AND ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Lectures
2. Rounds/discussions
3. Patient contact

PATIENT ENCOUNTERS: Students will be expected to work-up patients with these specified conditions:
1. Chronic and acute infections
2. Immunodeficiencies

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods.
1. E*Value Clinical Performance Evaluation (PC, CS, SL, PL, PR, MK)
2. Direct observation and in-person feedback by attending physicians and residents (PC, CS, SL, PL, PR, MK)
3. A mid-point evaluation form will be completed halfway through the rotation in order for the student to be assessed on their performance (MK, PC, PR, CS, SL, PL).

Will students be expected to participate in call? ☑ YES ☐ NO
**Course Director:** Mia Amaya, MD  
**Email:** amaya@musc.edu  

**Course Coordinator:** Melinda Slider  
**Telephone #:** 843-792-8362  
**Email:** slider@musc.edu

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**Does this rotation accept visiting students?** [ ] **YES [ ] NO**

**COURSE DESCRIPTION:**
Students are welcome and encouraged. Because only 1 student can be scheduled per block, students must receive approval from the course director prior to enrolling in this course. Student will work with subspecialists in pediatric child abuse and neglect and will see patients in both the MUSC Hospital outpatient clinic and the MUSC clinic at Dee Norton Lowcountry Children’s Center (King Street). They will participate in ER and inpatient consults.

**LEARNING GOALS & OBJECTIVES:** At the completion of this clinical rotation students should be able to do the following:
1. Demonstrate a logical and appropriate clinical approach to the care of suspected or confirmed victims of abuse or neglect (MK, PC, CS)
2. Access medical information efficiently, evaluate it critically, and apply it appropriately to the care of patients suspected of abuse or neglect (MK, PC, SL)
3. Communicate effectively with physicians, other health professionals, and health-related agencies (CS)
4. Access and comply with the laws that define a physician’s responsibilities when abuse or neglect is suspected (PR, SL)
5. Demonstrate understanding of how to practice high-quality healthcare and advocate for patients suspected of abuse or neglect (MK, PC, SL)

**INSTRUCTIONAL METHODOLOGIES AND ROTATION ACTIVITIES:** Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Patient contact
2. Discussions
3. Conferences

**PATIENT ENCOUNTERS:** Students will be expected to work-up patients with these specified conditions:
1. Physical abuse
2. Sexual abuse
3. Emotional abuse
4. Neglect

**EVALUATION / FEEDBACK METHODS:** Students will be evaluated using the following methods.
1. E*Value Clinical Performance Evaluation (PC, PR, CS, MK, SL, PL)
2. Direct observation and in-person feedback by attending physicians and residents (PC, PR, CS, MK, SL, PL)
3. A mid-point evaluation form will be completed halfway through the rotation in order for the student to be assessed on their performance (MK, PC, PR, CS, SL, PL).

**Will students be expected to participate in call?** [ ] **YES [ ] NO**