Does this rotation accept visiting students? ☐ YES ☒ NO

COURSE DESCRIPTION:
This is a longitudinal outpatient clinical rotation during which students will participate in the delivery of care to a group of pregnant women from the 2nd trimester until delivery. Students will be assigned to a group of women participating in CenteringPregnancy®, a contemporary model of prenatal care that encourages self-assessment, education, and emotional support during pregnancy. The benefits of this model of prenatal care include higher patient satisfaction, a reduction in preterm birth, low birth weight, and increase in breastfeeding postpartum. Beginning after 14-16 weeks gestation, groups meet monthly for 4 visits and then every 2 weeks for 6 visits. Students will be expected to participate in at least 7 group sessions that last 2 hours and occur at the same time and day of the week. Students will be expected to participate in physical assessments of gravid women and assist with group facilitation.

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Demonstrate communication skills that encourage a relationship of trust and mutual respect between providers and patients.
2. Demonstrate skills for group facilitation that encourage patient self-learning and awareness.
3. Effectively answer frequently asked questions from uncomplicated obstetric patients.
5. Demonstrate competence in developing appropriate birth plans for uncomplicated obstetric patients.

INSTRUCTIONAL METHODOLOGIES AND ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Preparing for and participating in at least 7 scheduled group sessions with CenteringPregnancy® participants. There are 13 essential elements that are covered in the scheduled visits. Students will be provided a copy of the CenteringPregnancy® facilitator’s guide to read and use for group preparation.
2. Students will receive instructional feedback from the CenteringPregnancy® team regarding facilitation, communication, and physical assessment skills.
3. Students will be expected to present on a topic selected by the course director and CenteringPregnancy® team members that is pertinent to developing group facilitation skills and encouraging patient self-awareness and education.
4. Students will assist the CenteringPregnancy® team in patient assessments: a focused history, physical exam, and developing an appropriate delivery plan.

PATIENT ENCOUNTERS: Students will be expected to work-up patients with these specified conditions:
1. The CenteringPregnancy® group space at MUSC Women’s Health outpatient obstetric clinics.
2. Students may participate in the clinical outreach program at Florence Crittenton Home with approval of the course director.

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods:
2. A mid-point evaluation form will be completed halfway through the rotation in order for the student to be assessed on their performance. (MK, PC, PR, CS, SL, PL)
3. Students will be evaluated by the CenteringPregnancy® team that they are assigned to work with. This group will include a Certified Nurse Midwife, group facilitator, course director, and OB/GYN resident.

Will students be expected to participate in call? ☐ YES (optional) ☒ NO
Does this rotation accept visiting students? ☑ YES ☐ NO

**COURSE DESCRIPTION:**
Student will function as a sub intern on the Gynecologic Oncology services in the setting of the inpatient service, outpatient clinic, and operating room. Formal didactic teaching and a weekly tumor board are included. Students must receive approval from the OBGYN Medical Student Education Director to schedule Blocks 1–6.

**LEARNING GOALS & OBJECTIVES:** At the completion of this clinical rotation students should be able to do the following:
1. Demonstrate an understanding of the essentials of diagnosis and treatment of gynecologic cancers. (MK, PC)
2. Assess patients and develop treatment plans. (PC, CS, MK)
3. Interact with specialists in the field of gynecologic oncology, radiation oncology and hematology/oncology. (CS, PC)
4. Demonstrate knowledge of the basic principles of surgery for gynecologic cancer. (MK)
5. Describe the fundamentals of chemotherapy and radiation therapy for gynecologic cancer. (MK)

**INSTRUCTIONAL METHODOLOGIES AND ROTATION ACTIVITIES:** Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Didactics.
2. Rounds/discussions.
3. Patient care.
4. Operating room.

**PATIENT ENCOUNTERS:** Students will be expected to work-up patients with these specified conditions:
1. Ovarian cancer, new diagnosis
2. Endometrial cancer, new diagnosis
3. Cervical cancer, new diagnosis
4. Advanced gynecologic malignancy requiring cytotoxic chemotherapy
5. Acute perioperative complications following surgery for gynecologic cancer

**EVALUATION / FEEDBACK METHODS:** Students will be evaluated using the following methods:
2. A mid-point evaluation form will be completed half way through the rotation in order for the student to be assessed on their performance. (MK, PC, PR, CS, SL, PL)

Will students be expected to participate in call? ☑ YES ☐ NO

Weekend rounds (per your ONC Resident Team instructions).
Does this rotation accept visiting students? ☒ YES ☐ NO

COURSE DESCRIPTION:
The elective offers students an opportunity to enhance their experience in the management of gynecological patients. This includes gynecological care for women of all age groups in the outpatient clinic, inpatient service, and operating room. The student will work in specialty clinics with faculty and residents. Students must receive approval from the OBGYN Medical Student Education Director to schedule Blocks 1–6.

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Demonstrate an understanding of primary and preventive care for women. (MK, PC)
2. Perform a thorough gynecologic history and physical examination. (MK, PC, CS)
3. Assess patients and develop treatment plans. (MK, PC, CS)
4. Interact with specialists and generalists in the field of obstetrics and gynecology in order to recognize the breadth and depth of the specialty. (CS, PC)
5. Practice surgical skills. (MK, PC)

INSTRUCTIONAL METHODOLOGIES AND ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Didactics - Grand Rounds, M&M, weekly resident didactic lecture sessions.
2. Rounds/discussions.
3. Patient care.
4. Operating room.

PATIENT ENCOUNTERS: Students will be expected to work-up patients with these specified conditions:
1. Abnormal uterine bleeding
2. Urinary incontinence
3. Undesired fertility
4. Menopausal symptoms
5. Gynecologic infections

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods:
2. A mid-point evaluation form will be completed half way through the rotation in order for the student to be assessed on their performance. (MK, PC, PR, CS, SL, PL)

Will students be expected to participate in call? ☒ YES ☐ NO
Weekend rounds – no overnight call.
**Course Director:** Eugene Chang, MD  
Email: changey@musc.edu

**Course Coordinator:** Andrea Shrader  
Telephone #: 843-792-1241  
Email: shradera@musc.edu

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Does this rotation accept visiting students? ☒ YES ☐ NO

**Course Description:**
The rotation offers students an opportunity for enhanced experience in the management of high-risk obstetrical patients. Students will work closely with the faculty and fellows from the Division of Maternal-Fetal Medicine in the Department of Obstetrics and Gynecology. Clinically, the primary focus is the care of antepartum inpatients and participation in High Risk Obstetrics clinic. Students will also develop skills in the interpretation of NSTs and ultrasounds. Students must receive approval from the OBGYN Medical Student Education Director to schedule Blocks 1–6.

**Learning Goals & Objectives:** At the completion of this clinical rotation students should be able to do the following:
1. Demonstrate understanding of the management of high-risk obstetrical patients including those with obstetric complications as well as medical complications of pregnancy. (MK, PC)
2. Perform a thorough obstetrical history and physical examination. (MK, PC, CS, PR)
3. Interact with specialists in high-risk obstetrics and genetics to recognize the breadth and depth of the specialty. (CS, PC)
4. Practice basic clinical skills during obstetrical procedures: Ultrasound, Cervical exam, Fundal assessment. (MK, PC)
5. Research a clinical problem and educate peers by preparing a lecture based on an antepartum patient directed to 3rd-year medical students and residents. (PL, CS, MK, PR)

**Instructional Methodologies and Rotation Activities:** Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Didactics: Grand Rounds, M&M, Weekly resident didactic lecture sessions, Weekly MFM fellow’s conferences.
2. Daily rounds/discussions.
3. Patient care.
4. Preparation of a lecture based on a case on the Antepartum Service directed at the residents and 3rd year students on the service.

**Patient Encounters:** Students will be expected to work-up patients with these specified conditions:
1. Preterm labor
2. HTN/Preeclampsia
3. Multiple gestations
4. Diabetes in pregnancy
5. Term Labor

**Evaluation / Feedback Methods:** Students will be evaluated using the following methods:
2. Evaluation of the student lecture. (CS, PL, MK, PR)
3. A mid-point evaluation form will be completed half way through the rotation in order for the student to be assessed on their performance. (MK, PC, PR, CS, SL, PL)

Will students be expected to participate in call? ☒ YES ☐ NO
Students will take one call per week.
**Course Director:** Gweneth B. Lazenby, MD, MSCR  
Email: lazenbgb@musc.edu  

**Course Coordinator:** Andrea Shrader  
Telephone #: 843-792-1241  
Email: shradera@musc.edu

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**Does this rotation accept visiting students?** ☒ YES ☐ NO

**COURSE DESCRIPTION:**

The rotation will introduce students to the discipline of Reproductive Infectious Diseases (RID). The student will work with the RID fellows and faculty in both outpatient and inpatient settings. This will include attending specialty clinics at MUSC Women’s Health for sexually transmitted infections, perinatal HIV, and women with vulvar disease and recurrent vaginitis. Under the guidance of the RID attendings and fellows, RID elective students will see women with postpartum and postoperative infections, inpatient RID consultations, and patients admitted with reproductive infections, e.g. PID, complications of HIV in pregnancy. Students must receive approval from the OBGYN Medical Student Education Director to schedule Blocks 1–6.

**LEARNING GOALS & OBJECTIVES:** At the completion of this clinical rotation students should be able to do the following:

1. Demonstrate an understanding of reproductive infections (RI) in women. (MK)
2. Perform point of care testing in the diagnosis of RI. (MK, PC, CS)
3. Appropriately diagnose and treat RI. (MK, PC, CS)
4. Demonstrate an understanding of vulvovaginal diseases and their diagnosis and treatment. (MK, PC)
5. Demonstrate knowledge in perinatal and gynecologic care specific to HIV positive women. (MK, PC)

**INSTRUCTIONAL METHODOLOGIES AND ROTATION ACTIVITIES:** Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:

1. Didactics – The following conference and didactics will be attended weekly: OBGYN and ID Grand Rounds, OBGYN M&M, OBGYN resident and Adult ID fellows lecture sessions, and Adult ID and MFM teaching conferences.
3. Diagnostics and lab experience – point of care testing e.g. microscopy of the vaginal secretions, nucleic acid amplification for common STIs, and participation in microbiology lab exercises as directed by Dr. Lisa Steed.

**PATIENT ENCOUNTERS:** Students will be expected to work-up patients with these specified conditions:

1. HIV in pregnancy
2. Patients with STD symptoms or PID
3. Patients with vaginitis
4. Vulvar diseases
5. Abnormal cervical cytology

**EVALUATION / FEEDBACK METHODS:** Students will be evaluated using the following methods:

1. E*Value Clinical Performance Evaluation. (MK, PC, PR, CS, PL, SL)
2. Students are expected to prepare a 45-minute presentation with immediate feedback provided by faculty and residents. (MK, CS, PL)
3. A mid-point evaluation form will be completed half way through the rotation in order for the student to be assessed on their performance. (MK, PC, PR, CS, SL, PL)

**Will students be expected to participate in call?** ☒ YES ☐ NO
Does this rotation accept visiting students? ☑ YES ☐ NO

COURSE DESCRIPTION:
This elective will provide students an opportunity to explore the subspecialty of family planning including contraception, pregnancy options counseling, pregnancy termination, and management of miscarriage. Students will have the opportunity to observe and participate in patient care in our Early Pregnancy Failure and Contraception Clinics and assist with gynecologic procedures in the operating room. Students will also have structured didactics and will complete an evidence-based medicine assignment and a narrative medicine assignment. The elective includes protected time for completion of readings and projects.

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Provide comprehensive and accurate contraceptive counseling to patients in a manner that is sensitive to their personhood. (PC4, PC5)
2. Evaluate patients with unintended or abnormal pregnancy and counsel them regarding their diagnosis and management options. (PC1, PC2, PC3, CS2, MK5, PR3)
3. Describe the epidemiology of unintended pregnancy and abortion in the United States and health systems barriers to accessing reproductive health care. (MK7, SL2, SL5)
4. Identify an area of clinical knowledge deficiency, conduct a literature search, and summarize the results for the attending and resident on the family planning service. (PL1, PL3, CS3, MK8, PR4)

INSTRUCTIONAL METHODOLOGIES AND ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Participating in patient care: MUSC’s family planning clinic and the operating room.
2. Structured didactic reading about family planning designed for a medical student.
3. Completion of a literature search and summary of the results.
4. Completion of a narrative medicine project.

PATIENT ENCOUNTERS: Students will be expected to work-up patients with these specified conditions
1. Unintended pregnancy
2. Early pregnancy failure (miscarriage, ectopic pregnancy)
3. Contraception initiation and management
4. IUD and implant insertions and removals
5. Induced abortion
6. Fetal demise

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods:
1. E*Value Clinical Performance Evaluation. (MK, PC, PR, CS, PL, SL)
2. Feedback card for evaluation of the literature search and summary. (MK, PR, PL, CS)
3. Midpoint feedback with the course director. (MK, PC, PR, CS)

Will students be expected to participate in call? ☑ YES ☐ NO
However, call on labor and delivery can be facilitated if desired by the student.