Medical University of South Carolina
College of Medicine

Academy of Medical Educators

MISSION STATEMENT

The mission of the Academy of Medical Educators is to support and enhance the educational mission within the College of Medicine by promoting high quality, innovative teaching in the classroom and clinical settings, and encouraging innovation with alternative methodologies. In addition, the Academy trains, develops, and rewards teachers, facilitating scholarly activities in education.

PURPOSE

1. Promote excellence in teaching through scholarship, collegial evaluation & feedback, collaboration and innovation.

2. Support development of faculty educators through training, mentoring and scholarship in teaching throughout their academic careers. Build a spirit of community among medical educators.

3. Establish proficiency in teaching and provide guidance to improve quality and effectiveness.

4. Advance scholarly activity in education as a critical component of the educational mission of the College of Medicine.

5. Sponsor activities that enhance medical education and faculty development including workshops, symposia and educational grants.
GOVERNANCE STRUCTURE

The Academy of Medical Educators is governed by the Executive Council whose membership includes the Co-directors and a representative group of educators with teaching responsibilities and activities within the College of Medicine. The Teaching Academy Task Force will serve as initial members of the Executive Council. Subsequent members will come from the Academy of Medical Educators. The Executive Council serves as an administrative body responsible for making decisions concerning membership, appointment of committees, and other organizational and scholarly activities of the Academy of Medical Educators. The Academy membership is organized into Committees that include: 1) Membership & Advocacy, 2) Scholarship & Educational Research, 3) Faculty Development, and 4) Communications. The Executive Council receives recommendations from the Committees and provides overall direction and guidance.

MEMBERSHIP CATEGORIES

The table below summarizes key features of each membership category and the required Educator Portfolio components required for application to membership.

<table>
<thead>
<tr>
<th>Membership Category</th>
<th>Eligibility</th>
<th>Cover &amp; Personal Statement</th>
<th>Letters of Support</th>
<th>Curriculum Vitae</th>
<th>Domain Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinguished Teaching Scholar</td>
<td>COM Faculty, COM Emeritus</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>3 or more domains</td>
</tr>
<tr>
<td>Master Teacher</td>
<td>COM Faculty</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>2 or more domains</td>
</tr>
<tr>
<td>Mentored Teaching Fellow</td>
<td>COM Faculty</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>1 or more domains</td>
</tr>
</tbody>
</table>

Domains:

- Teaching Activity
- Curriculum and/or Assessment Development
- Advising and Mentoring
- Educational Leadership and Administration
- Educational Research and Scholarship