

OBGYN880J Maternal Fetal Medicine

Course Director: Jill Mauldin, M.D.
Course Coordinator: Stacey Westbury
Contact Information: 843-792-7108 westbury@musc.edu

Student Limit

<input type="checkbox"/>	<input type="checkbox"/> July 6 - 24	<input type="checkbox"/>	<input type="checkbox"/> September 28 - October 16	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> January 4 - January 22	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> March 30 - April 16
<input type="checkbox"/>	<input type="checkbox"/> July 27 - August 14	<input type="checkbox"/>	<input type="checkbox"/> October 19 - November 6	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> January 26 - February 12	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> April 19 - May 7
<input type="checkbox"/>	<input type="checkbox"/> August 17 - September 4	<input type="checkbox"/>	<input type="checkbox"/> November 9 - November 27	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> February 16 - March 5	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> May 10 - May 28
<input type="checkbox"/>	<input type="checkbox"/> September 8 - September 25	<input type="checkbox"/>	<input type="checkbox"/> November 30 - December 18	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> March 8 - March 26	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> June 1 - June 18

Comments

THIS COURSE IS TREATED AS A MS4 ELECTIVE

LEARNING GOALS AND OBJECTIVES:

At the completion of this clinical rotation, students will be able to:

1. Discuss in detail the management of patients with diabetes, multiple gestation and preterm labor.
2. Discuss various medical and fetal complications of pregnancy – such as hematologic, cardiovascular, pulmonary, renal, endocrine, infectious, congenital anomalies, and fetal growth disorders.
3. Discuss the management of an abnormal labor curve.
4. Discuss the available methodologies for genetic prenatal diagnosis.
5. Discuss the differences between a Level I and Level II prenatal ultrasound; identify the images necessary to complete a Level II ultrasound; and determine the limitations of 1st, 2nd, and 3rd trimester ultrasonography.

TEACHING METHODOLOGIES AND ROTATION ACTIVITIES:

Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:

1. Daily rounding responsibility on the hospitalized antepartum patients.
2. Daily participation in the Maternal Fetal Medicine Clinic.
3. Observe prenatal ultrasounds.
4. Observe genetic prenatal counseling.
5. Participation on the Labor & Delivery (L&D) night shift (5pm-7am) on the night where the MS3 students don't take call, including evaluation and triage of exam room patients, observation and performance of prenatal ultrasounds, management of labor and deliveries.

PATIENT ENCOUNTERS:

Students on this rotation will be expected to work up and/or follow the following minimum number of patients with the specified conditions (i.e, 2 pediatric ear infections, 2 adult migraine headaches):

1. 1 patient with a medical complication of pregnancy (other than preeclampsia)
2. 1 patient with a fetal or obstetrical complication of pregnancy
3. 2 patients with pregestational or gestational diabetes
4. 2 patients with a multiple gestations
5. 2 patients with threatened/actual preterm labor

EVALUATION AND GRADING:

Students on this rotation will be evaluated through the following methods, and designate by whom for each method:

1. Direct observation of clinical skills by residents and attendings (especially the AP resident team).
2. The students will receive feedback on their performance throughout the rotation following their involvement with patients by attendings and residents.
3. At the end of the rotation the students will be evaluated with a CPE form from the AP resident team. The CPE form will be averaged and determined to be H, P, or Fail.

THIS COURSE IS TREATED AS AN MS4 ELECTIVE

OBGYN881J Gynecologic Women's Health Care**Course Director:** Steve Swift, M.D.**Course Coordinator:** Marti Sturdevant sturdev@muscd.edu
843-792-1241 843-792-0533 (Fax)**Student
Limit**

<input type="checkbox"/>	<input type="checkbox"/> July 6 - 24	<input type="checkbox"/>	<input type="checkbox"/> September 28 - October 16	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> January 4 - January 22	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> March 30 - April 16
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Comments

Student must complete OBGYN clerkship (OBGYN-801) prior to taking OBGYN 881J

Students will have an opportunity to work with Dr. Angela Dempsey in a family planning clinical setting.

LEARNING GOALS AND OBJECTIVES:

At the completion of this clinical rotation, students will be able to:

1. Discuss the basic outpatient evaluation and treatment/management of several gynecologic disorders, including incontinence, pelvic organ prolapse, chronic pelvic pain, menopausal symptoms, and general gynecologic disorders.
2. Recognize the role of surgical intervention in the above conditions and the surgical procedures used to treat them.

TEACHING METHODOLOGIES AND ROTATION ACTIVITIES:

Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:

1. Participation in patient care activities under supervision in outpatient gynecological offices.
2. Participation in gynecologic surgeries under attending supervision.
3. Participation in in-patient rounds on appropriate patients with attendings and residents.
4. Attendance at Tuesday morning departmental Grand Rounds, Tuesday afternoon educational conferences, and Friday morning chief of service rounds.
5. Completion of a review paper on topic of choice decided in conjunction with selective directors. Paper is to be at least 3 double-spaced pages in length and with no less than 15 references.

Students on this rotation will be expected to work up and/or follow the following minimum number of patients with the specified conditions (i.e. 2 pediatric ear infections, 2 adult migraine headaches):

1. 6 patients with urinary or fecal incontinence
2. 6 patients with pelvic organ prolapse
3. 6 patients with menopausal concerns
4. 6 patients with chronic pain (pelvic) disorders
5. 6 patients with general gynecological disorders

EVALUATION AND FEEDBACK:

Students on this rotation will be evaluated through the following methods, and designated by whom for each method:

1. Observation of clinical skills and knowledge by selective directors.
2. Completion of review paper.
3. Students will receive verbal feedback daily from the selective director and GYN residents. In addition, at the end of the rotation, the student will be evaluated with a CPE form from the GYN resident team. The CPE form will be averaged and determined to be H, P, or Fail.

Will students be expected to participate in call? No