

List all preceptors who precepted this student and provided evaluation feedback:

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APPE Community Rotation Evaluation

0 or 0.5	1 or 1.5	2 or 2.5	3 or 3.5	4
Student <u>cannot</u> perform most (≥75% - 95%) of the learning objectives for competency without <u>continuous</u> oversight by preceptor.	Student <u>cannot</u> perform the majority (≥50% - 75%) of the learning objectives for competency without <u>frequent</u> oversight by preceptor.	Student <u>can</u> perform the majority (≥50% - 75%) of the learning objectives for competency. Requires <u>less frequent</u> supervision from preceptor.	Student <u>can</u> perform most (≥75% - 95%) of the learning objectives for competency independently. Requires <u>occasional</u> supervision from preceptor.	Student <u>can</u> independently accomplish ≥95% of the learning objectives for competency at the same level as an entry-level professional, but confers with the preceptor when appropriate for validating decision-making. Requires <u>minimal</u> preceptor guidance.

PROFESSIONAL: Exhibits behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.

0	0.5	1	1.5	2	2.5	3	3.5	4
○	○	○	○	○	○	○	○	○

Comments:

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SELF-AWARE: Examines and reflects on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.

0	0.5	1	1.5	2	2.5	3	3.5	4
○	○	○	○	○	○	○	○	○

Comments:

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COMMUNICATOR: Effectively communicates verbally and nonverbally when interacting with an individual, group, or organization.

0	0.5	1	1.5	2	2.5	3	3.5	4
○	○	○	○	○	○	○	○	○

Comments:

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EDUCATOR: Educates all audiences by determining the most effective and enduring ways to impart information and assess understanding.

0	0.5	1	1.5	2	2.5	3	3.5	4
○	○	○	○	○	○	○	○	○

Comments:

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PROBLEM-SOLVER: Identifies problems, explores and prioritizes potential strategies; and designs, implements and evaluates viable solutions.

0	0.5	1	1.5	2	2.5	3	3.5	4
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Comments:

INNOVATOR: Engages in innovative activities by using creative thinking to envision better ways of accomplishing goals.

0	0.5	1	1.5	2	2.5	3	3.5	4
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Comments:

LEARNER: Develops, integrates, and applies knowledge from the foundational sciences (e.g., pharmaceutical, social/behavioral/administrative, and clinical sciences) to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and patient centered care.

0	0.5	1	1.5	2	2.5	3	3.5	4
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Comments:

CAREGIVER: Provides patient-centered care as the medication expert (collects and interprets evidence, prioritizes, formulates assessments and recommendations, implements, monitors and adjusts plans, and documents activities.

0	0.5	1	1.5	2	2.5	3	3.5	4
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Comments:

MANAGER: Manages patient healthcare needs using human, financial, technological, and physical resources to optimize the safety and efficacy of medication use systems.

0	0.5	1	1.5	2	2.5	3	3.5	4
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Comments:

PROMOTER: Designs prevention, intervention, and educational strategies for individuals and communities to manage chronic diseases and improve health and wellness.

0	0.5	1	1.5	2	2.5	3	3.5	4
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Comments:

ADVOCATE: Assures that patients' best interests are represented.

0	0.5	1	1.5	2	2.5	3	3.5	4
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Comments:

INCLUDER: Recognizes social determinants of health to diminish disparities and inequalities in access to quality care.

0	0.5	1	1.5	2	2.5	3	3.5	4
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Comments:

COLLABORATOR: Actively participates and engages as a healthcare team member by demonstrating mutual respect, understanding, and values to meet patient care needs.

0	0.5	1	1.5	2	2.5	3	3.5	4
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Comments:

LEADER: Demonstrates responsibility for creating and achieving shared goals, regardless of position.

0	0.5	1	1.5	2	2.5	3	3.5	4
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Comments:

Automatic Failure of Rotation:

 Plagiarism on rotation

Description of Event:

 Unprofessional behavior

(examples may include: drug or alcohol abuse, HIPAA violation, or any situation resulting in early dismissal from rotation due to the student's inappropriate actions)

Description of Event:

Confidential Comments: