

Survey Status: ✔ Production

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Survey title:

Faculty Senate Survey 4

Original creation date:
05/01/2011

Date entered production:
05/01/2011

Last response:
05/08/2011 8:50 pm

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Survey Results

This page may be used for viewing individual survey responses, for downloading your survey data for importing into your preferred data viewing or analysis package, for viewing your survey results in graphical format, or for viewing descriptive statistics of your survey responses.

Choose an option for viewing your survey results:

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- [Download results](#)
- [Graphical view](#)
- [View descriptive statistics](#)

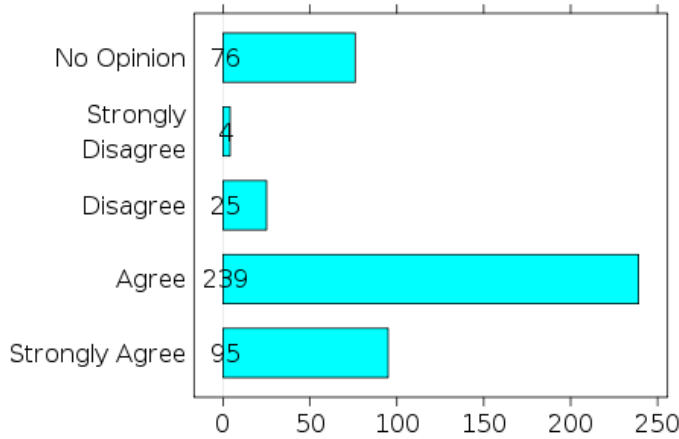
Response Summary

Total Responses:	442
Partial:	0
Complete:	442
Unsent / New:	0
Sent:	0
Responded:	0
Unresponded:	0

Graphical View of Survey Data

The section below displays graphical representations for questions having answers in numerical and categorical format. The percentage of missing responses for each question is shown, and you may click the *Plot Description* link to understand how to interpret each plot.

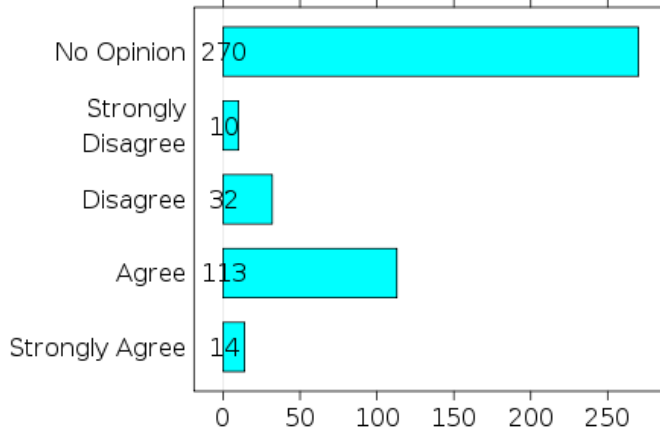
I believe the Faculty Senate represents the faculty's best interest as outlined in the mission statement above.: [Refresh Plot](#) | missing values (1.1%)



[Plot Description](#)

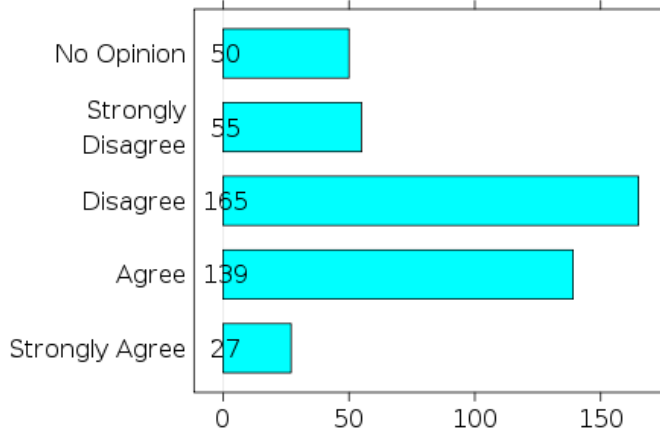
I have found visiting the Faculty Senate website for updates on Senate activities to be useful.:

[Refresh Plot](#) | missing values (1.1%)



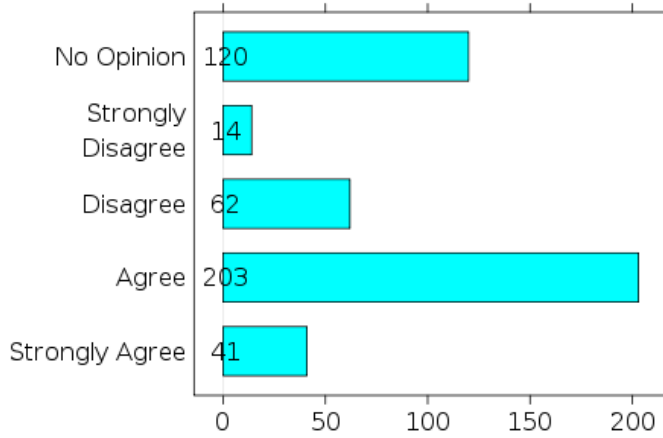
[Plot Description](#)

I am well informed about the activities of the Faculty Senate.: [Refresh Plot](#) | missing values (1.8%)



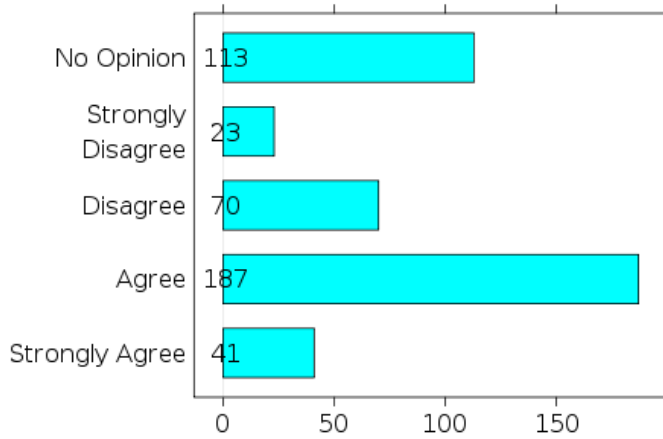
[Plot Description](#)

I believe the Faculty Senate's input into policies and decisions regarding faculty roles are valued by the administration.: [Refresh Plot](#) | missing values (0.9%)



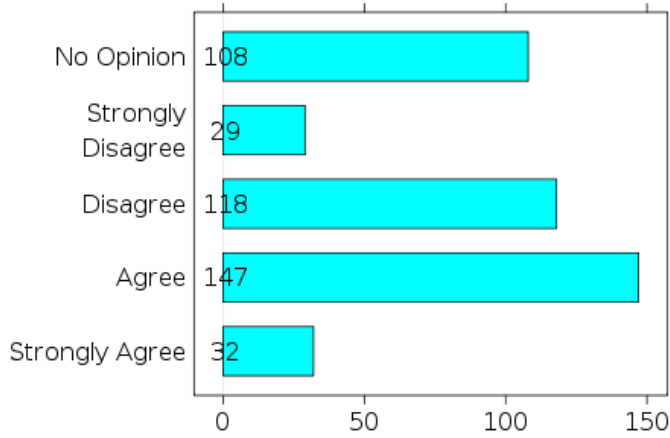
[Plot Description](#)

In my opinion, the Faculty Senate is able to effectively address issues that affect my role as an educator, researcher and/or practitioner.: [Refresh Plot](#) | missing values (2.3%)



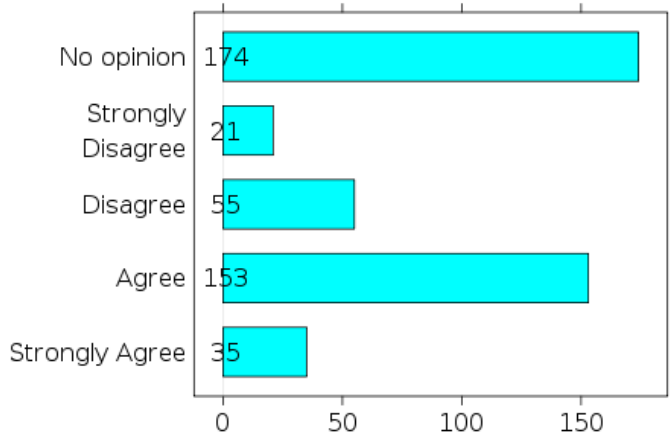
[Plot Description](#)

I agree that the Faculty Senate informs me of continuing educational opportunities that help me to be successful as an educator, researcher, and/or practitioner.: [Refresh Plot](#) | missing values (2.3%)



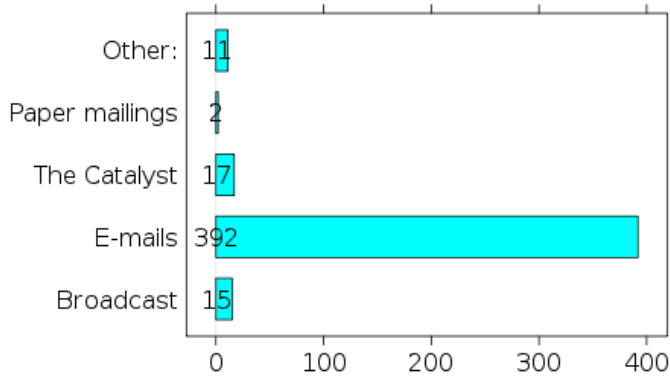
[Plot Description](#)

The Faculty Senate is a good source to seek advice on faculty/internal affairs?: [Refresh Plot](#) | missing values (1.4%)



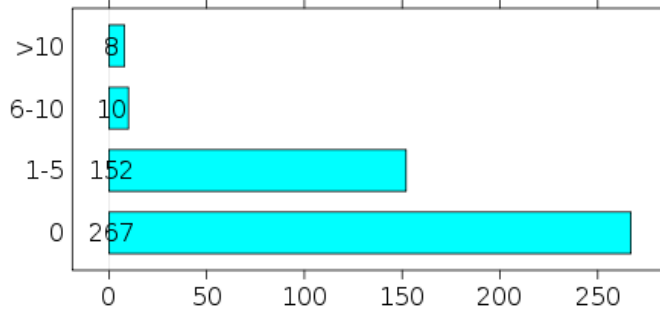
[Plot Description](#)

Where do you prefer to receive information about the Faculty Senate?: [Refresh Plot](#) | missing values (1.6%)



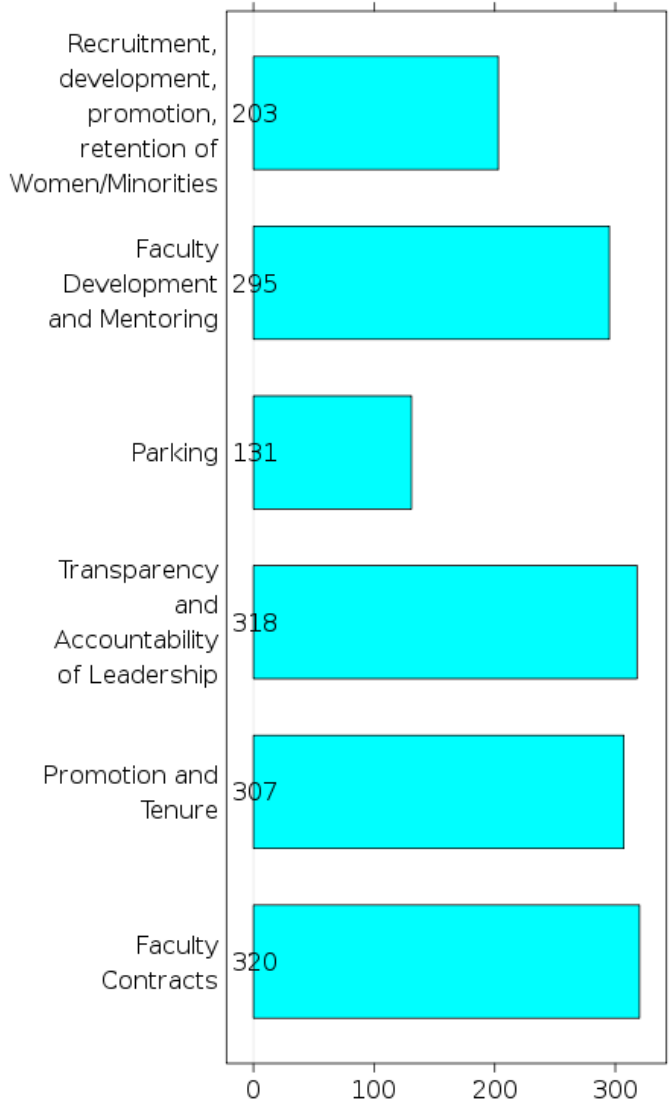
[Plot Description](#)

How many times in the past 12 months have you visited the Faculty Senate website?: [Refresh Plot](#) | missing values (1.6%)



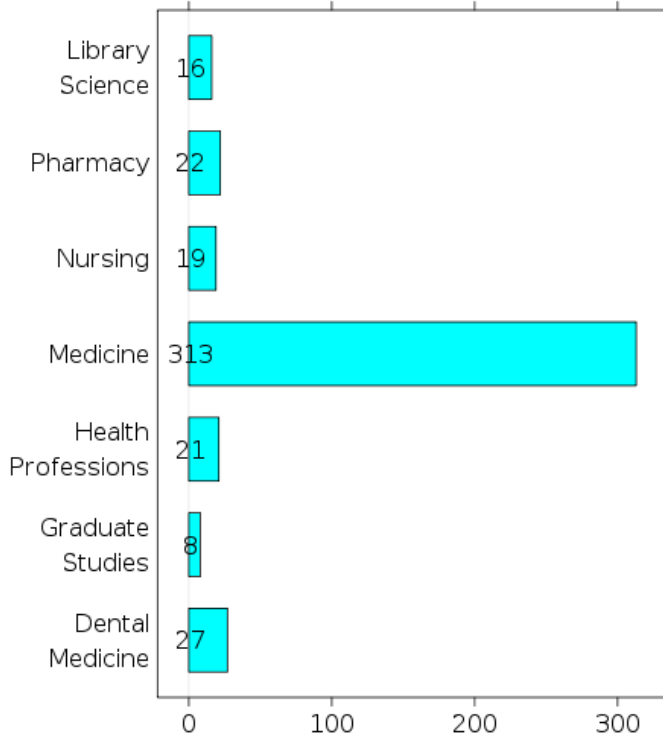
[Plot Description](#)

What issues should the Faculty Senate address?: [Refresh Plot](#) | missing values (4.7%)



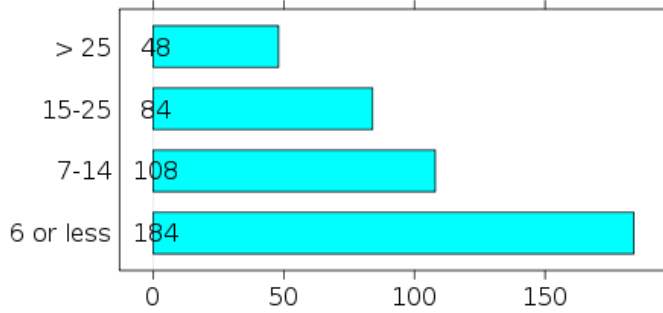
[Plot Description](#)

College/Unit:: [Refresh Plot](#) | missing values (4.1%)



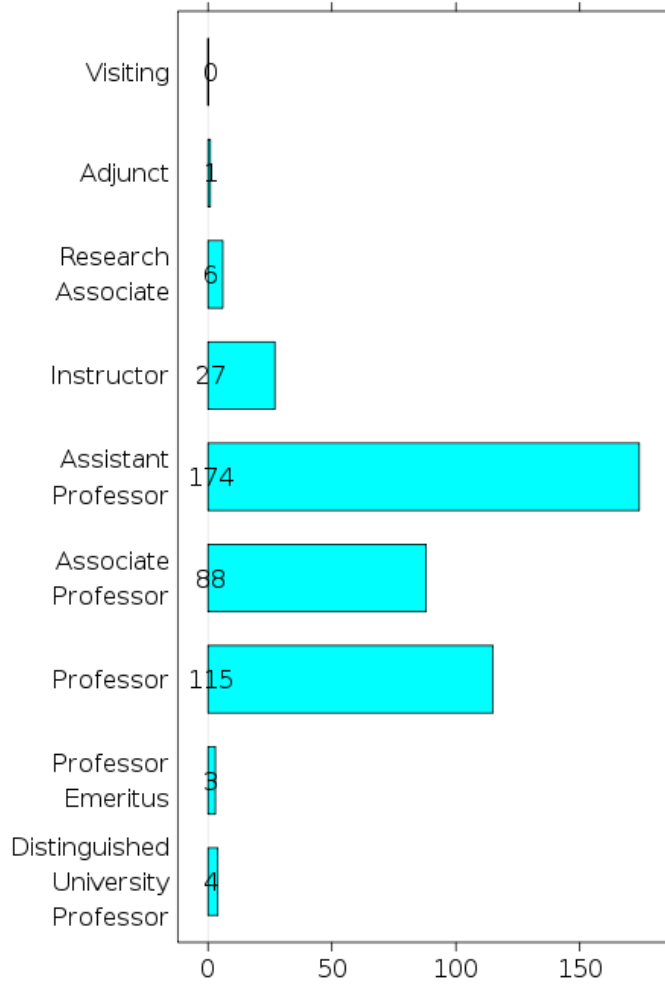
[Plot Description](#)

Number of years at MUSC: [Refresh Plot](#) | missing values (4.5%)



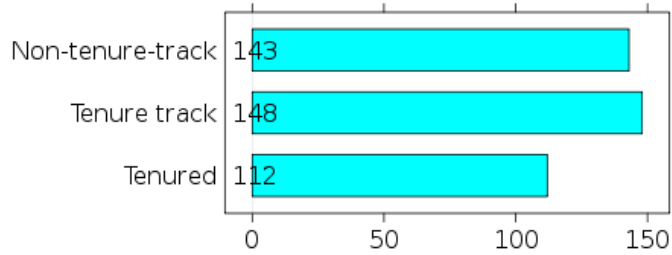
[Plot Description](#)

Rank: [Refresh Plot](#) | missing values (5.9%)



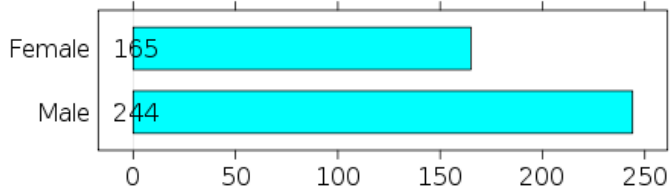
[Plot Description](#)

Academic track: [Refresh Plot](#) | missing values (9.2%)



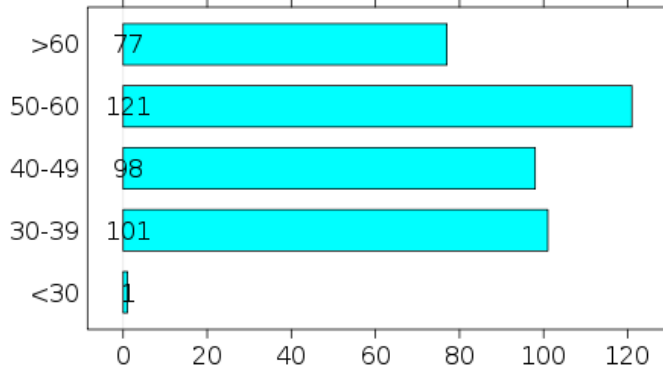
[Plot Description](#)

Gender: [Refresh Plot](#) | missing values (7.9%)



[Plot Description](#)

Age: [Refresh Plot](#) | missing values (10.4%)



[Plot Description](#)