

RHEUMATOLOGY

Department of Medicine

SCOPE OF PRACTICE

PGY-4 – PGY-5

PGY-4

- Examine in a timely fashion inpatients and outpatients, including ER visits, for which rheumatology consultation is requested.
- Prepare a thorough summary of clinical, serologic and radiographic findings of rheumatology consult patients.
- Supervise and teach students and residents (PGY1-3) assigned to the rheumatology consultation service.
- Round daily, when rotating on the consult service, with the rheumatology attending and other members of the rheumatology consultation service.
- Coordinate the diagnostic and therapeutic services provided to rheumatology inpatients and outpatients.
- Document the findings and recommendations of the rheumatology consultation team in the electronic medical record (initial full consultation) and in patient charts.
- Communicate in a timely fashion the findings and recommendations of the rheumatology fellow and faculty member regarding outpatient visits to the referring physician(s).
- Communicate in a timely fashion the findings and recommendations of the rheumatology inpatient consultation team to the referring physician(s).
- Attend teaching and didactic conferences, including Medicine Grand Rounds, Rheumatology Division Rounds, Journal Club, Radiology Conference, Radiology Tutorial, Fellows' Conference, Research Conference, Pathology Conference, Professor's Rounds, Combined Orthopedics-Rheumatology-Endocrinology Rounds, CARE's questions and Chief's Rounds.

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SCOPE OF PRACTICE

PGY-4 – PGY-5

- Participate in subspecialty rotations to become familiar with aspects of pediatric Rheumatology, Physical Medicine and rehabilitation, and musculoskeletal radiology.
- Prepare and deliver educational talks for Rheumatology Division Rounds and, as requested by DOM, for the Department of Medicine Noon Conference.
- Gain teaching experience during time spent as “teaching fellow” by giving instruction on the musculoskeletal examination, and other didactic sessions with rotating medical students and residents.
- Participate in research activities mentored by Rheumatology faculty or other faculty from collaborating divisions. Fellows are expected to individually perform a clinical or basic research project. In addition, fellows will participate in a quality improvement project in collaboration with their fellowship peers.
- Organize and present their research or a case report/case series with literature review at the Rheumatology state society (SCRS) annual meeting each year.
- Begin to develop skills as a clinical or basic investigator, and strive to present data at national meetings and publish in the medical literature.
- Become proficient in performing soft tissue and joint injections, arthrocentesis and the interpretation of synovial fluid analysis.
- Acquire the knowledge to interpret radiographic and other imaging studies: nailfold capillary microscopy, nerve conduction velocity/electromyography/musculoskeletal ultrasound and skin, muscle, synovial biopsy.

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Updated on 02/17/2017

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*For additional information regarding the Rheumatology competency-based curriculum
and/or regarding this scope of practice, please contact:
Faye N. Hant D.O., Program Director, (843)-792-3484, hant@musc.edu
<http://clinicaldepartments.musc.edu/medicine/divisions/rheumatology>*

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- Participate in research activities mentored by Rheumatology faculty or other faculty from collaborating divisions. Fellows are expected to individually perform a clinical or basic research project. In addition, fellows will participate in a quality improvement project in collaboration with their fellowship peers.
- Organize and present the results of research conducted during year 1 and year 2 of the fellowship to the Rheumatology faculty at research conference.
- Organize and present their research or a case report/case series with literature review at the Rheumatology state society (SCRS) annual meeting each year.
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- Demonstrate greater independence in patient evaluation and medical decision making.