

## **GERIATRIC PSYCHIATRY**

### **Department of Psychiatry**

## **SCOPE OF PRACTICE**

### **PGY-4**

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- Teach geriatric psychiatry to students and physician residents in the health professions
- Provide leadership for interdisciplinary teams and coordination/supervision of care rendered by nonmedical therapist
- Provide for continuum of care of elderly patients and their families (balanced by gender, ethnic, racial, social, and economic backgrounds), varied by psychopathology and interventional modalities, seen regularly and frequently for an extended time, in a variety of treatment modalities, and emphasizing a developmental and biopsychosocial approach to outpatient treatment.
- Perform the major types of psychotherapy including short- and long-term individual psychotherapy, psychodynamic psychotherapy, family therapy, group therapy, and cognitive/behavioral therapy, crisis intervention. Long-term psychotherapy experiences must include a sufficient number of patients.
- Conduct geriatric psychiatric consultations in a variety of medical, surgical, and community settings including nursing homes, and residential care facilities.
- Evaluation and management of patients who are a danger to themselves or others
- Evaluate and reduce risk to family caregivers.
- Demonstrate sound clinical judgment, requisite skills, and a high order of knowledge about the diagnosis, treatment, and prevention of all disorders affecting older adults in the current standard diagnostic statistical manual and about the common medical and neurological disorders which relate to the practice of geriatric psychiatry.
- Gather/organize data, integrate these data with a comprehensive formulation of the problem to support a well-reasoned differential diagnosis, formulate a treatment plan, and implement treatment and follow-up.
- Demonstrate the ability to do a complete medical, neurological, and psychiatric diagnostic examination of elderly patients.
- Assure that all laboratory, imaging, neurophysiologic, and psychological studies are up-to-date and available on a daily basis for all assigned patients.

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- Assist in completing and maintaining all medical records relevant to care rendered to their patients, relating history and clinical findings to relevant biopsychosocial issues.
- Assist in providing crisis intervention techniques, crisis management, triage, pharmacological and other somatic therapies.
- Conceptualize illnesses in terms of biological, psychological, sociocultural, and iatrogenic factors that determine normal and disordered behavior.
- Relate to patients and their families, as well as other members of the health care team with compassion, respect and professional integrity.
- Develop a keen awareness of their own strengths and limitations
- Understand professional ethical principles especially as they apply to older persons and understand the need to continue their own professional development.
- Participate in research activities
- Teach and educate in various community and professional environments.
- Participate in all academic endeavors of the geriatric program including lectures, journal club, clinical case conferences and individual supervision.