

MUSC COLLEGE OF MEDICINE
OFFICE OF GRADUATE MEDICAL EDUCATION

RESIDENT EVALUATION OF FACULTY TEACHING SKILLS

Faculty Member: _____ Department: _____

Period of Evaluation: _____ Location(s): _____

Directions: Please take a moment to assess the clinical faculty member's teaching skills using this scale:

1=POOR 2=FAIR 3=VERY GOOD 4=EXCELLENT

Leadership

Discussed expectations, duties and assignments for each team member and reviewed learning objectives and evaluation process	1	2	3	4	N/A
Treated each team member in a courteous and respectful manner	1	2	3	4	N/A
Was usually prompt for teaching assignments and was always available and accessible as a supervisor	1	2	3	4	N/A
Showed respect for physicians in other specialties/subspecialties as well as for other health care professionals	1	2	3	4	N/A

Comments:

Role Modeling

Demonstrated positive interpersonal communication skills with patients, family members and staff	1	2	3	4	N/A
Enthusiasm and interest in teaching residents	1	2	3	4	N/A
Recognized own limitations and used these situations as opportunities to demonstrate how he/she learns	1	2	3	4	N/A
Used medical/scientific literature to support clinical decisions	1	2	3	4	N/A

Comments:

Patient Care Teaching and Feedback

Demonstrated how to handle “difficult” patient encounters	1	2	3	4	N/A
Demonstrated how to perform special physical exam techniques and/or procedures and observed me during my initial attempt	1	2	3	4	N/A
Asked ‘thought provoking’ questions to help me develop my critical thinking skills and clinical judgment	1	2	3	4	N/A
Share his/her own thought processes when discussing patient work-ups and patient care decisions with the team	1	2	3	4	N/A
Highlighted important aspects of a patient case and often generalized to broader medical concepts and principles	1	2	3	4	N/A
Integrated social/ethical aspects of medicine (cost containment, patient rights, humanism) into discussions of patient care	1	2	3	4	N/A
Provided guidance and specific “instructive” feedback to help me correct mistakes and/or increase my knowledge base	1	2	3	4	N/A

Comments:***Didactic (Classroom) Instruction***

Was usually prompt for teaching sessions, kept interruptions to minimum and kept discussions focused on case or topic	1	2	3	4	N/A
Gave lecture presentations that were well-organized and “interactive” (i.e., provided opportunities for questions)	1	2	3	4	N/A
Provided references or other materials that stimulated me to read, research and review pertinent topics	1	2	3	4	N/A

Comments:***Evaluation***

Reviewed my overall clinical performance at the end of the rotation pointing out my strengths and areas for improvement	1	2	3	4	N/A
Demonstrated “fairness” by adhering to established criteria, explaining reasons for the scores and allowing me to respond	1	2	3	4	N/A

Comments:

OVERALL, I WOULD RATE THIS FACULTY MEMBER'S CLINICAL TEACHING SKILLS AS

POOR

FAIR

VERY GOOD

EXCELLENT

Would you recommend that this faculty member continue to teach in this program? *Yes* *No*

COMMENTS, COMMENDATIONS OR CONCERNS:
