ATTENDING RESPONSIBILITIES

1. Orient students and residents to expectations at the beginning of your rotation on service.

2. Ensure adequate new patient evaluations for students (at least 2 each week).

3. Critique and provide feedback to students and residents on oral and written presentations. We will be providing the students with cards each to assist you in this.

4. Students on the Junior Core Clerkship and the Senior Medicine Requirement have an Entrustable Professional Activity to complete. There are milestones that must be achieved to complete this activity. Please fill out the evaluation forms to help them with this activity.

5. As much as possible, teach at the bedside. Ensure that students can demonstrate proficiency in the physical exam and in history taking.

6. Ensure that students read. At a minimum:
   a. Require an impression which reflects that the students and residents have read on the patient’s problems.
   b. Revisit topics from previous days to ensure that reading has been done in the interim.
   c. Require students and/or residents to give brief discussions on topics that come up in rounds.

7. Have the students round anytime you, as the attending, round. Weekend patient responsibilities are a vital part of the student’s education, especially as they develop a professional ethic. The students have a specific schedule they are given and are expected to adhere to.

8. Ensure that all student absences on Core rotations are excused by the Course Director in advance, and that a plan for making up the time is fulfilled.

9. Ensure that students and residents see basic procedures. They should also observe other procedures done on their patients.

10. Complete mid-rotation feedback cards and review performance with the students at the 2 week mark.

11. Review how to practice Evidence Based Medicine in general.

12. Junior Core Activities: please help the student complete their evidence based medicine activity, and cultural competency activity. If you are unfamiliar with these, please contact Deborah DeWaay (dewaay@musc.edu) for assistance.

13. Ensure that students attend Grand Rounds, their required conferences, and required lectures.

14. Complete an evaluation on the student in E-value if you have worked with the student for at least 5 days.

15. Junior students should carry 2-3 patients at a minimum. Seniors should carry 4-5 patients.