ATTENDING RESPONSIBILITIES

1. Orient students and residents to your expectations at the beginning of your rotation on service.

2. Junior students should carry 2-3 patients at a minimum. Seniors should carry 4-5 patients.

3. Critique and provide feedback to students and residents on oral and written presentations. We will be providing the students with cards each to assist you in this.

4. As much as possible, teach at the bedside. Ensure that students can demonstrate proficiency in the physical exam and in history taking.

5. Encourage students to read. At a minimum:
   a. Revisit topics from previous days to ensure that reading has been done in the interim.
   b. Require students and/or residents to give brief discussions on topics that come up in rounds.

6. Ensure that all student absences are excused by the Clerkship Director in advance, and that a plan for making up the time is fulfilled.

7. Ensure that students and residents see basic procedures. They should also observe other procedures done on their patients.

8. Participate in the Simulation Center activities if this occurs while the attending is on service.

9. Complete mid-rotation feedback cards and review performance with the students at the 3-week mark.

10. Review how to practice Evidence Based Medicine in general.

11. Junior Core Activities: please help the student complete their evidence based medicine activity. If you are unfamiliar with these, please contact Marc Heincelman (heincelm@musc.edu) for assistance.

12. Ensure that students attend Morning Report, Grand Rounds, and Professor Rounds.

13. Complete an evaluation and leave meaningful comments on the student in E-value if you have worked with the student for at least 5 days.