Changing What’s Possible

Rock the MOC 2016!
Comprehensive Update in Clinical Neurology

November 18-20, 2016
Bioengineering Building
Medical University of South Carolina
Charleston, SC
843-792-5044 | MUSC.edu/cme

This course is designed as preparation for the MOC Examination.

This activity has been approved for AMA PRA Category 1 Credit™.

www.MUSC.edu/cme
Course Description
The Medical University of South Carolina’s “Rock the MOC 2016!” Comprehensive Update in Clinical Neurology is designed to provide a comprehensive and practical review for all Neurologists planning to take the American Board of Psychiatry and Neurology (ABPN) Maintenance of Certification (MOC) Exam. The course is organized to provide attendees with a review of clinical neurology based on core disease topics. Each lecture will provide a summary of the clinical spectrum of the disorders, pathophysiology, etiology, diagnostic techniques, and management options. In addition to CME credit, this activity can be used to satisfy competency and self-assessment requirements for Maintenance of Certification (MOC) as specified by the American Board of Psychiatry and Neurology (ABPN).

Accreditation
The Medical University of South Carolina College of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Disclosure Statement
In accordance with the ACCME Essentials and Standards, anyone involved in planning or presenting this education activity will be required to disclose any relevant financial relationships with commercial interests in the healthcare industry. This information will be made available to participants at the beginning of the activity. Speakers who incorporate information about off-label or investigational use of drugs or devices will be asked to disclose that information at the beginning of their presentation.

Course Designation
The Medical University of South Carolina designates this live activity for a maximum of 20 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Americans with Disabilities Act
We encourage participation by all individuals. If you have a disability, advance notification of any special needs will help us better serve you. Please call Dale Williams at 843-792-5044, via email at willde@musc.edu, or attach a note to your registration form by October 18, 2016.

American Board of Psychiatry and Neurology (ABPN) Designation
The American Board of Psychiatry and Neurology has reviewed the ROCK THE MOC! Neurology Maintenance of Certification Review Course and has approved this program as part of a comprehensive program, which is mandated by the ABMS as a necessary component of maintenance of certification.

The American Board of Psychiatry and Neurology has approved ROCK THE MOC! for 20 hours of CME credit and 8 hours of self-assessment credit.

Cancellations
A refund will be made upon written request received by November 4, 2016, however $100 will be retained for administrative costs. No refunds will be made after November 4, 2016. We reserve the right to cancel the program if necessary. Full registration fees will be refunded for canceled programs. The University cannot be responsible for reimbursement of airline or other transportation fares, hotel or rental car charges, including penalties.

Course Materials
Hard copies of all course materials will be distributed upon check-in to all registrants.

Registration
The fees for the 2015 Rock the MOC! Neurology Maintenance of Certification Board Review Course are:

- Before October 18, 2016: $645.00
- On/After October 18, 2016: $695.00
- Residents in training: $150.00. Residents must include a letter of confirmation from their program directors.

Registration fee includes continental breakfasts, lunch, afternoon snack, syllabus, and credit processing.

Please mail registration form with check payable to “Medical University of South Carolina Foundation” to Dale Williams, Department of Neurology, 96 Jonathan Lucas Street, Suite 301 CSB, MSC 606, Charleston, SC 29425.

For more information contact:
Dale Williams, 843-792-5044 or willde@musc.edu
FRIDAY, NOVEMBER 18

7:30 - 8:00, Registration, continental breakfast

Introduction
Paul B. Pritchard, III, M.D. – Course Director and Professor, Neurology

8:00 - 8:45, Acute stroke care
Shelly Ozark, M.D. – Assistant Professor, Neurology
- Diagnose acute stroke and apply evidence-based measures to optimize patient outcomes

8:45 - 9:30, Primary and secondary stroke prevention
Ashley Wabnitz, M.D. – Instructor, Neurology
- Apply effective stroke prevention guidelines and counsel patient on making healthier lifestyle choices.

9:30 - 9:50, Stroke panel discussion
Drs. Ozark and Wabnitz

10:05 - 10:50, Neuroradiology
Rano Chatterjee, M.D. – Assistant Professor, Radiology
- Utilize imaging procedures effectively by choosing the appropriate studies for each patient

10:50 - 11:35, Neurogenetics/neurodevelopment disabilities
Kenton Holden, M.D. – Professor, Neurology
- Identify patients who need further workup and treatment

11:35 - 12:20, Neurogenetics/clinical applications:
Michael Lyons, M.D. – Associate Clinical Geneticist, Greenwood Genetics
- Perform cost-effective/appropriate evaluation based on indications

12:50 - 1:20, Management of coma and increased intracranial pressure
Ron Nath, M.D. – Assistant Professor
- Recognize and treat causes of coma and increased intracranial pressure

1:20 - 1:50, Sleep disorders: what’s new?
Jonathan Halford, M.D. – Associate Professor
- Differentiate among sleep disorders to apply best therapies

1:50 - 2:20, Neuroethics
Jerome Kurent, M.D. – Professor
- Appreciate and apply neuroethical principles to clinical practice, including legal and social aspects

2:35 - 3:20, Atypical Parkinson’s disease
Gonzalo Revuelta, D.O. – Associate Professor
- Differentiate Parkinson’s disease from atypical syndromes by comparing/contrasting symptoms and pharmacotherapy

3:20 - 3:50, Normal pressure hydrocephalus
Marian L. Dale, M.D. – Assistant Professor
- Recognize, diagnose, and treat normal pressure hydrocephalus

3:50 - 4:35, Tremor
Vanessa Hinson, M.D., Ph.D. – Professor
- Differentiate among tremor types and apply therapeutic measures

4:35 - 5:05, Dystonia and chorea
Christine Cooper, M.D. – Assistant Professor
- Diagnose causes and apply interventions for dystonia and chorea

(Please print or type all information on this form.)

Last Name __________________________ First Name __________________________ Middle Initial __________

Degree/Specialty __________________________ Last 4 Digits of SSN __________

Address _____________________________________________

City __________________________ State __________ Zip __________

Office Phone (_______) __________________________ Office Fax (_______) __________

Active Email Address (For Claiming CME Credit) __________________________

You may include my name on a list of participants to be handed out at the conference: ☐ Yes ☐ No

Please Select Your Appropriate Fee Below:
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SATURDAY, NOVEMBER 19

7:30 - 8:00, Continental breakfast

8:00 - 8:30, Cognition and brain lesions
Dana Szeles, Ph.D. – Postdoctoral Scholar
- Localize, define, and correlate brain lesions with cognitive disorders

8:30 - 9:00, Psychometric testing
Adrea Benitez, Ph.D. – Assistant Professor
- Select and apply psychometric evaluations in the clinic

9:00 - 9:30, Alzheimer’s disease and mild cognitive impairment
David Clark, M.D. – Associate Professor
- Based on physical exam, history, and studies: distinguish between Alzheimer’s disease and mild cognitive impairment

9:30 - 10:00, Non-Alzheimer’s dementia
Nicholas Milano, M.D. – Assistant Professor, Neurology
- Following thorough evaluation, recognize and treat causes of dementia

10:00 - 10:15, Panel discussion
Drs. Szeles, Benitez, Clark, and Milano
- Apply diagnostic and treatment approaches to dementia

10:30 - 11:15, Neurological complications of medical disease
Jomar Roberts, M.D. – Assistant Professor
- Appreciate and manage neurological complications of medical disease

11:15 - 12:00, Evaluation, management of headache syndromes
Aljoeson Walker, M.D. – Associate Professor
- Evaluate and manage headaches in neurological practice

12:00 - 12:45, Dizziness
Habib Rizk, M.D., MSc – Assistant Professor, Otolaryngology and Head and Neck Surgery
- Understand site of lesion, pathophysiological mechanism of vestibular disorders. Know how to evaluate and manage patients with dizziness

1:15 - 2:00, Multiple sclerosis – current approaches
Aljoeson Walker, M.D., Associate Professor
- Apply current therapies to multiple sclerosis depending on associated health risks

2:00 - 2:45, Neuroophthalmology update
Aljoeson Walker, M.D., Associate Professor
- Apply neuroophthalmology principles to neurological cases

2:45 - 3:15, Classification of seizures and epilepsy
Ekrem Kutluay, M.D. – Associate Professor
- Classify seizure types and syndromes to aid in the determination of appropriate evaluation and therapy

3:30 - 4:00, Diagnosis of seizures and status epilepticus
Sarah Schmitt, M.D. – Associate Professor
- Diagnose and effectively treat epilepsy and status epilepticus

4:00 - 4:30, Pediatric seizures and epilepsy syndromes
Samir Karia, M.D. – Assistant Professor, Pediatrics
- Recognize and treat pediatric epilepsy syndromes after review of symptoms, medical history, examination, and diagnostic studies

4:30 - 5:15, Medically refractory epilepsy
Jonathan C. Edwards, M.D. – Professor and Clinical Vice Chair
- Develop a treatment plan for refractory epilepsy

SUNDAY, NOVEMBER 20

7:30-8:00, Continental breakfast

8:00 - 8:30, Toxins and the nervous system
Sarah Schmitt – Associate Professor
- Describe appropriate treatment for the effects of toxins on the nervous system

8:30 - 9:30, Diseases of motor neurons, roots, and plexus
Amy Chen, M.D., Ph.D. – Associate Professor
- Differentiate among disorders of motor neurons, spinal roots, and plexus

9:30 - 10:15, Diseases of neuromuscular junction
Katherine Ruzhansky, M.D. – Assistant Professor
- Recognize and treat peripheral neuropathies, including autonomic disorders

10:30 - 11:15, Diseases of neuromuscular transmission
Katherine Ruzhansky, M.D. – Assistant Professor
- Differentiate among and treat neuromuscular transmission disorders

11:15-11:45, Diseases of muscles
Kimberly Robeson-Gewuerz – Assistant Professor
- Recognize, differentiate among, and treat muscle disorders

11:45-12:00, Evaluations

Adjournment