Since this is September, it is most appropriate that I share with you some thoughts related to our core mission and the academic year upon which we are embarked. Let’s start with the basics.

The root of the word education is educare, which means, “leading out that which is within.” I like this phrase as it places emphasis on actualizing what students bring to the teaching-learning process. Indirectly I think it also suggests focusing on a person’s strengths and potential, drawing upon what an individual already has experienced, and caring about both educating and being educated.

From a student’s perspective that means being actively engaged in your own learning, being self-directed, and finding ways in which new knowledge builds upon what lies within you. For faculty that means moving from being a “sage on a stage” and talking at students to a role of drawing out and building upon. For staff that means being ready to learn new skills and being proactive in your work setting.

Most of all it means that each of us must take responsibility for our own learning. Whether student, faculty or staff, we should not expect that someone else will “feed us” whatever it is that we wish to learn. Rather, each of us must identify our own learning needs, seek out resources to meet those needs and then pursue them. Growth in our roles means continuously learning new things (such as online teaching skills, test taking skills, or new computer software skills). Learning and growth is an active, not passive activity. It is self-directed and self-initiated. It is not something that someone else needs to give us or do for us. It is what we do for ourselves and give to others.

My final thought as we launch into the semester is to ask all of us to consider this quote by William Butler Yates and the ways in which we can make it real in our College of Nursing: “Education is not filling a pail but igniting a fire.” Who among us will throw the first match? ...Gail
Board of Trustees Honors Stuart

Gail Stuart was named a Distinguished University Professor by the MUSC Board of Trustees. This is the highest academic title bestowed in the university and Dr. John Raymond noted that she is only the second Distinguished University Professor to be named outside the College of Medicine and the only one named in the College of Nursing. This is an enormous honor for Dr. Stuart. Congratulations!

2009 Homecoming Date Announced

The College of Nursing Annual Homecoming and Silent Auction will be held on Saturday, March 28, 2009 at the Altman Center located on The Citadel campus. Alumni Board President Nancy Finch and last year’s Silent Auction chair, invites all alumni, faculty, students and their guests to attend this important event which raises funds to support student activities and scholarships. It is never too early to start soliciting for Silent Auction items, or if you are a “crafty” person making an item to donate.

Direct Deposit

Sign up today for Direct Deposit for all reimbursement and travel checks! If you didn’t pick up a form at the last faculty assembly, please stop by the NBC in room 420 to get one.

Xerox Ouch!

This month the College of Nursing set a new time record for Xeroxing, making over 31,000 copies - OUCH! We talk about going green and conserving resources, but it looks like we are clearly headed in the wrong direction on this issue. So please come forward with specific ideas on how we can turn this problem around and keep more trees alive. Thanks.

Xerox Totals - August

Student Svs - 3,693      Mail room - 4,982
3rd Floor - 5,804     4th Floor - 9,608
5th Floor - 4,207

Getting to Know...Anne

Name: Anne Lawn
Position: Language specialist/modified faculty
How many years at CON? 1
How many years at MUSC? 1
Most rewarding thing about your job?
  Working with the 5th floor hotties. :) 
Hometown: Minor Hill, TN
Describe your hometown: Small, sweet, where?
Family: Steve, the husband; Curry, the puppy; Chester, the cockatiel; and Fidel, the conure.
Astrological sign: Libra
What did you listen to on the way into work today? 100.5 FM
If you could invite three guests (living or deceased) to dinner, who would they be? Pope John Paul II and my parents.
What book are you currently reading? I just finished Eragon.
Last movie you saw? Tropic Thunder
First concert you ever attended? Dave Matthews Band
Favorite place you’ve traveled to? Bruges, Belgium
If you could attend any sporting event what would it be? The final match of the World Cup.
One thing you’ve never done, but hope to accomplish one day? Get my doctorate.
In which store would you like to win a $3,000 shopping spree? The Goodwill Store in Beverly Hills.
What do you enjoy most doing in your spare time? Other than singing, it would be working in my yard.
Favorite color: Red
Favorite flower: Tulip
Favorite outdoor activities: Working in my yard
Favorite board game: Scrabble
Favorite TV show(s): Lost
Favorite movie: Lord of the Rings trilogy
Favorite magazine: Real Simple
Favorite breakfast cereal: Lucky Charms
Favorite fruit: Grapes
Favorite chips/snack: I’m a chipoholic.
Favorite fruit: Ginger snaps with whipped cream
Favorite candy bar: Twix
Favorite thing about living in the Charleston area? Because downtown reminds me of Europe.
Office Of Academics

**DNP Update**

We continue to travel down the road toward approval for our DNP program. There are two more steps ahead of us from the Commission on Higher Education. We will have final word from then in mid-October.

However, this is our plan to date. We will continue the master degree programs in Nursing Administration and Nursing Education. We will hopefully open the DNP program in fall 2009 with two points of entry: post-baccalaureate and post-masters. Upon completion of the program students will receive both a masters and a doctor of nursing practice degree.

The program will have three advanced practice tracks: Pediatric, Adult and Family. All graduates from these tracks will be able to sit for certification as a Nurse Practitioner. Those post-baccalaureate students who decide not pursue the DNP may exit the program with a masters degree.

At this time we are considering the following admissions criteria:

**POST-BACCALAUREATE ENTRY**

- Bachelor of Science in Nursing degree from a nationally accredited program
- Cumulative grade point average (GPA) of 3.0 on a 4.0 scale for undergraduate coursework (official transcripts for all post-secondary school coursework are required)
- Acceptable Graduate Record Examination (GRE) scores for verbal, quantitative, and analytical writing parts of the General Test
- Undergraduate statistics course within the past five years
- Unencumbered, active registered nurse (RN) license in state where practicums will be conducted
- Three references from professionals knowledgeable about the applicant’s academic and nursing leadership potential
- Résumé
- Statement of professional goals, including an indication of scholarly project to be undertaken in a 1-year residency at the end of the program of study (500 to 600 words typed on one page)
- Interview, if requested by the Admissions, Progression, and Graduation Committee

**POST-MASTER’S ENTRY**

- Master of Science in Nursing (MSN) degree from a nationally accredited program
- Cumulative grade point average (GPA) of 3.0 on a 4.0 scale for undergraduate and graduate coursework (official transcripts for all post-secondary school coursework are required)
- Unencumbered, active registered nurse (RN) license in state where practicums will be conducted
- Three references from professionals knowledgeable about the applicant’s academic and nursing leadership potential
- Statement of professional goals, including an indication of scholarly project to be undertaken in a one-year residency at the end of the program of study (500 to 600 words typed on one page)
- Résumé
- Interview, if requested by the Admissions, Progression, and Graduation Committee

Our faculty is working hard on developing every aspect of this new program of study and excitement for it is building within the College. So stay tuned for more updates in the days to come.
Video Filmed at CON Released

Ruth Stockdell and Elaine Amella have two joined projects that will be released this month. The first is a video that was produced by the American Journal of Nursing entitled, “How to Try This: The Edinburgh Feeding in Dementia Scale.” The video is available at http://links.lww.com/A281 and features Stockdell, Amella, and graduating spring 2008 BSN graduates, Kristie S. Quarles and Michael E. Sollie, as well as fourth-semester BSN student, Jennifer Reynolds.

The second is the companion article that has been published in the American Journal of Nursing and is available at: Stockdell, R, & Amella, E. J. (2008). Edinburgh Feeding in Dementia Scale: Developing a plan of care for mealtimes. American Journal of Nursing, 108(8), 46-54.

Doctoral Student Congratulations!

Congratulations to Suzanne DeVandry who had her paper, “Barriers to cancer clinical trial recruitment and participation among African-Americans,” accepted for a podium presentation at the 10th National Conference on Cancer Nursing Research to be held in Orlando, Florida on February 12-14, 2009! Great work on sharing your Mentored Research project and establishing your research expertise, Suzanne!

Julius Oluwole Kehinde was one of five individuals selected for the 2008 Johnson & Johnson-AACN Minority Nurse Faculty Scholarship. Way to go, Julius!

Catherine Ling, successfully passed her Comprehensive Examination on August 8. She is the first of our totally online PhD students to do so. Congratulations!

Summer Residency

The 2008 Summer Residency was a reunion for 29 continuing students and nine new students. The intense week, that was held July 21 - 25, provided socialization, professional exchange with faculty, and invigoration for the doctoral students.

SAVE THE DATE

RESEARCH FOR LUNCH
Monday, September 15
12 p.m.
Historical Library

Dr. Lisa Vandemark will be presenting her upcoming NIH proposal.
Hispanic Health Initiative (HHI) News

Midland Park Ministry, Trident Literacy and HHI are excited about their third year supporting ABRAZoS: Mom’s Morning Out in North Charleston. This early childhood development program, started and coordinated for two years by Dianna Inman, currently focuses on school readiness for Spanish-speaking three-year-olds. While the children learn their letters, numbers and colors, their mothers are involved in ESL classes and health promotion classes. In the past three years, Dianna Inman, Gigi Smith, Blair Tiller and other faculty have encouraged their nursing students to teach a variety of these health promotion classes that range from immunizations to discipline. Sheila Smith has also talked to the mothers on contraceptives and living an active lifestyle. With these popular presentations and more, this year promises to be another educational and highly motivational year for the program.

Teen Health Scholars

This summer the Hispanic Health Initiative provided a ten-week summer program to high school students on Johns Island. The Teen Health Scholars Program was designed to provide leadership development and exposure to health careers for minority high school students. Seven young women from St. John’s High School participated in the program, which was led by Tiffany H. Williams, CPNP and assisted by Melissa J. Cox, MPH, both of the College of Nursing. Communities in Schools provided funding and resource support for the summer program. The Johns Island Regional Library served as a critical community partner, providing space for weekly meetings and events.

Throughout the summer the Teen Scholars engaged in workshops related to goal setting, resume building, adolescent health and college application skills. The seven students participated in health literacy training, where they learned to identify and navigate credible health web sites to conduct research on health topics. The Scholars became engaged in their own community, deciding on health topics they felt were most pertinent to their peers—teenage pregnancy, teen dating violence and sexually transmitted infections. Using the skills learned in their health literacy training, the Scholars conducted research on the three topics and developed both a PowerPoint Presentation and brochure for their peers. They presented their work at a community reception on August 13th to an audience of family, friends, teachers and community members.

The College of Nursing would like to thank Communities in Schools, the Johns Island Regional Library, and St. John’s High School for their support as community partners. Additionally, we would like to thank the following MUSC faculty and staff for their contribution to the success of the Teen Health Scholars Program: Amy McCurley, Dr. Richard Duncan and students, Dr. Michael Kern, Joye Veitch and staff, Dr. Kelly Ragucci, Ann Benton, Vicky Whalen, Isabel Detzler, Anne Lawn, Angel Harmon and Frederica Hughes-Joyner.

Upcoming Conferences & Courses

CONTINUING NURSING EDUCATION CONFERENCES

INTENSIVE REVIEW OF EMERGENCY MEDICINE
September 24 - 27, 2008

NEONATAL PHARMACOLOGY CONFERENCE 2008
November 16 - 19, 2008

FRONTIERS IN PEDIATRICS
December 5 - 7, 2008

For more details, visit http://www.musc.edu/nursing/departments/continuingeducation/courses.htm.

WOUND CARE COURSES

WOUND CARE SPECIALTY COURSE
(three week courses at the College of Nursing)
October 11 - November 1, 2008

INTRODUCTION TO THE PRINCIPLES OF DEBRIDEMENT
October 18, 2008
Dr. Teresa Kelechi was presented an MUSC Excellence Award on August 15. She is one of the few faculty members in the College of Nursing who ranks in the 95th percentile for student satisfaction in teaching. Kelechi’s commitment to excellence is reflected in her superior scholarship production, which has earned her national acclaim. She won WOCN’s Outstanding Nurse of the Year in the Southeast Region.

She is a Sigma Theta Tau research recognition award winner, as well as the United States Professor of the Year for South Carolina. She is the only CON faculty to have received the Daisy Award for Extraordinary Nurses. Way to go, Teresa!

Sharon Bond has been awarded $1,000 by the SC Nurses Foundation for the Ruth A. Nicholson Research Award for 2008.

Ruth Stockdell, an instructor in the College of Nursing, successfully passed her Comprehensive Examination on July 25 and became a Doctoral Candidate!


Hudson Joins CON Faculty

Cindy Hudson, DNSc, RN, PHCNS, BC is an assistant professor in the College of Nursing. She earned her BSN at Duquesne University, MSN at the University of Pittsburgh, and her DNSc at the University of Tennessee, Memphis, Health Science Center. She is board certified as a public health clinical nurse specialist. Dr. Hudson’s research area is childhood obesity and health promotion, with an emphasis in vulnerable populations and she recently completed a postdoctoral fellowship at the University of Pennsylvania. She has over thirty years combined nursing and teaching experience and will be teaching the undergraduate Population Focused Nursing Care course.

New Faculty Orientation Schedule

MEET THE FACULTY GOVERNANCE
Monday, September 8 • 4:00 p.m. • Room 211
▷ Marilyn King, Chair of Faculty Assembly
▷ Barbara Edlund, Rep. to Faculty Senate Exec. Committee
▷ Chairs of Standing Committees of the Faculty (non-curriculum committees)
  ▷ Robin Bissinger, Faculty Practice
  ▷ Ann Hollerbach, Appointment, Promotion & Tenure
  ▷ Gayenell Magwood, Admission, Progression & Graduation
  ▷ Martina Mueller, Research
  ▷ Susan Benedict, Evaluation & Program Effectiveness

OFFICE OF ACADEMICS, ACADEMIC PROGRAMS
Monday, September 22 • 4:00 p.m. • Room 211
▷ Sally Stroud, Associate Dean for Academics
▷ Nancy Duffy, Director, Undergraduate Programs
▷ Gail Gilden, Director, PhD in Nursing Program

EDUCATION BEST PRACTICES THINK TANK
Thursday, September 25 • 3:00 p.m. • Room 211
▷ Sally Stroud, Associate Dean for Academics
▷ Nancy Duffy, Director, Undergraduate Programs

Faculty Development Workshop

BUILDING MENTORSHIPS FOR SUCCESS
September 29 • 1 - 4 p.m. • Simulation Lab (room 104)
Speaker: Emily L. Moore, EdD

As president of Scholars for Educational Excellence and Diversity, Inc., Dr. Emily Moore provides consultation in educational leadership across the nation. Dr. Moore is a master teacher and faculty advocate. She has taught at all levels of education—from public schools to doctoral programs in educational leadership. She has provided leadership in positions that ranged from administrator of health education at a hospital in Detroit to dean of faculty and provost/vice president of academic affairs. Before returning to Johns Island this past month, Dr. Moore was the Provost and Vice President of Academic Affairs at Dillard University in New Orleans. Dr. Moore will discuss buildings mentoring relationships and assist us in the initial steps of building a mentorship program within the College.
New Student Welcome

The College of Nursing welcomed new students during Orientation. On Wednesday, August 20 the Medical Campus Outreach Nurses’ Fellowship provided lunch for the ACC BSN students and encouraged them in their academic and career pursuits. Third semester ACC BSN students Kate Sealy and Grace Laird organized the event with the assistance of alumni Becky Kochner (May 2006) and Elizabeth Skuhra (May 2006). Ruth Henderson, an ICU nurse at MUHA is the campus nursing sponsor.

Dean’s Town Hall Meeting for Students

All students are invited to this informal meeting with the dean and associate deans of the College on Nursing. Come hear updates on all academic programs, including the proposed DNP program, as well as practice and research opportunities. Hear the latest and get your questions answered. Mark your calendars now and see you there!

- September 10 • 4:15 - 5:30 p.m.
- Basic Science Building, room 100

MUSC Night at the Museum

On September 4, from 6:30 - 9 p.m., enjoy an evening at the Charleston Museum on Meeting Street learning about the Lowcountry and viewing a rare collection of pharmaceutical and surgical tools. A delicious dessert reception will also be available. This is an exclusive free event for MUSC only and is sponsored by MUSC SGA, Student Programs, and MUSC Cultural Projects Council. Don’t forget to bring your MUSC ID.

Jaskwhich Selected as a Janssen Scholar

Congratulations to Julia Jaskwhich (MSN student) who has become an APNA Janssen Scholar. Jaskwhich has been selected to receive this honor for the 2008 APNA Annual Conference. As a Janssen Scholar, she will be given complimentary registration, housing, travel for the conference; special dinners and honors at the conference; and complimentary membership to APNA for one year. The conference will take place in Minneapolis, MN on October 15 - 18.

save the dates

THURSDAY, SEPTEMBER 11

Day of Caring
Nursing students and faculty take on a variety of community projects

FRIDAY, SEPTEMBER 12 • 9 A.M.

“Health Attitudes, Behavior and Care: A Grassroots Perspective” presented by Dr. Herman Blake, MUSC Humanities Scholar in Residence - Basic Sciences Building, Room 402

~ College of Nursing’s 125th Anniversary Events ~
Center for Community Health Partnerships Event

The Center for Community Health Partnerships (CCHP) presents its kick-off event of the year: a campus-wide town hall series featuring the documentary *Unnatural Causes*.

Released in February 2008 on PBS, *Unnatural Causes* is a seven-part documentary exploring the racial and social inequalities that lead to health disparities across the United States. In an effort to generate interprofessional collaboration across the MUSC campus, CCHP has partnered with student and university organizations to present a screening and facilitated discussion for all seven episodes of *Unnatural Causes*.

The kick-off event featuring ‘Episode 1: In Sickness and in Wealth’ with Dr. Herman Blake, MUSC Scholar in Residence, will take place on Wednesday, September 24th from 12 - 1:30 p.m. at the IOP Auditorium. Lunch will be provided for the first 100 people. The remaining episodes will be shown weekly from the end of September to the beginning of November - a full schedule of events will be available on the CON web site in the coming week. We hope to see you there!