RECOMMENDATION FOR APPOINTMENT OF
PRACTICE IMPROVEMENT PROJECT COMMITTEE

The College of Nursing recommends the appointment of the following Practice Improvement Project Committee for (Student Name)

Project Title: __________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Residency Coordinator:
Name ___________________________ Signature __________________________ Date ______

Clinical Expert:
Name ___________________________ Signature __________________________ Date ______
E-Mail ___________________________ Phone ________________________________

Clinical Mentor:
Name ___________________________ Signature __________________________ Date ______
E-Mail ___________________________ Phone ________________________________

Signature: ________________________ Date: ______________________
Director, DNP Program

THE ADVISORY COMMITTEE – DNP

The committee for the Practice Improvement Project consists of three (3) members: the MUSC Residency Coordinator and (2) other members. These two additional members should be a clinical advisor/mentor at the site in which the project is being done and an external expert who has demonstrated expertise in the students area of interest. These two members may be external to the College of Nursing.

Students should set up regular meetings with their Residency Coordinator (or Practice Inquiry faculty prior to Residency) so that the student can continue to make progress. As students develop their project they must have their clinical expert and mentor review the drafts. The student must make revisions based on the comments. Then the student must have the other committee members review it. Occasionally students should work directly with the clinical advisor/mentor at the student’s location to set up face to face meetings to ensure that continued progress on the project in made.