IP 710: Transforming Health Care
Course Overview – Spring 2017

Why this course?
MUSC is dedicated to ensuring our students have the opportunity to work with and learn from other health care professionals and students in order to help them understand the importance of teamwork in providing health care. New delivery models such as accountable-care organizations and patient-centered medical homes have at the core of their structure interprofessional team-based care. This course provides opportunities to learn about various models of care, the skills required for effective teamwork, and insights into your future work and success.

Who takes this course?
Students from Medicine, Nursing, Pharmacy, Physical Therapy and Physician Assistant take the course during the Spring Semester and Cardiovascular Perfusion, Dental Medicine, Occupational Therapy, Health Administration, and Nursing students take this course in the Fall Semester.

When does the class meet?
Five classes will meet from Noon - 12:50 p.m. on either Monday or Tuesday, depending upon your course section. January 9 or 10
January 23 or 24
February 13 or 14
February 27 or 28
March 27 or 28
Week of April 10 - the sixth class will include group presentations and will be held on a day during this week, agreed upon by facilitator and students. The last class typically lasts 90 minutes.

How is the course structured?
• Required course, graded pass/fail
• Attendance, assignments, participation and contributions to group efforts are all required
• Course sections are comprised of approximately 15-16 students from various colleges with facilitator(s)
• Groups of 4 to 6 students work on projects throughout the semester
• Online assignments, discussions, and quizzes are in Moodle organized into 6 modules.
• Total of 6 face-to-face meetings; 5 to discuss module content and work within a small group on a group project; 6th face-to-face meeting is small group presentations of final project

What are the expectations?
• Attendance is required and dates for in-class sessions are included in the syllabus
• Read assignments and post responses to discussion questions
• Groups lead in-class discussions, preparing questions as a group prior to the class
• Participate in development and presentation of final project which requires group meetings outside of class (outlined in syllabus, posted in Moodle)

What topics will be addressed?
• Interprofessional Collaboration
• The Health Care System and Calls for Improvement
• TeamSTEPPS and Evidence-based Practice
• Population Health and Social Determinants of Health
• Health Equity and Ethics

* The syllabus will be available in Moodle on January 4th, 2017