

# Curriculum Vitae

## Matthew Yoder

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### WORK ADDRESS

Ralph H. Johnson VA Medical Center  
109 Bee Street  
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### HOME ADDRESS

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### EDUCATION

- Ph.D. Virginia Tech, 2008  
Clinical Psychology  
Dissertation: *Evaluation of an Ecological Intervention Targeting Helpers in the Aftermath of Disasters*
- M.A. Eastern New Mexico University, 2003  
Major: Psychology  
Thesis: *The Effects of Automatic Stereotype Activation on Conscious Tasks*
- B.S. Eastern Mennonite University, 1999  
Major: Psychology  
Minor: Biology

### AWARDS AND HONORS

- Nominated for Most Outstanding Paper, Southeastern Psychological Association, 2005
- Most Outstanding Graduate Paper in Psychology, ENMU Graduate Conference, 2003

### GRANTS

- Yoder, M. (PI), Axsom, D. (3/2006-4/2008). Church World Services and Eastern Mennonite University's STAR Program. Program Evaluation Fund, \$16,000.

### PUBLICATIONS

- Yoder, M., Best, C., Shealy, R., Garr, D., & Schmidt, M. (under review). When disaster strikes: Bridging the hospital preparedness gap.
- Gros, D., Simms, L., Yoder, M., Tuerk, P., Hamner, M., Wang, Z., & Acierno, R (under review). Specificity of posttraumatic stress disorder (PTSD) symptoms: An investigation of comorbidity between PTSD and depression in combat veterans.
- Yoder, M., & Jones, R.T. (2008). Self-care for personnel working with displaced populations. Book chapter in: *Domestic Disaster Displacement (3D) Manual: Working With People Who Have Been Displaced*. National Child Traumatic Stress Network.
- Yoder, M. (2008). Helping in the wake of disaster: A graduate student's perspective in the aftermath of the Virginia Tech tragedy. *Traumatology, 14*, 25-31.
- Littleton, H., Axsom, D., & Yoder, M. (2006). Priming of consensual and non-consensual sexual scripts: An experimental test of the role of scripts in rape attributions. *Sex Roles, 54*, 145-152.

## **RECENT PRESENTATIONS AND PAPERS**

- Yoder, M. (2007). *Targeting Helpers in the Aftermath of Disasters: Evaluation of an Ecological Intervention*. Paper presented at International Society for Traumatic Stress Studies Conference, November 15-17, Baltimore, MD.
- Yoder, M. (2006). *Disasters: Helping helpers in times of crisis*. Invited presentation for the Graduate Life Center Speaker Series, September 15, Blacksburg, VA.
- Yoder, M., Kelly, M., Pagani, D., Axsom, D. (2006). *Evidence for Helping Behavior as a Distinct Form of Self-handicapping*. Poster presented at Southeastern Psychological Association Conference, March 16-19, Atlanta, GA.
- Axsom, D., & Yoder, M. (2006). *Reactions to Beneficent Self-Handicapping*. Poster presented at the 7<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, January 26-28, Palm Springs, CA.
- Haden, S., & Yoder, M. (2005). *School bullies: Their school victimization experiences and present psychological outcomes*. Poster presented at Eastern Psychological Association Conference, March, 2005, Boston, MA.
- Yoder, M. (2005). *Automatic Activation of Arab Stereotype Affects a Conscious Task*. Poster presented at Southeastern Psychological Association Conference, April, 2005, Nashville, TN.

## **TEACHING MATERIALS**

- Best, C.L. & Yoder, M.S. (2008, Jan). [Dialogue for Delivering Psychological First Aid](#). Teaching material developed for South Carolina Area Health Education Consortium's Disaster Preparedness and Response Training Network. Assistant Secretary for Preparedness and Response of the U.S. Department of Health and Human Services Grant # T01HP01418.

## **RESEARCH ACTIVITY**

- Program Evaluation Consultant for Strategies for Trauma Awareness and Resilience (STAR). August 2005 - present
- Assistant Project Coordinator on “Prosocial Behaviors as Self-Handicapping Strategies” program of research with Danny Axsom at Virginia Tech. February 2004 – present.
- Assistant Project Coordinator on “Childhood Sexual Abuse and Revictimization.” A study done with Angela Scarpa at Virginia Tech. September 2004 – Fall 2005.
- Project coordinator on “The effect of script priming on rape attributions,” in collaboration with Heather Littleton and Danny Axsom. November, 2004 – May 2005.
- Project Coordinator on “A Cross National Study of Victimization of Students: Determining a Typology of Stressors and Symptoms” at Virginia Tech. The study was conducted in cooperation with Irwin Hyman at Temple University. December 2003 – November 2004.

Assisted in data collection with “Emotional Aggression” study with Angela Scarpa at Virginia Tech. October 2003 – January 2004

### **CURRENT RESEARCH INTERESTS**

I am broadly interested in the area of disaster psychology, exploring the effects natural and human-made, large-scale traumatic events have on communities and individuals. I am interested in ways in which the field of psychology can best respond to the mental health needs of those impacted by such events, including alternatives to clinic-based, medical models of intervention. Currently, I am working on several studies involving video-based therapy to treat PTSD in veterans who live in remote settings.

### **CLINICAL EXPERIENCE**

**Clinical Psychology Intern** – Medical University of South Carolina, Charleston, SC. August 2007 – July 2008. Completed full-time rotations at the National Crime Victims Center as well as the Ralph H. Johnson VA Medical Center in the PTSD clinic. Part-time rotations were also completed at the Lowcountry Children’s Center and in the Couple’s Clinic at the VAMC.

**Member of Adult Assessment Team** – Virginia Polytechnic Institute and State University, Blacksburg, Virginia. August 2004 – May 2005. Responsible for administering a battery of psychological tests to assess various potential disorders in adults, as well as case formulation and feedback to clients based on interpretation of the test results. Lee Cooper, supervisor.

**Mental Health Worker** - Region Ten Community Services Board, Charlottesville, Virginia. August 2000 – May 2001. Developed and implemented individual action plans (IAPs) for adult clients discharged from the Virginia state psychiatric hospital system. Based in a temporary residential facility that served as a “half-way” house for clients to acclimate to life outside of the hospital. Provide outpatient services including intake interviews, assessments, skills training, and crisis management.

**Mental Health Worker** - Prairie View Mental Health Hospital, Newton, Kansas. August 1999 – May 2000. Provided outpatient services to children at a day-school associated with the hospital. Clients were children with behavioral and psychological disorders who were unable to function in mainstream educational settings. Services included classroom education, crisis management, individual education plan (IEP) development and implementation.

### **TEACHING EXPERIENCE**

#### Courses Taught

Abnormal Psychology	2 sections	Fall 2006, Spring 2007
Social Psychology	2 sections	Spring 2004, Spring 2006
Personality Psychology	1 section	Fall 2005
Introductory Psychology	2 sections	Fall 2003
Developmental Psychology	4 sections	Spring Fall 2002, 2003